

SECTION ON AGING & THE LIFE COURSE

Election Slate

Chair-Elect

David J. Ekerdt

Present Position: Professor of Sociology and Senior Scientist, Gerontology Center, University of Kansas (1997-present)

Education: Ph.D., Boston University (1979)

Offices, Committee Memberships, and Editorial Appointments Held in ASA: Section on Aging and the Life Course: Chair, Membership Committee (1991-1993), Member, Council (1989-1992), Chair, Research Committee on Work and Retirement (1989-1992).

Publications and Professional Accomplishments: Editor-in-Chief, *Macmillan Encyclopedia of Aging*, forthcoming in 2002; "Selling Retirement in Financial Planning Advertisements" (with Eve Clark), *Journal of Aging Studies*, 2001; Member, Publications Committee, Gerontological Society of America, 2001-2004; Member and Chair, NIH Human Development and Aging (HUD-2) Study Section (1994-1999); Editor, *Journal of Gerontology: Social Sciences* (1994-1997).

Jeylan T. Mortimer

Present Position: Professor of Sociology, University of Minnesota (1973-present); Director, Life Course Center, 1986-present.

Education: Ph.D. in Sociology, University of Michigan, 1972.

Offices, Committee Memberships, and Editorial Appointments Held in ASA: List most recent first. List no more than three: Member, Committee on Nominations (1998-99), Member, Committee on Committees (1983-84, 1996-97), Deputy Editor, *Social Psychology Quarterly* (1996-2000)

Publications and Professional Accomplishments: *Handbook of the Life Course*. Plenum, Forthcoming. (with M. Shanahan), *The Future of Adolescence: Societal Trends and the Transition to Adulthood in the 21st Century*. Cambridge, Forthcoming. (with R. Larson), *Arenas of Comfort in Adolescence*. Erlbaum, in press (2001) (with K. Call), *Adolescents, Work, and Family: An Intergenerational, Developmental Analysis*. Sage, 1996 (with M. Finch), Member, Committee on the Health and Safety Implications of Child Labor, National Research Council, National Academy of Sciences, 1997-98.

Secretary-Treasurer

Peggye Dilworth-Anderson

Present Position: Elizabeth Rosenthal Excellence Professor

Education: Ph.D. Northwestern University (1975).

Offices Held in ASA: None

Publications and Professional Accomplishments: P. Dilworth-Anderson & I. Canty. African American urban elders, in Laura Olson (Ed.), *Through Ethnic Lenses: Caring for the Elderly in Our Multicultural Society*, In Press; P. Dilworth-Anderson & L. Rhoden, A sociohistorical view of African American women and their caregiving roles, in Norman Burgess & Ernestine Brown (Eds.), *African American Women: An Ecological Perspective*, Falmer Press, 2000; P. Dilworth-Anderson, Sharon Williams & Theresa Cooper (1999), The contexts of experiencing emotional distress among family caregivers to elderly African Americans. *Family Relations*, Vol. 48, pp. 391-396; Member of the Behavior and Sociology of Aging Review Committee, NIH/NIA, October 1999-2002; Recipient of the Marie Peters Award for outstanding research on ethnic minority families, National Council on Family Relations, 1998. Sociology Sections: Family; Aging and the Life Course

Eleanor Palo Stoller

Present Position: Selah Chamberlain Professor of Sociology and Associate Director of the Center on Aging and Health, Case Western Reserve University, Cleveland, OH (1997 - present).

Education: PhD, Washington University (1974)

Offices, Committee Memberships, and Editorial Appointments Held in ASA: Council Member, Section on Aging and the Life Course, 1997-2000.

Publications and Professional Accomplishments: *Worlds of Difference: Inequality and the Aging Experience*, 3rd Edition (with Rose Campbell Gibson), Pine Forge Press (2000); "Going Home" or "Leaving Home: The Impact of Person and Place Ties on Anticipated Counterstream Migration (with Charles F. Longino, Jr.), *The Gerontologist* (in press); Theoretical Perspectives on Men as Caregivers, In B. Kramer and E. Thompson (Eds.), *Men as Caregivers*, NY: Springer (in press); Exchanges within Informal Networks of Retired Sunbelt Migrants: A Case Study,

SPRING 2001

INSIDE...

Nominations

NRC Reports

Summer Training

Data Resources

Home Page:
[www.asanet/
sectionaging](http://www.asanet/sectionaging)

Newsletter Editor

Ronald P. Abeles
5 Vendome Court
Bethesda, MD 20817-4025 USA
301-469-5443
(Nights & Weekends)
FAX: 301-469-0975
INTERNET: ABELES@WRITEME.COM



SECTION ON AGING & THE LIFE COURSE

Chair

Eva Kahana
Department of Sociology
Case Western University
Cleveland, OH 44106-7124

Chair-Elect

Linda K. George
Department of Sociology
Duke University
Durham, NC 27708

Past-Chair

Ronald P. Abeles
5 Vendome Court
Bethesda, MD 20817-4025

Secretary/Treasurer

Deborah T. Gold
Box 3003
Duke University Medical Center
Durham, NC 27710

Council

Modonna Harrington Meyer ('01)
Mark Hayward ('01)
Cary S. Kart ('02)
Judith Treas ('02)
Kenneth Ferraro ('03)
Jacqueline Angel ('03)
Student Members
Krisie M. Long ('01)
Jody A. Wilkinson ('01)
Andrea Wilson ('02)

Journal of Gerontology: Social Sciences 53(B) 387-399, 1998; Member, Neuroscience, Behavior and Sociology of Aging Subcommittee B, NIA/NIH, 1992-1996.

Section Council (vote for 2)

Duane F. Alwin

Present Position: Professor and Program Director, Institute for Social Research, University of Michigan (since 1979)

Education: Ph.D., University of Wisconsin (1972)

Offices, Committee Memberships, and Editorial Appointments Held in ASA: Editorial Board, *Social Psychology Quarterly* (1997-); Chair, Social Psychology Section (1992-93); Member of Council, Social Psychology Section (1986-89).

Publications and Professional Accomplishments: (with R.T. Campbell) "Quantitative Approaches: Longitudinal Methods in the Study of Human Development and Aging." In R.H. Binstock & L.C. George (Eds.), *Handbook of Aging and the Social Sciences*, Fifth edition. New York NY: Academic Press (2001); (with R.J. McCammon) "Aging, Cohorts and Verbal Ability." *Journal of Gerontology: Social Sciences* (2001); "Aging and Errors of Measurement: Implications for the Study of Life-Span Development." Pp. 365-85 in N. Schwarz, D. Park, B. Knäuper (eds.), *Cognition, Aging, and Self-Reports*. Philadelphia PA: Taylor & Francis (1999); (with R.J. McCammon) "Aging vs. Cohort Interpretations of Intercohort Differences in GSS Verbal Scores." *American Sociological Review* 64:272-286 (1998); "The Political Impact of the Baby Boom: Are There Persistent Generational Differences in Political Beliefs and Behavior?" *Generations* 2:46-54 (1998).

Cheryl Elman

Present Position: Associate Professor. The University of Akron, Department of Sociology (2000-present).

Education: UNC-Chapel Hill. MSPH (School of Public Health-Health Policy 1988), Ph.D. (Sociology 1993), Postdoctoral Fellowship. Center for Demographic Studies, Duke University (1993-1995).

Offices, Committee Memberships, and Editorial Appointments Held in ASA: None.

Publications and Professional Accomplishments: "Geographic Morbidity Differentials in Late Nineteenth Century America." (1999) Cheryl Elman and George C. Myers. *Demography*. Vol 36. ; "Labor Markets and Opportunity Structures: Modeling the Context of Retirement in the Historical U.S." (1999) Cheryl Elman. *Research on Aging*. Vol. 21 ; "Midlife Entry into Vocational Training: A Mobility Model" (1998) Cheryl Elman and Angela M. O'Rand. *Social Science Research*. Vol 27 ; Sociology of Aging Dissertation Award. American Sociological Association—Section on Aging and the Life Course, August 1994. Editorial Board, *Research on Aging* (1997-present)

Ellen Idler

Present Position: Professor and Chair, Department of Sociology, Rutgers University, (1985 to present)

Education: Ph.D., Yale 1985

Offices, Committee Memberships, and Editorial Appointments Held in ASA: Member, Nominations Committee, Medical Sociology Section (1998-1999); Editorial Board, Journal of Health and Social Behavior, (1992-94, 1996-98)

Publications and Professional Accomplishments: Danish Medical Research Council Award to Panum Institute, University of Copenhagen School of Medicine, for Visiting Teaching and Research Faculty (1999); John Templeton Foundation Exemplary Papers Prize for Outstanding Paper in Religion and the Behavioral Sciences (1999); Faculty of Arts and Sciences Teaching Award, Rutgers University (1998); Cohesiveness and Coherence: Religion and the Health of the Elderly, Garland, 1994; NIA FIRST Award, 1988-93

Janet Wilmoth

Present Position: Assistant Professor of Sociology, Purdue University (8/95 - present)

Education: Ph.D. Sociology and Demography, minor in Gerontology, The Pennsylvania State University (1995)

Offices, Committee Memberships, and Editorial Appointments Held in ASA: None

Publications and Professional Accomplishments: Janet Wilmoth. 2001. Living Arrangements among Immigrants in the United States. *The Gerontologist* (In press). Kenneth Ferraro and Janet Wilmoth. 2000. Measuring Morbidity in Health Surveys: Disease Counts, Binary Variables, and Statistical Power. *Journal of Gerontology: Social Sciences*. 55:S173-198. Janet Wilmoth. 2000. Unbalanced Social Exchanges and Living Arrangement Transitions in Later Life. *The Gerontologist*. 40:64-74. John Wybraniec and Janet Wilmoth. 1999 Teaching Students Inferential Statistics: A Tale of Three Distributions. *Teaching Sociology* 27:74-80. Janet Wilmoth. 1998. Living Arrangement Transitions among America's Older Adults. *The Gerontologist* 38:434-444.

Section Council, Student Member

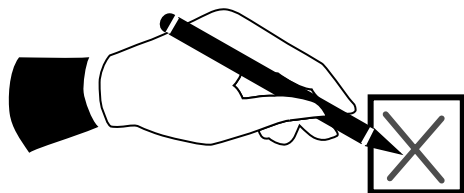
Karen Bump

Present Position: Executive Director, Neighbor To Neighbor, 1997-present) A non-profit volunteer and professional organization providing support services to rural elders and their families that assist in maintaining independence, dignity, and quality of life.

Education: MA, Human Services, Fielding Institute (1998) current enrollment in Ph.D. Human and Organizational Development

Offices, Committee Memberships, and Editorial Appointments Held in ASA: None

Publications and Professional Accomplishments: Chair, United Way Yavapai County Director's Council (present); Sponsored Conference Presenter, Rural Aging: A Global Challenge, June 7-11, 2000; Workshop title: "Rural Aging: Innovative Community-Based Programs", Sponsored by: Bureau of Primary Health Care, Bethesda, MD; Finalist, Health Partners Fellowship, International Center for Health Leadership Development, a strategic alliance of the University of Illinois at Chicago and the W.K. Kellogg Foundation. May, 2000; Member, Board of Directors, Women's Center of Yavapai County, Chairperson, Sexual Assault Advocates Program, 1993-1995



Joy E. Pixley

Present Position: Graduate Student, Cornell University, Department of Human Development and Department of Sociology (1996-present); Cornell Employment and Family Careers Institute Graduate Fellow (1997-present)

Education: MA, Human Development, Cornell University (1999)

Offices, Committee Memberships, and Editorial Appointments Held in ASA: None

Publications and Professional Accomplishments: Pixley, Joy E.. "Career Hierarchy in Dual-Earner Couples: Implications for Occupational Attainment." Bronfenbrenner Life Course Center Working Paper #00-14, Cornell University, Ithaca, NY. Wethington, Elaine, Ronald C. Kessler, and Joy E. Pixley. (in press). "Psychological Turning Points and the 'Midlife Crisis'." in C. Ryff and R. C. Kessler (Eds.), *Midlife in the United States*. Chicago: Chicago University Press. Pixley, Joy E. and Phyllis Moen. (forthcoming) "Prioritizing His and Her Careers." To be included in P. Moen (Ed.), *It's About Time: Couples' Career Strains, Strategies, and Successes*. Department of Human Development Graduate Studies Committee, elected student representative (1998-2000), National Science Foundation

Call for Nominations for Section Awards

The **Distinguished Scholar Award** honors a scholar in the field of aging who has shown exceptional achievement in research, theory, policy analysis, or who has otherwise advanced knowledge of aging and the life course.

Nominations for this year's Distinguished Scholar can be submitted to Committee Chair not later than **April 1st**. Please describe your nomination's contributions that are the basis for your suggestion.

✍ Linda K. George
Department of Sociology
Duke University
Durham, NC 27708
☎ 919-660-7530
E-mail: lkg@geri.duke.edu

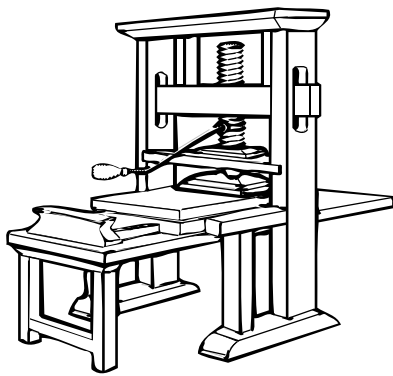
The **Graduate Student Paper Award** was established in place of the Doctoral Dissertation Award. Papers authored or co-authored solely by students are eligible. Faculty co-authors render papers ineligible. Unpublished, under review, accepted, or published papers are eligible. If published, the paper should have appeared within the past two calendar years (i.e., a paper nominated in 2001 may have been published anytime during 1999 or 2000). **Self-nominations are encouraged!** All nominations are due by **June 1, 2001**.

The award consists of \$250 presented to the winner at the Business Meeting of Section, held during the annual ASA meeting in August of each year. Only one award will be given. Send three copies (3) of the nominated paper in the format used by the *American Sociological Review*.

✍ Madonna Harrington
Graduate Student Paper Award Chair
Department of Sociology
23 Forbes Quad
University of Pittsburgh, PA 15260
☎ (412) 648-7580
E-mail: djhst16@pitt.edu

News of Members

Jaber Gubrium, Department of Sociology, University of Florida, Gainesville, is the recipient of the Distinguished Career Contribution to Gerontology Award of the Behavioral and Social Sciences Section, the Gerontological Society of America.



Just Published

The Teaching Resource Center of the ASA published recently the new edition of the *Teaching Sociology of Aging and the Life Course (5th Edition)*. Edited by Diana K. Harris, this guide contains 40 syllabi, six teaching techniques, and information on audiovisuals and web sites. Section members receive a 10% discount off the regular price of \$21.00. Purchase from the ASA bookstore, Stock #300.T96.

George Maddox (editor-in-chief) *International Encyclopedia of Aging, Third Edition*. New York: Springer Publishing Co., ISBN 0-8261-4842-5 hardcover \$275.00. Toll-Free : (877) 687-7476

Research Agenda Reports

Social and Cultural Dimensions of Health. To realize the potential contribution of the social sciences to the nation's health, an integrated research agenda is needed at NIH. In June 2000, OBSSR sponsored a two-day conference to highlight social and cultural influences on health and illness and to build interest in more fully integrating social, behavioral, and biological levels of analysis in health research. Building on the conference themes, invited experts subsequently met to draft a NIH research agenda. The draft report *Progress and Promise in Research on the Social and Cultural Dimensions of Health: A Research Agenda* is available for public comment (http://obssr.od.nih.gov/Conf_Wkshp/higherlevel/sociocultural-draft.pdf) until **March 15, 2001**. Please send comments to Paula_Skedsvold@nih.gov.

National Research Council releases report with recommendations for behavioral and social sciences research at NIH. (<http://www.nap.edu/books/0309072964/html/>) OBSSR commissioned the Committee on Future Directions for Behavioral and Social Sciences Research at the NIH to develop a research plan to guide NIH in supporting areas of high priority in the behavioral and social sciences. The report, *New Horizons in Health: An Integrative Approach* is available from the National Academy Press and calls for expanded activities on:

- Predisease Pathways
- Positive Health
- Environmentally Induced Gene Expression
- Personal Ties
- Collective Properties and Healthy Communities
- The Influence of Inequality on Health Outcomes
- Population Perspectives
- Interventions
- Methodological Priorities
- Research Infrastructure

New Horizons in Health: An Integrative Approach, Committee on Future Directions for Behavioral and Social Sciences Research at the National Institutes of

Health, Burton H. Singer and Carol D. Ryff, Editors, Board on Behavioral, Cognitive, and Sensory Sciences, National Research Council, 2001

Additional Reports

America Becoming: Racial Trends and Their Consequences, Volumes I and II, Neil Smelser, William Julius Wilson, and Faith Mitchell, Editors; National Research Council, 6 x 9, 524 pages, 2001.

Improving Access to and Confidentiality of Research Data: Report of a Workshop, Christopher Mackie and Norman Bradburn, Editors; Committee on National Statistics, National Research Council, 6 x 9, 74 pages, 2000.

The Aging Mind: Opportunities in Cognitive Research, Paul C. Stern and Laura L. Carstensen, Editors; Committee on Future Directions for Cognitive Research on Aging, Board on Behavioral, Cognitive, and Sensory Sciences, National Research Council, 6 x 9, 288 pages, 2000.

Cells and Surveys: Should Biological Measures Be Included in Social Science Research? Caleb E. Finch, James W. Vaupel, and Kevin Kinsella, Editors; Committee on Population, National Research Council, 6 x 9, 392 pages, 2000

Summer Training Opportunities

Quantitative Methods for Social Research

The ICPSR Summer Program in Quantitative Methods of Social Research offers a comprehensive, integrated program of studies in research design, statistics, data analysis, and social methodology. Basic methodological and technical training is offered, along with opportunities for advanced work in specialized areas. The Program also provides active participatory data analytic experiences that complement formal lectures and discussions.

The **2001 Announcement and application materials** will be posted here in late February. In the meantime, you can already preview the [schedule of courses](http://www.icpsr.umich.edu/ICPSR/Other_Resources/Summer/schedule-rough.html) for 2001 at http://www.icpsr.umich.edu/ICPSR/Other_Resources/Summer/schedule-rough.html.

Behavioral Medicine

The Pittsburgh Mind-Body Center is sponsoring a Summer Institute on the "Behavioral Medicine Interventions" to be held July 9-13, 2001 in Pittsburgh, PA. The institute will be directed toward an audience of professionals who have a limited background in health psychology and behavioral medicine. Lectures and workshops will be geared toward individuals at the postdoctoral fellow, resident and/or young faculty level. Team applications from 2-3 researchers at the same or nearby institutions will be given special consideration.

Institute objectives are to: 1) provide a conceptual framework for behavioral medicine interventions to promote the ability to understand and evaluate behavioral medicine intervention research; 2) expose participants to behavioral medicine interventions across different levels of intervention (i.e., interventions that target the individual, the health care provider, groups, the health care system, communities, society in general); 3) familiarize participants with the evidence-based behavioral medicine interventions across different populations (i.e., children, adults, older adults, minority populations); 4) familiarize participants with evidence-based behavioral medicine interventions across disorders using specific illnesses as exemplars (e.g., cancer, cardiovascular disease); and 5) provide a hands-on introduction to training in behavioral medicine interventions (e.g., diet and exercise interventions, motivational interviewing).

The Institute Co-Directors are Thomas Kamarck and Marsha Marcus and other faculty include: Andrew Baum, Patricia Cluss, Jacqueline Dunbar-Jacob, Linda Ewing, Vicki Helgeson, John Jakacic, Mary Lou Klem, Anna Marsland, Lynn Martire, Kenneth Perkins, Christopher Ryan, Saul Shiffman, Delia Smith, Dennis Turk, and Allan Zuckoff.

To learn more about the institute, please contact by E-mail one of the Institute Co-Directors: Dr. Thomas Kamarck (tkam+@pitt.edu) or Dr. Marsha Marcus (marcusmd@msx.upmc.edu).

To apply, send a 2-page biosketch or curriculum vitae, a brief statement on why you want to attend, one letter of reference, and contact information (mailing address, phone, fax, and E-mail) to Dr. Andrew Baum by fax (412-647-1936) or by an E-mail to his attention (visnich@pcicirs.pci.pitt.edu) by **April 16, 2001**.

Travel stipends will be available to offset expenses. Accommodations are available at the conference site for out-of-town attendees. Please indicate in your application whether you are interested in reserving one of these rooms. There is limited space for the institute, so early application is encouraged. Additional details about PMBC are available at www.pghmbc.org. You will be notified by May 16, 2001 about acceptance.

Post Doc at Penn

The Population Studies Center (PSC) at the University of Pennsylvania has an opening for a post-doctoral fellow in the economics and demography of aging. The position is funded by the National Institute on Aging. Applicants must have a doctoral degree in demography, economics, another social science or public health. Preference will be given to candidates who have already worked in the area of aging and whose research interests are compatible the research interests of members of the PSC. We are particularly interested in researchers with interests in medical demography, biodemography, or formal demography applied to advanced ages. We welcome applications from researchers whose research will require the facilities of our Limited Access Data Room that provides a secure computing environment.

Screening of interested candidates will begin on February 28, 2001. Applicants should send a letter of intent which includes a discussion of research and career plans following postdoctoral training, a c.v., a two-page description of research plans and two letters of recommendation to:

✍ Douglas Ewbank
Population Studies Center
University of Pennsylvania
3718 Locust Walk
Philadelphia, PA 19104
☎(215) 898-7999
E-mail: ewbank@pop.upenn.edu

Information about the PSC and the Population Aging Research Center are available at: <http://lexis.pop.upenn.edu/>

Call for Papers

Special Issue of *Research on Aging on "Community Context and Aging"* **Stephanie Robert, Guest Editor**

This special issue will focus broadly on the relationship between community context and aging, and on community context and older adults. We are open to various definitions of community (e.g., neighborhoods, self-defined cultural or religious communities).

Examples of **community context** include: community socioeconomic context, racial segregation, community service environment, community social capital, community stability and disorder, degree of residential mobility within the community, residential mobility of the individual, community age structure, and community cultural context.

The central question driving this issue is: How does community context affect health and well being across the life course and/or at older ages? Other examples of topics include:

- Community action research with older adults
- Community interventions to improve the health and well being of older adults
- Reciprocal relationships between community context and older adults—the role of older adults in shaping community context

Submit papers by **July 1, 2001** to:

Angela M. O'Rand, Editor
Research on Aging
Department of Sociology
Box 90088
Duke University
Durham, NC 27708

Refer to the Special Issue on "**Community Context and Aging**"

Data Resources at Univ. of Wisconsin

The University of Wisconsin Center for Demography and Ecology Data Library has opened a Data Resources page with annotated links to Social Science Data Extractors; Social Science Data Archives; Public Health Data Sources; Data Resources in Aging; a tutorial on Keeping Current on the Internet; and the CDE Public FTP page. We hope this helps you in your search for population related data. Note that the catalog search order discussed at the top of the page refers to University of Wisconsin researchers only. Non-University of Wisconsin researchers do not have access to CDE or University of Wisconsin Data and Program Library Services data.

<http://www.ssc.wisc.edu/cde/library/datares.htm>

Comments and questions are always welcomed. The University of Wisconsin Center for Demography and Ecology/Center for Demography of Health and Aging has opened a public FTP (File Transfer Protocol) site that allows researchers to download a selection of:

- 1) rare data files collected by the Centers over the years (UNIX compressed .Z ASCII format),
- 2) public data files that have been converted into SAS transport files (UNIX compressed .Z SAS transport format).

Electronic documentation for each of these files is either provided directly or a link to the material is given. (Note: Selected Natality Detail file documentation is not yet available but will be soon).

These files and any accompanying documentation are available free of charge. However, the Center for Demography and Ecology/Center for Demography of Health and Aging has neither the time nor labor power to provide technical expertise on the contents or programming of these files. If you have a problem reading these files we will attempt to help you. For problems reading these files contact the Data Librarian:

Jack Solock jsolock@ssc.wisc.edu

Files can be found at:

<http://www.ssc.wisc.edu/cde/library/cdeftp.htm>

Search for Funding Sources

FundSource is an iInternet tool (<http://www.decadeofbehavior.org/fundsource/>) to help you search for programs supporting research in the Behavioral and Social Sciences. FundSource is designed to help behavioral and social scientists find research funding. It has been designed to be specific to behavioral and social science research, freely available with no subscription costs, and responsive to your needs and feedback. FundSource is created with support from the National Science Foundation and the American Psychological Association.



Application for Membership

Send with payment to:

Marc A. Musick
Population Research Center
1800 Main Building
University of Texas
Austin, TX 78712

Your Name and Address:

Telephone: _____

E-mail: _____

I am a member of the ASA and want to join the Section on Aging and the Life Course.

Enclosed is my check, payable to the *American Sociological Association*.

- | | |
|----------------------------------|---|
| <input type="checkbox"/> \$13.00 | Full Dues Member |
| <input type="checkbox"/> \$10.00 | Low Income Member
(annual income under \$20,000) |
| <input type="checkbox"/> Free | Graduate Students &
new Ph.D.s |

Free first year membership!

I am **not** an ASA member, but I am interested in joining the Section. Please send me information about membership in the ASA.