

ASA Section on Aging & The Life Course

summer
2005

Inside...

100th Annual Meeting
Section events

Section election results

Section members' news
and new publications

Section communications

The Carework Network
plenary and reception

Position announcement

Home Page:
[www.asanet.org/
sectionaging](http://www.asanet.org/sectionaging)

Newsletter Editor
Laurie R. Hatch
Dept. of Sociology
Univ. of Kentucky
Lexington, KY
40506-0027
tel.: 859-257-4413
fax: 859-323-1956

email:
lrhatch@uky.edu

Give Honor to Whom Honor is Due

Our professional lives have some elements of competition. This competition plays out in a wide variety of forms including earning acceptance of one's work at a journal, garnering extramural grant support, running for office in a professional society, or even attracting the most promising students to our laboratories.

At the same time, scholars in the sociology of science have long shown that science requires considerable cooperation, nurturing, and altruism. Indeed, science emerges in a community of scholars dedicated to a field of study. Community requires some shared values and norms, bestowing esteem on people who work to strengthen the community. Although competition is one aspect of life in a scientific community, there is a tremendous amount of good will and social capital devoted to advancing the community of scholars. In my closing column in this Newsletter as chair of our Section, I want to focus on this generative and nurturing side of our scientific community. In doing so, I draw from an ancient writing: *give honor to whom honor is due*. I ask you to join me in reflecting on the honorable work of so many and pausing to express our appreciation.

There are three sets of people who I would like to single out as deserving of special esteem and respect. First, the pioneers and past leaders of our Section are to be commended for founding and developing our organization. In this regard, I draw your attention to the banquet we have planned at our annual meeting. We will help ASA celebrate its Centennial by holding a banquet for the Section on Aging & the Life Course on Saturday, **August 13, 2005 at 7:00 pm**; cash bar begins at 6:30. (An announcement regarding the Section banquet was posted to the Section listserv earlier in the summer. Seating is limited -- please contact Ann Howell [howelle@purdue.edu or 765-494-9692] to learn whether reservations may still be available.)

Many pioneers, including Past Chairs and recipients of the Distinguished Scholar Award, have already committed to attend this event, and I believe they are worthy of honor. Please come to reflect on our past and express your appreciation to them for their contributions. At the same time, I'm sure they would enjoy a good-hearted debate of issues pertaining to the Section (even how it got its name). I look forward to this time to honor the living and call to remembrance those who have "capped the life course" while contributing to our Section.

Second, many current leaders have served the Section well. This *Newsletter* has been very well served by Laurie Hatch's tireless work. She has superb organizational skills and has done much to help the Section on these pages. She launched the annual newsletter column authored by our graduate student Section Council members and is completing three distinguished years as Editor. Eliza Pavalko does outstanding work for our Section as Secretary-Treasurer. Always prompt, accurate, and thoughtful in her responses; Eliza gives any chair confidence. What would our "web presence" be if not for the work of Ron Abeles? (Adam Perzynski has recently taken on the job of Section webmaster.) Philippa Clark's work on the Centennial Celebration has been exemplary, and Tay McNamara has herded hundreds of emails through our listserv over the past two years. I could go on to honor Debby Carr for her work on membership and Maxi Szinovacz and Amy Pienta for managing our Book Raffle.

The point is to thank a colleague for what they have done for others. George Homans referred to it as "generalized exchange"—giving to others without any assurance of a direct return. In describing the value proposition, he stated that "the capacity to find reward in social interaction must be highly generalized, not tied down to specific kinds of social reward" (Homans, 1974; *Elementary Forms of Social Behavior*).

- continued -

Section on Aging & the Life Course**Chair**

Kenneth Ferraro
Center on Aging and the
Life Course
Purdue University
Young Hall
302 Wood Street
West Lafayette, IN
47907-2108

Chair-Elect

Phyllis Moen
Department of Sociology
University of Minnesota
1123 Social Science
Bldg.
267 19th Ave. South
Minneapolis, MN 55455

Past-Chair

Eileen Crimmins
Andrus Gerontology Ctr.
University of Southern
California
Los Angeles, CA 90089-
0191

Secretary-Treasurer

Eliza Pavalko ('07)
Department of Sociology
Indiana University
Ballantine Hall 744
1020 E. Kirkwood Ave.
Bloomington, IN 47405-
7103

Council

Dale Dannefer ('05)
Karl Pillemer ('05)
Christine Himes ('06)
Fredric Wolinsky ('06)
Merrill Silverstein ('07)
Jill Sutor ('07)

Student Members

Maureen Benjamins ('05)
Shalon Irving ('06)

Finally, I wrote to you in the last issue about the idea of a new award to be given by our section. As I noted, "our Section currently has two standing awards:

- Graduate Student Paper Award
- Matilda White Riley Distinguished Scholar Award.

It strikes me that there is a significant 'life course gap' between winning these two awards." I have heard from a number of you and thought I would summarize the responses. Consensus was clear on one issue: *a third award is warranted*. There was much enthusiasm for another mechanism to give honor. Several different types of awards, however, were suggested as another way to honor colleagues.

Many colleagues agreed that there was a life course gap between our two current awards, but there was some hesitancy about trying to link a new award too closely to a person's age or life course stage. Rather, most of the suggestions revolved around two alternatives (or derivatives of them). I didn't feel that the issue was ready for Council action so I articulate the two alternatives below and bring the issue back to the membership for another round of discussion.

1. *Outstanding Scholarly Contribution*. One option favored by many was for an outstanding scholarly contribution. This could take the form of recognizing an exemplary article or book. It would be conferred upon a colleague regardless of rank. Given the relative number of articles and books published on aging and the life course each year, there was some concern that an award for a book on the topic might not be feasible annually. One model suggested, and already used by other sections, is to alternate between years for books and articles. This arrangement honors both forms of scholarship.

2. *Mentoring*. A number of associations have sought to highlight generativity in the scientific community by recognizing efforts on the part of colleagues to successfully mentor students and junior colleagues. Good mentoring is a valuable activity and an important part of building and strengthening our scientific community. Although open to all, one potential concern is that this might privilege those colleagues in departments which grant the PhD degree.

Of course, there are other options, but I hope that articulating these two alternatives will stimulate further discussion. Do you favor one or the other? Please write to a Council member or me with your thoughts. If you are in Philadelphia, please feel free to convey your thoughts directly to us. Our overarching aim: to give honor to whom honor is due.

- **Ken Ferraro, Section Chair**

***Section on Aging and the Life Course
Election Results: 2005***

Chair: Jacqueline Angel
Council Members: Deborah Carr, Sidney Stahl
Student Member: Miles Taylor

Section Members' News and New Publications

Kathleen A. Cagney and **Emily M. Agree**, "Racial differences in formal long-term care: Does the timing of parenthood play a role?" *Journal of Gerontology: Social Sciences*, 60B, S137-145, 2005.

Melissa M. Farmer and **Kenneth F. Ferraro**, "Are racial disparities in health conditional on socioeconomic status?" *Social Science and Medicine* 60:191-204, 2005.

Gerald Handel, *Making a Life in Yorkville: Experience and Meaning in the Life-Course Narrative of an Urban Working-Class Man*. (Published in 2003 by Aldine de Gruyter; now available from Transaction Publications.)

Valarie King and **Mindy E. Scott**, "A comparison of cohabiting relationships among older and younger adults." *Journal of Marriage and Family* 67: 271-285, 2005.

Ross Macmillan (Ed.), *Advances in Life Course Research. Volume 9: The Structure of the Life Course: Individualized? Standardized? Differentiated?* Elsevier, 2005.

John Mirowsky and **Catherine E. Ross**. "Education, cumulative advantage and health." *Aging International* 30(1): 27-62, 2005 (in press for Winter issue).

John Mirowsky and **Catherine E. Ross**. "Education, learned effectiveness and health." *London Review of Education*. Forthcoming, October, 2005.

Jill Quadagno, *One Nation, Uninsured: Why the U.S. Has No National Health Insurance*. Oxford, 2005.

Roberta Satow discussed her book: *Doing the Right Thing: Taking Care of Your Elderly Parents Even if They Didn't Take Care of You* (Tarcher/Penguin 2005) on the Diane Rehm Show, WAMU; AARP, Prime Time Radio; and Bruce St. James, KTAR, Phoenix.

Richard A. Settersten, Frank Furstenberg, and Ruben Rumbaut (Eds.), *On the Frontier of Adulthood: Theory, Research, and Public Policy*. University of Chicago Press, 2005.

Arland Thornton, *Reading History Sideways: the Fallacy and Enduring Impact of the Developmental Paradigm on Family Life*. University of Chicago Press, 2005.

Judith Treas has received a grant from the Russell Sage Foundation to support her research on older people in America's immigrant families.

Linda J. Waite (Ed.), *Aging, Health, and Public Policy: Demographic and Economic Perspectives*. Supplement to *Population and Development Review*, vol. 30. Population Council, 2005.

Janet Wilmoth, Syracuse University, was recently named a Fellow of the Gerontological Society of America.

Section Communications

Incoming Newsletter Editor

Renée Lynn Beard
University of California San Francisco
Department of Social and Behavioral Sciences
3333 California Street, Suite 455
San Francisco, CA 94143-0612
rbeard@itsa.ucsf.edu

Incoming Listserv Manager

Amélie Quesnel-Vallée
Department of Epidemiology, Bio-
statistics and Occupational Health
McGill University
1020 Pine West, Office 36A
Montreal QC H3A 1A2
amelie.quesnelvallee@mcgill.ca

100th Annual Meeting
August 13-16. Philadelphia, Pennsylvania

Friday, August 12

4:00-5:30 p.m.

Remembering Jacquelyne Jackson: Scholar, Mentor and Social Activist for Women, Minorities and Older People (Sheraton Society Hill Hotel, Ballroom C)

Organizer: Diane R. Brown, University of Medicine and Dentistry of New Jersey

Presenters: Delores P. Aldridge, Emory University
Mary R. Holley, Montclair State University
Gordon Morgan, University of Arkansas
Charles U. Smith, Florida A&M University

Co-sponsored by the Section on Aging & the Life Course

Saturday, August 13

6:30-9:00 p.m.

Section on Aging and the Life Course Banquet. Maggiano's Little Italy, 1201 Filbert Street

6:30-7:00 Cash Bar

7:00-9:00 Dinner

Reservations required.

Aging & the Life Course Section Day

Sunday, August 14

Philadelphia Marriott

7:00-8:00 a.m.

Council Meeting

8:30-10:10 a.m.

Refereed Roundtables and Research Groups

Organizers: *Merril Silverstein*, University of South California, *J. Jill Sutor*, Purdue University

Table 1. Cumulative Advantage and Disadvantage

Disparities in Cognitive Function of the Oldest Old: Social, Cultural, Physical, and Human Capital Advantage.

Merril Silverstein, University of South California, *Mats Thorslund*, Karolinska Institute, *Varda Levanon*, Tel-Aviv University

Health Trajectories over the Life Course: The Consequences of Childhood Health and Social Background Factors. *Steven Haas*, Harvard School of Public Health

The GED as a Signifier of Later Life Health & Economic Well-Being. *Richard K. Caputo*, Yeshiva University.

The Matthew Effect and Social Processes: Cumulative Advantage/Disadvantage as a "Law of the Life Course"
Dale Dannefer, Case Western Reserve University, *Lynn M. Gannon*, Case Western Reserve University

Sunday, August 14

8:30-10:10 a.m.

Refereed Roundtables and Research Groups (Continued)

Table 2. Educational Gerontology

Breaking Barriers: The Story of Physically Challenged Student's School Life in General Education Institutions of Taiwan – Qualitative Research. *Yee-Zu Iris Lin*, Yuan-Ze University

Continuing to Develop: The Educational Interests and Motivations of Older Students in the OASIS Program. *Joseph D Yenerall*, Duquesne University

Table 3. Intergenerational and Family Relations

A Life Course Perspective on Stress and Well-Being among Gay Men: The Role of Family Relationships. *Anna Muraco*, University of Michigan, *Allen J. LeBlanc*, MDRC, *Stephen T. Russell*, University of Arizona

Grandparents as Caregivers: An Exploratory Analysis of Black Grandfathers. *Elena Marie Fazio*, University of Maryland - College Park, *Kim B. Nguyen*, University of Maryland

Pathways of Mastery in the Stress Process Among Alzheimer's Caregivers. *Mark F. Pioli*, University of Missouri

Portraits of Paternity: Older Fathers' Involvement with Adult Children. *Brent Taylor*, San Diego State University, *Roseann Giarrusso*, University of Southern California, *Vern Bengtson*, University of Southern California

Table 4. Life Course: Conceptual Frameworks

Desiring Theory: On the Incomplete Conceptualization of the Aging Experience. *James J. Dowd*, University of Georgia

Framing Generational Equity: How Media and Academic Discourse Shape Policy. *Renee Lynn Beard*, University of California San Francisco

Narrating Identity Through Radical Memory Loss: Dilemmas in Oral History. *Althea Eannace Lazzaro*, Oberlin College

Two Militaries? Veterans Reflect on Military Service in the Life Course. *Alair MacLean*, RAND Corporation

Dimensions of Change in Well-Being Across the Life Course. *Tetyana Pudrovska*, University of Wisconsin, Madison, *Robert M. Hauser*, University of Wisconsin-Madison

Table 5. Marriage, Cohabitation, and Well-being

Marital Patterns Across the Life Course and Wealth Accumulation. *Tyson H. Brown*, University of North Carolina, *Amy M. Pienta*, University of Michigan, *Glen H. Elder*, University of North Carolina

The Timing of Family Transitions and Depression: Differences by Sex and Educational Level. *Julie McLaughlin*, UNC-Charlotte

Table 6. Religion in Aging Families

Family and Religious Ties among Elders from Non-Western Traditions. *Susan A. Eisenhandler*, University of Connecticut

The Ties That Bind: Intergenerational Transmission of Religious Values Within American Families. *Casey Elizabeth Copen*, University of Southern California, *Timothy J. Biblarz*, University of Southern California, *Merril Silverstein*, University of South California, *Vern Bengtson*, University of Southern California

Table 7. Research Group on Aging Well: Informal Discussion

President: *Tanya Fusco Johnson*, USC-Spartanburg

Sunday, August 14

8:30-10:10 a.m.

Refereed Roundtables and Research Groups (Continued)

Table 8. Research Group on Comparative Gerontology

Presider: *Eldon L. Wegner*, University of Hawaii at Manoa

Residence, Financial Support, and Transitions in Functional Limitations in China. *Mira M. Hidajat, Latrica E. Best*, Pennsylvania State University

Elderly Living Arrangements and Life Satisfaction in Korea. *Jibum Kim*, NORC, *Eung-Ryul Kim*, Korea University, *Yunseok Lee*, University of Seoul

An Update on the German Long-Term Care Insurance Program. *Eldon L. Wegner*, University of Hawaii at Manoa

Table 9. Research Group on Disability

Presider: *Eva Kahana*, Case Western Reserve University

Coping with Disability in Late Life: A Longitudinal Study of Proactive Adaptations.

Eva Kahana, Case Western Reserve Univ., *Boaz Kahana*, Cleveland State University, *Jessica A Kelley-Moore*, University of Maryland, Baltimore County

Disentangling the Impact of Race and Place on Disability Disparities among Black and White Older Adults. *Jessica A Kelley-Moore*, University of Maryland, Baltimore County

Parents of Children with Disabilities: Is 'Normalization' Still the Goal? *Rosalyn Benjamin Darling*, Indiana Univ. of Pennsylvania, *D. Alex Heckert*, Indiana University

Sociodemographic Covariates of Disability Transitions in the Older Population. *Michelle Cheuk*, UNC Chapel Hill

"You Don't Have to Hide Yourself Here": A Comparative Case Study of the Social Construction of Rehabilitation for Multiple Sclerosis Patients. *Karis Pallone*, Purdue University

Table 10. Research Group on Parent-Child Relations in the Later Years

Presider: *Deborah M. Merrill*, Clark University

A Web of Latent Relationships: Determining the Quality of In-Law Bonds. *Deborah M. Merrill*, Clark University

Daughters' Coming-of-age as a Parental Milestone. *Barbara Vinick*

Trends in Senior Children Caregiving: Comparisons of the First and Second Wave of the NSFH. *Twyla J. Hill*, Wichita State University

Table 11. Research Group on Work and Retirement

Presider: *Maximiliane E. Szinovacz*, University of Massachusetts, Boston

Retirement and Social Isolation. *Robert S. Weiss*, University of Massachusetts

The Need to Work: Social and Financial Considerations Effecting the Retirement Decision. *John Markert*, Cumberland University

Table 12. Research Group on the Life Course

Presider: *Cheryl Elman*, The University of Akron

Sunday, August 14

8:30-10:10 a.m.

Refereed Roundtables and Research Groups (Continued)

Table 13. Research Group on Race and Ethnicity Across the Life Course

Presider: *Sherrill L. Sellers*, University of Wisconsin-Madison

Cohorts, Discrimination, and Causal Attributions: System Blame Ideology among African Americans. *Tyrone A.*

Forman, University of Illinois-Chicago, *Mosi Adesina Ifatunji*, University of Illinois at Chicago

Parenthood and Education: A Study of Jamaican Families. *Michelle Harris*, Wheaton College

On Race and Mental Health. *Colwick Mervyn Wilson*, Loma Linda University

Historical Review of Studies of Race/Ethnicity and Life Course. *Sherrill L. Sellers*, University of Wisconsin-Madison

Racial Disparity in Cardiac Care Length of Stay. *Tetyana I. Pylypiv*, Purdue University, *Kenneth F. Ferraro*, Purdue University

10:30a.m.-12:10a.m.

Invited Session. Milestones in the Study of Aging and the Life Course

Presider: *Duane Francis Alwin*, Pennsylvania State University

Increasing Understanding of Differential Aging and Life Course through Biodemography. *Eileen Crimmins*, University of Southern California

Reframing (Gendered) Career and Retirement Mystiques: Structural Lags, Strategic Selections, and Converging Divergences. *Phyllis Moen*, University of Minnesota, *Noelle A. Chesley*, University of Minnesota

Race and Ethnic Differences in Healthful Aging. *Jacqueline L. Angel*, University of Texas at Austin, *Ronald J. Angel*, University of Texas-Austin

Collision Course: The Second Demographic Transition and Population Aging. *Mary Elizabeth Hughes*, Duke University, *Linda J. Waite*, University of Chicago

Social Inequality, Aging and the Life Course. *Angela M. O'Rand*, Duke University

Discussant: *David R. Williams*, University of Michigan

12:30-1:10

Section Business Meeting

1:10-2:10

Matilda White Riley Distinguished Scholar Award Lecture by *Linda George*, Duke University

Reception sponsored by the Department of Sociology, Duke University and *Research on Aging*

2:30-4:10

Paper Session: Religion and Aging Through the Life Course

Organizer: *Ellen Idler*, Rutgers University

Religious Identity Development During the Transition to Adulthood. *Penny A. Edgell*, University of Minnesota, *Ann Meier*, University of Minnesota

Aging and Religiosity: A Multilevel Modeling Approach. *Anna Marie Campbell*, University of Michigan, *Marc A. Musick*, University of Texas at Austin, *David R. Williams*, University of Michigan

For God or Family? Age and Family Life Course Effects on Church Attendance in Middle and Older Age. *Nehal A. Patel*, Northwestern University, *Gerald Marwell*, New York University

The Sociology of Aging and the Sociology of Religion. *Ellen Idler*, Rutgers University, *Allan V. Horwitz*, Rutgers University

Discussant: *Jessica A. Kelley-Moore*, University of Maryland, Baltimore County

The Carework Network - Plenary and Reception

Social Security 'Reform': Implications for Gender and Carework
by Heidi Hartmann
with discussion by Carroll L. Estes

Friday, August 12 from 4-6pm at the University of Pennsylvania

The Carework Network is pleased to announce its 2005 summer event, to be held the day before the beginning of the ASA meetings. The Carework Network, founded in 2000, is a vibrant coalition of scholars, policy actors, and activists committed to studying and enhancing care-work from multiple perspectives. This event is sponsored in part by the Department of Sociology and Criminal Justice of the University of Delaware

Dr. Heidi Hartmann, President of the Institute for Women's Policy Research, Washington D.C. will be the keynote speaker. Discussion will be provided by Dr. Carroll L. Estes, Institute for Health & Aging, at the University of California, San Francisco.

The Plenary and Reception will take place at the University of Pennsylvania, Logan Hall Terrace Room, ground floor, 249 South 36th Street, Philadelphia, PA, 19104. This link is to a campus map with Logan Hall highlighted: http://www.facilities.upenn.edu/mapsBldgs/view_map.php3?id=223. For updates, please consult the website at: www.carework-network.org.

- Sally Bould, Board Member

Position Announcement

Loyola Marymount University. The Department of Sociology invites applications for a tenure-track position at the level of Assistant Professor, commencing August, 2006. Candidates for the position are expected to have completed the Ph.D. by that date. Areas of teaching responsibility will include (a) *family/children*, and (b) *life course/ life cycle/aging*. The person will also teach *introduction to sociology*. The teaching load is three courses each semester. Ability to teach effectively at the undergraduate level is essential. Reappointment, tenure, and promotion considerations will give special emphasis to teaching effectiveness, scholarly achievement, and service to the University. The Sociology Department currently includes eight faculty, with approximately 140 majors. LMU offers faculty housing assistance. Women and minorities are strongly encouraged to apply. Applicants should send a letter of application, curriculum vitae (including email address), academic transcripts, three letters of recommendation, evidence of teaching ability, research and publication to Jim Faught, Chair, Department of Sociology, One LMU Drive, Los Angeles, CA 90045-2659. To ensure full consideration completed applications must be received by December 2, 2005. Loyola Marymount University, a Catholic University in the Jesuit and Marymount traditions, is a comprehensive university emphasizing excellence in undergraduate education for a diverse student body. The University is located in a suburb on the west side of Los Angeles, overlooking the Pacific Ocean. Loyola Marymount University is an Equal Opportunity Employer. Visit www.lmu.edu for additional information.