

ASA Section on Aging & The Life Course

101st Annual Meeting

August 11-14, Montréal, Quebec, Canada

Summer 2006

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NEWSLETTER EDITOR:

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Transitions and trajectories throughout the life course increasingly represent incomplete institutions. Retirement as we have known it is unraveling, jobs are increasingly insecure regardless of seniority, and longevity is extending the duration of intimate ties across generations, as well as the odds older Americans will be providing care to aging parents, needing such care from their children, or both.

With such dislocations, the stage is set for new institutional arrangements, hopefully ones offering greater age integration in education, work, social networks, leisure, and community for women and men at all ages and stages. Still, as Matilda Riley underscored, Americans must cope with structures and cultures that may be outdated but nevertheless perpetuate age and gender divisions.

Recall that the theme for the ASA annual meeting is *Great Divides: Transgressing Boundaries*, and that our section's theme is *Institutional Boundaries and Convoys*. Such gatherings of like minded scholars – on section day (Sunday, August 13th) and at our reception (Saturday evening, August 12th) are important venues for crossing borders of departments, colleges, and substantive areas as well as age and other locational markers, to learn from one another. These are opportunities to meet old friends, and to make new ones.

I hope you will also join colleagues, old and new, at a Round Robin Early Bird dinner on Sunday evening, after the last session, to continue the mentoring and community building jumpstarted so well at our fantastic celebration Ken Ferraro organized last year. We need senior folks, junior folks, and grad students, to come together across all kinds of divides. Sign up by contacting me (phylmoen@umn.edu) with ROUND ROBIN DINNER SUNDAY in the subject line.

I look forward to seeing you there, but also at our terrific reception on SATURDAY. Let's each one bring someone -- a student, a colleague, a friend -- to these gatherings, and to the sessions on Sunday. Do come!

I feel privileged for all the people I have met over the years, who have gone out of their way to welcome me. So, in the spirit of Matilda and age integration, let's each talk to at least one person younger or older in our section we do not yet know.

— Phyllis Moen, Section Chair

Aging & the Life Course Section Events

Saturday, August 12

10:30 – 12:10 pm (Convention Center)

Regular Session. Sociology of Aging: Not Just for the Young
Session Organizer: Kate Davidson (University of Surrey)

Aging and the Course of Desire: James J. Dowd (University of Georgia)
LGBT Aging: A 25 year review (1980-2005): Anna Muraco (University of Michigan), Karen Fredriksen-Goldsen (University of Washington)
The Embodied Experiences of Old Lesbians: Kathleen F. Slevin (College of William and Mary)
Undergraduate Students' Perceptions of Aging: Gender Differences: Laura E. Cantwell (Florida State University), Anne E. Barrett (Florida State University)

2:30 – 4:10 pm (Convention Center)

Teaching Workshop. Teaching about the Life Course: Incorporating Place with Time, including International Comparison
Session Organizer: Heather A. Hofmeister (Otto-Friedrich-Universitaet Bamberg)

Regular Session. Life Course

Session Organizer: Karl Ulrich Mayer (Yale University)
President: Karl Ulrich Mayer (Yale University)
Discussant: Hannah Brueckner (Yale University)

Changing Nature of Female Employment? A Study of Work-life Histories by Using Sequence Methods: Chungyan Ip (Nuffield College, University of Oxford)
Comparative Adolescents: The Transition to Adulthood in Brazil, Kenya, Mexico, the U.S. and Vietnam: Elizabeth Fussell (Tulane Univ)
The Effects of Childhood Disadvantage on Later-Life Health and Well-Being: Leeda J. Copley (The Ohio State University), Kristi L. Williams (The Ohio State University)
You Can Only Take So Much Until You Break: Lived Experiences of Incarcerated Battered Women: Rachel Zimmer Schneider (University of Akron)
Beliefs About Women's Labor in the Reunified Germany, 1991 to 2004: Duane Francis Alwin (Pennsylvania State Univ.), Kristen Schultz Lee (Pennsylvania State Univ.), Paula Andreea Tufis (Pennsylvania State Univ.)

Section on Aging and Life Course Reception

(co-sponsored with Children and Youth Section)

Saturday, August 12, 6:30 – 8:00 p.m.

Le Quartier

1001, Square Victoria

Montreal, Quebec

(phone) 514-875-9669

(email) <http://www.lequartier.ca>

Sunday, August 13 (SECTION DAY)

Section on Aging and Life Course Council Meeting 7:00 am

8:30 – 10:10 am (Convention Center)

Section on Aging and the Life Course Invited Session. Life Course Convoys and Institutional Dynamics
(co-sponsored with the Section on Children and Youth)

President: Dale Dannefer (Case Western Reserve University)
Discussant: Karl Alexander (Johns Hopkins University)

Structural Lag and the Convoy Model of Social Relations: Kristine J. Ajrouch (Eastern Michigan University), Toni Antonucci (University of Michigan)
Peer Relations and Socioeconomic Inequality in Adolescents' Pathways Through High School: Robert Crosnoe (University of Texas at Austin), Chandra Muller (University of Texas)
The Company They Keep: The Impact of Time on the Composition of Organizational Reference Groups: Barbara S. Lawrence (Univ of California-Los Angeles)
Do Organizations Produce Age Homogenous Convoys?: Gunhild O. Hagestad
There's No Place Like Home: Does Assisted Living Philosophy Enhance Resident Well-Being?: Debra Street (SUNY at Buffalo), Stephanie Woodham Burge (Florida State University), Jill Quadagno (Florida State University), Anne E. Barrett (Florida State University)

10:30 – 12:10 pm (Convention Center)

Paper Session. Institutions in the Life Course: Career Spaces, Transitions and Agencies of Regulation

Session Organizer:and President: Karl Ulrich Mayer (Yale University)

Discussant: Amelie Quesnel-Vallee (McGill University)

The Effect of School-to-Work Programs on Entry into Nontraditional Employment: Do Education- and Employment-based Initiatives Influence the Transition to a Stratified Workforce?: Carrie L. Alexandrowicz (Brown University)

The Changing Impact of Union Formation on Leaving Home in Germany. A Cohort Analysis of Interdependent Life Events in the Transition to Adulthood: Johannes Huinink (University of Bremen), Dirk Konietzka (Max Planck Institute)

Tracing the Timing of Career Acquisition in a Contemporary Youth Cohort: Jeylan T. Mortimer (University of Minnesota), Michael C. Vuolo (University of Minnesota), Jeremy Staff (The Pennsylvania State University), Sara Wakefield (University of Minnesota), Wanling Xie (University of Minnesota)

Living it Up or Settling Down? Sexual Orientation, Substance Use, and the Transition to Adulthood: Robert Bozick (RTI International), Erika Laine Austin (University of California--Los Angeles)

Unanticipated Work in Retirement: Consequences for Well-being in Older Adults: Philippa J. Clarke (University of Michigan), Victor W. Marshall (University of North Carolina), James S. House (University of Michigan), David Weir (University of Michigan)

Thematic Session: “Changing Boundaries of Age and Life Course Trajectories.”

Session Organizer: Robert M. Hauser (University of Wisconsin-Madison)

President: Robert M. Hauser (University of Wisconsin-Madison)

Gender Differences in Occupational Trajectories across the Life Course: Zhen Zeng (Univ. of Wisconsin-Madison)

Socioeconomic Status, Job Characteristics, and Health across the Life Course: John Robert Warren (Univ. of Minnesota), Peter Hoonakker (Univ. of Wisconsin-Madison), Pascale Carayon (Univ. of Wisconsin-Madison)

Occupational Trajectories and Retirement Transitions: James M. Raymo (University of Wisconsin)

Life Course Influences on End-of-Life Planning: Who Prepares for Late-life Health Care Needs?: Deborah Carr, Dmitry Khodyakov (Rutgers University)

12:30 – 2:10 pm (Convention Center)

Section on Aging and Life Course Council and Business Meeting

Matilda White Riley Distinguished Scholar Award Lecture

Charles F. Longino, 2005 Award Winner: “Quo Vadis, Gerond?: Spatial Gerontology and the Demography of Aging”

In the 2006 Matilda Riley lecture, Chuck Longino examines the concepts of the journey of life and geographical mobility, concluding that life's journey goes on, even if no mobility is involved. He discusses the connections between personal biography and career-long research programs, arguing that we do not necessarily become what we study.

2:30 – 4:10 pm (Convention Center)

Regular Session. Life Course

Session Organizer: Karl Ulrich Mayer (Yale University)

President: Karl Ulrich Mayer (Yale University)

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Changing Nature of Female Employment? A Study of Work-life Histories by Using Sequence Methods: Chungyan Ip (Nuffield College, University of Oxford)

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The Effects of Childhood Disadvantage on Later-Life Health and Well-Being: Leeda J. Copley, Kristi L. Williams (The Ohio State University)

You Can Only Take So Much Until You Break: Lived Experiences of Incarcerated Battered Women: Rachel Zimmer Schneider (Univ of Akron)

Beliefs About Women's Labor in the Reunified Germany, 1991 to 2004: Duane Francis Alwin, Kristen Schultz Lee, Paula Andreea Tufis (Pennsylvania State University)

2:30 – 4:10 pm (Convention Center)

Refereed Roundtable and Research Groups (one-hour)

Session Organizers: Deborah Carr (Rutgers University) and Sidney M. Stahl (National Institute on Aging)

Table 1: Gender and Changing Life Patterns

President: Cheryl Elman (The University of Akron)

Gender and the Life Course: What Are the Next Major Questions?: Janet Zollinger Giele (Brandeis University)

The Life Course and Family Experiences of Women in the Military.: Darlene M. Iskra (University of Maryland)

Comparing the Meaning of Fatherhood in Germany and the United States: Heather A. Hofmeister (Otto-Friedrich-Universitaet Bamberg), Nina Baur (Universitaet Eichstaett)

Revealed Strategies in the Life Course Pathways of MBA Students: Joy E. Pixley (University of California, Irvine)

Fatherhood and Paid Employment Hours: Are Delayed Fathers Different?: Matthew N. Weinshenker (Univ. of Chicago)

Table 2: Social Stratification of Health**President: Kenneth F. Ferraro (Purdue University)**

Inequalities in Healthcare Provision Concerns of Older Americans: A Reflection of Social Stratification: Elena Marie Fazio (University of Maryland - College Park), Alex E. Bierman (University of Maryland)

Is work good for health? A study of older Japanese: James M. Raymo (University of Wisconsin), Jersey Liang (University of Michigan), Erika Kobayashi (Tokyo Metropolitan Institute of Gerontology), Yoko Sugihara, Taro Fukaya (Tokyo Metropolitan Institute of Gerontology)

Pathways Linking Socioeconomic Status to Disability among Older Adults: Disentangling Transitions and Trajectories: Miles G. Taylor (Duke University)

Utility of Cumulative Inequality Theory for Sociological studies of the Life Course: Kenneth F. Ferraro, Shalon MauRene Irving, Tetyana P Shippee (Purdue University)

Table 3: Innovative Approaches to Classic Topics in Social Gerontology**President: Ronica Nicole Rooks (Kent State University)**

Is there an Enhanced Older Self? Evidence from Efficacy and Depression: Ellen M. Granberg (University of Georgia), Walter R. Gove (Vanderbilt University)

Productive versus Other Activities and Health in Middle-Aged and Older Adults: Ronica Nicole Rooks (Kent State University), Gwendolen K. Antestenis (Kent State University)

The Contemporary Revival of Death: Z. Bauman's Contribution to Social Theory on Death and Dying: Masa J. Higo (Boston College)

Social Security: History and Politics from the New Deal to the Privatization Debate: Diane M Watts-Roy (Boston College)

The Diversity of Paths through Midcourse: Carolyn A. Liebler (Univ of Minnesota), Sarah M. Flood (Univ of Minnesota, Twin Cities)

Table 4: Living Arrangements and Residential Experiences**President: Don E. Bradley (East Carolina University)**

A Safe Heaven for my Abuelita: Living Arrangements among the Hispanic Elderly: Tanni Chaudhuri (University of Miami)

Expected Mobility and Subsequent Long-Distance Migration among Older Adults: Don E. Bradley (East Carolina University), Charles F. Longino (Wake Forest University), Eleanor Palo Stoller (Wake Forest University), William H. Haas (Univ. of North Carolina Asheville)

How the Older Half Lives: Examining Home Disorder Among Older Adults: Erin S. York (University of Chicago), Benjamin Thomas Cornwell (University of Chicago)

Children in Grandparent Households: Stacey Bielick (American Institutes for Research), Gillian M. Hampden- Thompson (American Institutes for Research)

Table 5. Research Group on Comparative Social Gerontology**President: Eldon L. Wegner (University of Hawaii At Manoa)**

Greater Privatization and Institutional Intergenerational Solidarity: Cultural Implications of Japan's Pension Reform: Masa J. Higo (Boston College)

Towards Common Policies in Support of Family Caregivers: The EURO FAMCARE Project: Eldon L. Wegner (University of Hawaii Manoa)

Old-Age Security for Rural Areas of Developing Nations: The Role of Non-Contributory Pensions: Jessica Johnson, John B. Williamson (Boston College)

An International Perspective on Aging: Health and Economic Needs: Duane A. Matcha (Siena College)

Table 6: Intergenerational Relations**President: Merrill Silverstein (University of South California)**

Acculturation over Generations and the Life Course: Intergenerational Transmission in Palestinian Muslim American Immigrant Families: Melissa Howe (University of Chicago)

Breaking the Chain: How Grandparents Moderate the Transmission of Maternal Depression to their Grandchildren: Merrill Silverstein (Univ. of South California), Sarah Ruiz (Univ. of Southern California)

Grandparents in the United States, 2001: Jason M Fields (U.S. Census Bureau), Martin O'Connell (Johns Hopkins University), Barbara A. Downs (U.S. Census Bureau)

Positive and Negative Social Interactions Following Late-Life Widowhood: The Role of Intergenerational Dependence: Jung-Hwa Ha (University of Michigan)

Table 7: Research Group on Parent-Child Relations in the Later Years**President: Deborah M. Merrill (Clark University)**

Mothers-in-law and Daughters-in-law: The Role of Mothers in Determining the Quality of Relationships: Deborah M. Merrill (Clark Univ)

When Mothers Have Favorites: Conditions under Which Mothers Differentiate Among Their Adult Children: J. Jill Suitor (Purdue University), Karl Pillemer (Cornell University), Michael Steinhour (Purdue University), Jori Alyssa Sechrist (Purdue University)

Senior Children Caregiving: Variations by Race/Ethnicity: Twyla J. Hill (Wichita State University)

The Impact of Adult Child—Custodial Grandparent Relationships on Communication with Child Welfare Professionals: Allison H Nichols (West Virginia Univ), Nila Cobb (West Virginia University Extension), Laura Lou Harbert (West Virginia Dept. Health & Human Resources)

Table 8: Social Relationships and Social Support**Table President: Linda A. Wray (Pennsylvania State University)**

Spousal Support and Food-Related Behavior Change in Middle-Aged and Older Adults Living with Type 2 Diabetes: Linda A. Wray (Penn State Univ), Elizabeth Ann Beverly (Penn State Univ), Carla K Miller (Penn State Univ)

Structural and Life Course Contexts of Social Networks: Group Affiliation Patterns and Social Network Debates: Ningxi Zhang (Cornell Univ)

It Takes Two: Couple Expectations and Father Caregiving in Cohabiting and Married Families: Bryndl E. Hohmann-Marriott (Pennsylvania State University)

Table 9: Transitions to Adulthood**President: Stefanie Bailey Mollborn (Stanford University)**

Gender, Education, and Health: The Dynamics of Cumulative Advantage/Disadvantage in Early Adulthood: Lynn M. Gannon, Robin Shura Patterson, Dale Dannefer (Case Western Reserve University)

Measuring Teenage Pregnancy Norms among Adolescents and Adults: Stefanie Bailey Mollborn (Stanford University)

On the Economic Markers of the Transition to Adulthood in Post-Industrial America: Lijun Yang (Univ of Pennsylvania)

Tight-Knit?: Urban Social Ties in a Young Women's Knitting Group: Sylvie Rose Honig (University of Chicago)

Gender and Life Course Pathways of Indie Rock Musicians: Michael Eddie Ramirez (University of Georgia)

Table 10. Research Group on Disability**President: Eva Kahana (Case Western Reserve University)****4:30 – 6:10 pm (Convention Center)****Section on Children and Youth Invited Session. Divided Lives: Stratification and Life Chances (co-sponsored with Section on Aging and the Life Course)****Session Organizer and President: Karl Alexander (Johns Hopkins University)****Discussant: Dale Dannefer (Case Western Reserve University)**

Incarceration and Intergenerational Social Exclusion: John Hagen (Northwestern University)

Childhood Adversity, Educational Trajectories, and Health Behavior in Later Life: Angela M. O'Rand (Duke University), Jenifer Hamil-Luker (Duke University), Cheryl Elman (The University of Akron)

The (Un?)Changing Dynamics of Cumulative Advantage in Education: Katherine McClelland (Franklin and Marshall College)

Cumulative Knowledge about Cumulative Advantage: Aaron M. Pallas (Teachers College, Columbia Univ.), Jennifer Booher-Jennings (Columbia University)

Monday, August 14**8:30 – 10:10 am (Convention Center)****Regular Session. Sociology of Aging: Body and Soul, Who's in Charge?****Session Organizer: Kate Davidson (University of Surrey)**

Ageism and Identity Maintenance in Nursing Home Care: The Role of Organizational Culture: Miriam Beth Ryvicker (New York University)

Effects of Gender Role and Wage Differential on Adult Children's Intergenerational Transfers to Their Elderly Mothers: Why Sons and Daughters Adopt Different Support-Giving Strategy?: Ching-yi Agnes Shieh (Fayetteville State University)

Does Gender Matter? Experiences of Spousal Carework: Toni Calasanti (Virginia Tech)

What Would You Do If Help Was Unavailable?: Aging-In-Place and Alternate Support Choices of Rural Elders: Lori Jennings-Harris (Indiana University of Pennsylvania), J. Beth Mabry (Indiana Univ of Penn)

10:30 – 12:10 pm (Convention Center)**Thematic Session. Changing Boundaries of Age and Life Course Trajectories****Session Organizer: Robert M. Hauser (University of Wisconsin-Madison)****President: Jeremy Freese (University of Wisconsin)**

Gender Differences in Occupational Trajectories across the Life Course: Zhen Zeng (Univ of Wisconsin-Madison)

Socioeconomic Status, Job Characteristics, and Health across the Life Course: John Robert Warren (Univ of Minnesota), Peter Hoonakker (Univ of Wisconsin-Madison), Pascale Carayon (Univ of Wisconsin-Madison)

Occupational Trajectories and Retirement Transitions: James M. Raymo (Univ of Wisconsin, Madison)

Life Course Influences on End-of-Life Planning: Who Prepares for Late-life Health Care Needs?: Deborah Carr (Rutgers Univ and Univ of Wisconsin, Madison), Dmitry Khodyakov (Rutgers Univ)

2:30 – 4:10 pm (Convention Center)**Regular Session. Sociology of Aging: Body and Mind, Who Cares?****Session Organizer: Kate Davidson (University of Surrey)**

It's Not What You Think: Experiences of Support Persons from the Perspective of Individuals with Alzheimer's: Renee L Beard (University of Illinois at Chicago)

Paradoxes of Power: A Foucauldian Analysis of Dementia Caregiving: Charlotte A. Dunham (Texas Tech university)

"Heart Trouble" & Religious Involvement: Edward H. Thompson (Holy Cross College)

The Master of Disguise: Hidden Faces of Media Ageism: Julia Rozanova (University of Alberta)

2006 Penn State University Symposium on Family Issues

Intergenerational dependent care will be the focus of Penn State's 14th annual Symposium on Family Issues, October 5-6, 2006. "Caring and Exchange Within and Across Generations" will be addressed by top scholars from major institutions in the disciplines of sociology, economics, demography, human development, and gerontology. See <http://www.pop.psu.edu/events/symposium/2006.htm>

Section on Aging and the Life Course Election Results: 2006

Chair: Duane Alwin

Council Members: Cheryl Elman, Richard Settersten

Student Member: Sara Moorman

Students, Get Involved!

Students have a strong history of involvement in the Section on Aging and the Life Course. At present, we comprise 27 % of Section members. As we mature in our graduate careers, we increasingly think about publishing, teaching, and getting a great job. During that time, we also grow as members in an academic community. What's more, we start to become more specialized in our work, taking our places as scholars in a particular area. As a student member of the Section, I cannot think of a more supportive group of scholars than those in SALC. That said, there are a few ways in which a student should be an active part of this group. Of course, the first step is becoming a student member in SALC. However, involvement should not end there. The SALC is an active group, and attending both the SALC Council Meeting and Reception at ASA in 2006 are important steps in growing into a community of scholars.

I began attending the SALC Council Meeting early in my graduate career. The Council Meeting gives us a chance to support friends, mentors, and scholars in our field who receive awards for their achievements. In addition, this is a time to see how the Section "runs" and to put faces to the names of Officers and Council Members. It is a chance to learn more about the opportunities that SALC has set up specifically for students, including the *Graduate Student Paper Award*. Rarely will one find another time where so many eminent and involved scholars in the field of Aging and the Life Course are together in one room. Take this opportunity as students to see and meet some of the academic community you are joining as emerging scholars. It is also a good time to note the care and time Officers and Committee Members take to ensure SALC is such an active and organized group within ASA.

Also, attend the SALC Reception. This is a fantastic way to meet and chat with established scholars in a comfortable, congenial environment. Last year at the Centennial Reception each table was comprised of at least one eminent scholar in the field, giving students and young scholars the chance to meet and chat with them in a fun atmosphere. As a student, I have been amazed not only at the level of excellence in scholarship and commitment among SALC members, but also how personable, kind, and supportive of students they are as a group. If you want to meet someone, you don't need to wait for a session where your advisor can introduce you. Sign up for the Reception and see what a wonderful group of people are involved in SALC. This is not limited to established individuals in the field. The Reception allows us to get to know each other as SALC student members as well.

In short, these are colleagues that you are joining in an important and exciting field of study and you will likely be in contact with them long after graduate school. Get more involved with them... I'll save you a seat!

Miles G. Taylor, Student Representative

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