

ASA Section on Aging and the Life Course



News from the Chair

Dear SALC members,

The annual meeting is quickly approaching! The section's program is exciting and reflects an outstanding level of scholarship among our members. This issue of the newsletter contains detailed information about our program, so don't forget to download it into your smartphones so that the information is at your fingertips. Or, for those of us who are more technologically challenged, the analog printed version is always a good option.

This year's SALC program theme is the Role of Period and Cohort Processes in Aging in the Life Course. I chose it because of the critical importance of understanding how period and cohort changes influence changes in aging and life course processes – and vice versa. The theme also helps remind us that aging and life course processes are malleable and changing. What we observe now need not necessarily hold in the future.

This year our section's activities span from Saturday evening, the Mentoring dinner, to a Monday morning session. Here is a quick synopsis of our events. Detailed information about each event is provided later in the newsletter.

August 10, Saturday, 6-8:30PM. SALC Mentoring Dinner at Syracuse University's Lubin House. Thanks, Andrew London, for organizing this event!!!

August 11, Sunday, 8:30-10:10AM. SALC Session on "Social Change, Inequality, and the Life Course" organized by Jennifer Karas Montez.

August 11, Sunday, 10:30-12:10 SALC Invited Session on "Life Course Studies and Biology: Opportunities and Challenges" organized by Mike Shanahan.

August 11, Sunday, 12:30-1:30. Matilda White Riley Lecture by Duane F. Alwin.

August 11, Sunday, 1:30-2:10. SALC Business Meeting. We will also celebrate this year's awardees of the Matilda White Riley Distinguished Scholar award, the Outstanding Publication Award, and the Graduate Student Paper Award. Thanks Ellen Idler, Melissa Hardy, and Mike Shanahan for chairing these committees!

August 11, Sunday, 2:30 – 4:10. SALC Roundtable Sessions organized by Jim Raymo and Yang Yang.

August 12, Monday, 8:30-10:10, SALC Session on "Dynamics of Health and Aging: Period Trends and Cohort Processes" organized by Michal Engelman.

Please make these events a priority in your schedule!

This year's exciting program reflects the extraordinary efforts of dedicated colleagues and council members. Thanks to all of them and to our section members who contribute so much energy and scholarship to our section.

See you next month in New York City!

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Election Results

Congratulations to the winners of our recent election:



Chair-Elect

(1-year term begins in 2013)

Deborah Carr, Rutgers University



Secretary-Treasurer
(3-year term begins in 2013)
Jill Sutor, Purdue University



Council Member
(3-year term begins in 2013)
John Reynolds,
Florida State University



Council Member
(3-year term begins in 2013)
Andrea Willson,
Western Ontario University



Student Representative
(2-year term begins in 2013)
Jennifer Caputo,
Indiana University

Congratulations Award Winners!

These awardees will be recognized at the SALC business meeting in New York on Sunday, August 11th. Please join us to celebrate their accomplishments! Many thanks to the members of all committees for their careful deliberation and difficult choices.

MATILDA WHITE RILEY DISTINGUISHED SCHOLAR AWARD

Chair, Ellen Idler

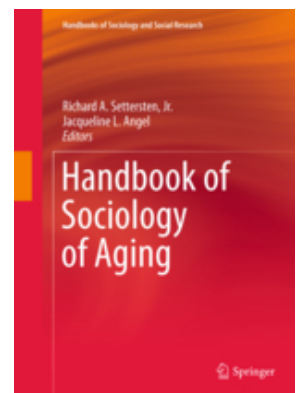
Gunhild Hagestad, NOVA/Norwegian Social Research and the University of Agder



OUTSTANDING PUBLICATION AWARD

Chair, Melissa Hardy

Richard Settersten (Oregon State University) and Jacqueline Angel (University of Texas at Austin) for their book, *Handbook of Sociology of Aging*. (New York: Springer)



GRADUATE STUDENT PAPER AWARD

Chair, Michael Shanahan

Stacy Marlena Torres (New York University) for her paper, "Where Everybody May Not Know Your Name: The Importance of Elastic Ties"

Recent Member Publications

Phyllis Moen and Sarah Flood. 2013. "Limited Engagements? Women's and Men's Work/Volunteer Time in the Encore Life Stage." *Social Problems* 60: 206-233.

<http://www.jstor.org/stable/10.1525/sp.2013.60.2.206>

Americans are living healthier and longer lives, but the shifting age distribution is straining existing and projected social welfare protections for older adults (e.g., Social Security, Medicare). One solution is to delay retirement. Another is an alternative to "total leisure" retirement—an "encore" stage of paid or unpaid engagement coming after career jobs but before infirmities associated with old age. We draw on gendered life course themes together with data from the American Time Use Survey (2003–2009) to examine the real time American men and women ages 50 to 75 apportion to paid work and unpaid volunteer work on an average day, as well as factors predicting their time allocations. We find that while full-time employment declines after the 50s, many Americans allot time to more limited engagements—working part time, being self-employed, volunteering, helping out—through and even beyond their 60s. Caring for a child or infirm adult reduces the odds of paid work but not volunteering. While time working for pay declines with age (though more slowly for men than women), time volunteering does not. Older men and women in poor health, without a college degree, with a disability or SSI income are the least likely to be publicly engaged. This social patterning illustrates that while the ideal of an encore of paid or unpaid voluntary, flexible, and meaningful engagement is an emerging reality for some, it appears less attainable for others. This suggests the importance of organizational and public policy innovations offering all Americans a range of encore opportunities.

Awards

ASA SALC section member Rachael A. Woldoff, associate professor of sociology at West Virginia University, received the 2013 Best Book Award for *White Flight/Black Flight: The Dynamics of Racial Change in an American Neighborhood* (Cornell Univ. Press) at the Urban Affairs Association's Annual Meeting in San Francisco. The award is given every other year for the best book in the field of urban affairs/urban studies. Please join us in extending our congratulations to her on this achievement.

JustPublics@365 MediaCamp Media & Digital Media Skills Workshops for Sociologists

MediaCamp Workshops are skills-building sessions for intellectuals who want to combine research and digital media for the public good. These workshops are **free** for faculty, staff, and graduate students who seek to enrich their digital media skills.

On **August 8-9**, just before the annual meetings in New York City, there are two days of workshops designed especially for sociologists who want to share their research with wider audiences.

MediaCamp is made possible by a partnership between JustPublics@365, the CUNY Graduate Center and the CUNY J-School. MediaCamp is sponsored by the Ford Foundation.

The workshops include:

- Op-Ed Pieces and Pitches: Framing Research for Public Audiences
- Twitter: Social Media Practicum
- Blogging: Social Media Practicum
- Smart Photos with Smart Phones
- Data Visualization: Making Sense of the Numbers
- Being interviewed on Camera: Big Media for Academics

Register here: <http://justpublics365.commons.gc.cuny.edu/august-mediacamp-workshops/>

Call for Papers, Sociology of Aging, International Sociological Association World Congress, Yokohama, Japan, July 2014

The Research Committee on Aging (RC11) of the International Sociological Association (ISA) announces the Call for Papers and submission of abstracts for the ISA World Congress of Sociology, to be held in Yokohama, Japan, from July 13-19, 2014. The detailed program may be accessed: <http://www.isa-sociology.org/congress2014/rc/rc.php?n=RC11>

Abstract submissions are invited for the 'Open Paper Sessions' and 'Joint Sessions'. Submission is online directly with ISA: <https://isaconf.confex.com/isaconf/wc2014/cfp.cgi>. Abstracts may be submitted online until September 30, 2013, 24:00 GMT. Notification of acceptance by November 30, 2013.

More information on the Sociology of Aging program at ISA is available from Anne Martin-Matthews, President of RC 11 (amm@mail.ubc.ca) or Andreas Hoff, Yokohama 2014 RC11 Program Chair (A.Hoff@hszg.de).

Section Name Change: Continuing Discussion and Recommendation

Dear Fellow SALC Members,

This is a brief note to follow up on the issue of changing our section name to the Sociology of Age and the Life Course (recommended) or the Sociology of Age, Aging and the Life Course (also nominated as a possible improvement over the present name).

This issue was discussed in various contexts during the last two years of SALC days at the annual meeting. Section Chair Dale Dannefer first introduced the issue at the 2011 SALC Business Meeting. In 2012, Section Chair Rick Settersten organized a symposium, "What's in a Name? Perspectives on the Sociology of 'Age,' 'Aging,' and 'the Life Course,'" to generate healthy debate and critical self-reflection on the words that signal our Section's vision and guide its priorities and commitments. This session included perspectives from a dozen members—junior, midcareer, and senior alike—and resulted in a lively discussion with the audience.

The concern of many of SALC's leadership has been that the term "aging" does not adequately capture the scope, power, and significance of age as a social force and social construct, and that "aging" alongside "the life course" is to some extent repetitive and less powerful and inclusive than "age and the life course."

Last year, there was considerable sentiment at the session (and in the lingering discussion at the mentoring dinner and throughout the meeting) that replacing "aging" with "age" would therefore capture the mission of our section and the breadth and depth of the interests of our membership.

In brief, the rationale is as follows:

The topic of "age" encompasses the subject matter of individual aging; so does "the life course." Although the term "aging" has a certain appeal because of its familiarity, it is limited in that it generally refers to individual-level processes and does not typically encompass larger social phenomena related to age in areas such as social policy, age discrimination and ageism, age integration and segregation, age relations, and so on.

Thus, age refers to features of social structure as well as of individuals. As both a dynamic and structural feature of social life, age operates in powerful ways that transcend or are even unrelated to matters of individual aging. For example, this can be seen in the increasing use of age as a basis of social organization – whether in "age grading" in schools, in the setting of retirement policy, or in other uses of age as an eligibility criterion for role access and exclusion. Behaviorally, one need only look so far as the transition to retirement or the transition to adulthood to realize just how much policy and other social changes over the last century have altered age norms, age awareness and the very meanings of age.

We have found it useful to consider the analogy between *aging/age* on one hand, and *sex/gender*, on the other. In each case, the former term refers to a specific characteristic anchored in the body (in biological sex and chronological age), whereas the latter includes such individual characteristics but also includes social constructs that have varied and changing significance and meaning in different contexts.

The recommended name change—to the Sociology of Age and the Life Course—is therefore proposed because, as sociologists, it is a name that encompasses these inherently *sociological* aspects of the subject matter as well as the social aspects of individual aging.

It is not our intention to outline all of the nuanced arguments for, or against, a name change in the proposed direction. However, we hope that these brief comments convey the essential rationale for the recommended change.

A name change requires an amendment to our Section's by-laws. Council will deliberate this issue at the annual meeting this August and invite input at the Section business meeting. If a change is recommended by Council or via a signature initiative, it will move through a process at ASA and Section members will have an important opportunity to vote on the amendment in the spring election.

Respectfully yours,

Dale Dannefer
Past Past Chair, SALC

Rick Settersten
Past Chair, SALC

2013 Annual Meeting Program for the Section on Aging and the Life Course

Sunday, August 11

SALC Council Meeting

7 a.m.-8:15 a.m.

Mark D. Hayward, Chair

Participants:

Jennifer Ailshire (USC)
 Georgiana Bostean (UCLA)
 Teresa M. Cooney (University of Missouri)
 Melissa Hardy (Penn State University)
 Pamela Herd (University of Wisconsin-Madison)
 Ellen Idler (Emory University)
 Monica Kirkpatrick Johnson (Washington State University)
 Kristen Schultz Lee (University at Buffalo-SUNY)
 Andrew London (Syracuse University)
 Ross Macmillan (Università Bocconi)
 Michael Jason McFarland (University of Texas-Austin)
 Sara Moorman (Boston College)
 James Raymo (University of Wisconsin-Madison)
 Richard Settersten (Oregon State University)
 Michael J. Shanahan (University of NC-Chapel Hill)
 Robin Shura (Hiram College)
 Lindsay Rinaldo Wilkinson (Purdue University)
 David Warner (University of Nebraska)
 Janet M. Wilmoth (Syracuse University)
 Yang Yang (University of North Carolina-Chapel Hill)

Invited Guests (Incoming Council Members):

Deborah Carr (Rutgers University)
 Jill Suitor (Purdue University)
 John Reynolds (Florida State University)
 Andrea Willson (Western Ontario University)
 Jennifer Caputo (Indiana University)

Social Change, Inequality, and the Life Course 8:30 a.m. – 10:10 a.m.

This session deals with the following questions. How has the life course changed across key domains? What are the institutional forces that have shaped these changes? What implications do major changes in the life course have for inequality?

Organizer and Presider: Jennifer Karas Montez, Harvard University

Examination of Stratification of Later Life Health Outcomes in Europe: Psychosocial Working Conditions. *Lucie Kalousova, University of Michigan; Carlos Mendes de Leon, University of Michigan*

Life course regimes in Europe: The structuration of individual life courses in comparative perspective. *Katja Moehring, University of Cologne*

Income Inequality, Mobility, and Volatility Among U.S. Families. *Deirdre Bloome, Harvard University*

The Age Trajectory of Earnings Inequality: An Evaluation of Three Mechanisms. *Siwei Cheng, University of Michigan*

No More Pencils, No More Books? Cohorts, Civic Participation, and Education in America. *Jonathan Horowitz, University of North Carolina-Chapel Hill*

Invited Session: Life Course Studies and Biology: Opportunities and Challenges 10:30 a.m.-12:10 p.m.

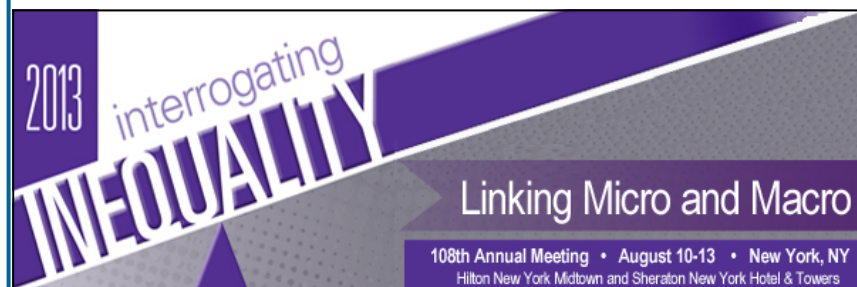
This section will showcase innovative research investigating the interaction of "under the skin" biological and life course processes influencing health.

Organizer: Michael J. Shanahan, University of North Carolina-Chapel Hill

Presider and Discussant: Linda K. George, Duke University

Panelists:

Mark D. Hayward, University of Texas-Austin
 Linda J. Waite, University of Chicago
 Eileen Crimmins, University of Southern California
 Michael J. Shanahan, University of North Carolina-Chapel Hill



2013 Annual Meeting Program for the Section on Aging and the Life Course

Sunday, August 11 continued

Matilda White Riley Award Lecture, Reception, and Business meeting

12:30 p.m. - 2:10 p.m.

The Matilda White Riley annual award honors a scholar in the field of aging and the life course who has shown exceptional achievement in research, theory, policy analysis, or who has otherwise advanced knowledge of aging and the life course. The 2012 Matilda White Riley Award recipient was Dr. Duane Alwin of Penn State University. Dr. Alwin will deliver his address, which will be followed by the Section's reception (free!) and business meeting. The 2013 Matilda White Riley Award recipient will be honored at the business meeting.



President:
Mark Hayward
University of Texas-Austin

Award Lecture:
Duane Alwin
Penn State University

Section Business Meeting

Chair: Mark Hayward
University of Texas-Austin

Please attend the section's business meeting. All are welcome! It's a great way to connect with others, learn about the section, and get involved! We will recognize award winners and those who have served the section.

Roundtables

2:30 p.m.-4:10 p.m.

Session Organizers:

James M. Raymo, University of Wisconsin, Madison
Yang Yang, University of North Carolina-Chapel Hill

Table 01. Aging and Identity

Table President: James M. Raymo, University of Wisconsin, Madison

The Dance of Life: a cognitive contextual theory of adult development. *T.L. Brink, Crafton Hills College*

Optimistic Privilege: Differences in the Future Orientations between Low-Income and Middle Class Youth. *Rahsaan Mahadeo, University of Minnesota; Ann Meier, University of Minnesota*

Finally, They're Rebels with a Cause: Explaining the Recent Rightward Shift of the Silent Generation. *Evan Cooper, Farmingdale State College*

Age Identity among College Students within the Transition to Adulthood. *Josephine McKelvy, North Carolina State University*

Maybe If I Was 25, But I'm 40: Age Identity, Work-related Problems, and Distress Management. *Dawn R. Norris, St. Mary's College of Maryland*

Table 02. Aging and Stress

Table President: Eva Kahana, Case Western Reserve University

The Embedded Nature of Risk within Spatial Risksapes: Neighborhood Context and Negative Life Events. *Katherine Elizabeth King, Duke University; Christin Ogle, Duke University*

Does Childhood Misfortune Increase the Likelihood of Psychotropic Drug Use in Adulthood? *Patricia M. Mor-ton, Purdue University; Kenneth F. Ferraro, Purdue University*

Can Active Ageing Index Handle Elderly Abuse: A Case Study in the District of Rajshahi, Bangladesh. *Nazrul Hoque, University of Texas San Antonio*

Aging in the face of serial trauma: Holocaust survivors living in Hungary reflect on history. *Eva Kahana, Case Western Reserve University; Boaz Kahana; Jeong Lee, Case Western Reserve University; Tirth Raj Bhatta, Case Western Reserve University*

SALC Roundtables continued

Sunday, August 11

2: 30p.m. -4: 10p.m.

Table 03. Family Relationships and Social Support

Table President: Sara M. Moorman, Boston College

Whom do they rely on? Old-age expectations of forced bachelors in contemporary rural China. *Xiaoyi Jin, Xi'an Jiaotong University*

Measuring Social Networks among Older Adults in Assisted Living and Dementia Special Care Units. *Katherine Abbott, Polisher Research Institute; Janet Prvu Bettger, Duke University; Hans-Peter Kohler, University of Pennsylvania*

Impact of Social Integration Activities on Health among Elderly In- and Non-Migrants in Hawai'i. *Hosik Min, Norwich University; Ivette Srtern, University of Hawaii*

Does Parent-Adult Child Relationship Quality Influence Depressive Symptoms in Adults Following the Death of a Parent? *Jeffrey E. Stokes, Boston College*

Does Loneliness mediate the relation between social support and cognitive functioning in later life? *Lea Ellwardt, University of Groningen; Marja Aartsen, VU University; Dorly Deeg, VU University; Nardi Steverink*

Table 04. Living Arrangements

Table President: Teresa M. Cooney, University of Missouri

Variations in Intergenerational Coresidence in China by Community-level Socioeconomic Status. *Melanie Sereny, Duke University*

Support Provided by Middle-Generation Adults in Multi-generational Families: A Korea-Japan Comparison. *Teresa M. Cooney, University of Missouri; Gyoungghae Han, Seoul National University; Sang Wook Kim, Sungkyunkwan University*

Gender Differences in Living Arrangements, Social Networks, and Social Support in Later Life. *Juyeon Kim, University of Chicago*

Contextualizing Older Mexican American Living Arrangements: The New Old Age and the Constraints of Culture. *Kate C. Prickett, University of Texas-Austin; Jacqueline L. Angel, University of Texas-Austin*

Table 05. Aging and Well-being

Table President: Deborah Carr, State University of New Jersey-Rutgers

Validity of Domain Life Satisfaction across Cohorts in the U.S. *Anthony Richard Bardo, Miami University; Takashi Yamashita*

Table 05 continued...

Happy Marriage, Happy Life? Marital Quality and Subjective Well-Being in Later Life. *Deborah Carr, State University of New Jersey-Rutgers; Vicki A. Freedman, University of Michigan; Jennifer C. Cornman, Denison University; Norbert Schwarz, University of Michigan*

Family-Based Support, Community-Based Support, and Life Satisfaction among Older Adults in Current China. *Yuying Shen, University of North Texas*

Table 06. Physical Functioning

Table President: Eric M. Vogelsang, University of Wisconsin-Madison

Family of Origin and Physical Activity Trajectories over the Life Course: A Qualitative, Intersectional Analysis. *Amy C. Lodge, University of Texas-Austin*

Inequalities and Elderly Suicide. *Tina Weber, Technical University-Berlin*

Race/Ethnic and Nativity Differentials in Physical Functioning during Middle and Late Life. *Jennifer Melvin, University of Texas-Austin; Robert A. Hummer, University of Texas-Austin*

Table 07. Pensions and Retirement

Table President: Mehmet Cansoy, Boston College

Rural Pensions: Policy Lessons from BRICS and Turkey. *Mehmet Cansoy, Boston College; John B. Williamson, Boston College*

Employment Patterns on the Pathway to Retirement in Modern Societies. *Daniela Elisabeth Hochfellner, Institute for Employment Research; Carola Burkert, Institute for Employment Research*

Retirement plans in the wake of the great recession. *Maximiliane E. Szinovacz, University of Massachusetts-Boston; Adam Davey, Temple University; Lauren Martin, University of Massachusetts-Boston*

Old Age and Pension Inequality: Analyzing Differences among High, Middle, and Low-Income Countries. *Elizangela J. Storelli, Boston College; John B. Williamson, Boston College*

Inequality and Retirement Savings among Young Adults. *Michael David Nau, The Ohio State University*

SALC 2013 Paper Sessions Monday, August 12

Dynamics of Health and Aging: Period Trends and Cohort Processes 8:30 a.m.-10:10 a.m.

This session will focus on changes in population health, incorporating both period and cohort perspectives. It will examine linkages between early life circumstances and outcomes in mid and later life as well as social and economic changes that influence trajectories of health and well-being.

Organizer and President: Michal Engelman, University of Chicago

Early-Life Socioeconomic Status and Mortality over the Life Course: A Growing Within-Cohort Inequality. *Tetyana Pudrovska, Pennsylvania State University*

The Long-Term Effects of Childhood Economic Hardship on Health. *Kim Shuey, University of Western Ontario; Andrea E. Willson, University of Western Ontario*

The Shifting of The Long Arm. *Hui Zheng, The Ohio State University; Dmitry Tumin, The Ohio State University*

Age-Period-Cohort Effects on Two Measures of Subjective Well-Being: Happiness and Life Satisfaction. *Anthony Richard Bardo, Miami University; J. Scott Brown, Miami University; Jennifer M. Kinney, Miami University*

Racial and Educational Mobility Disparities among Women: What is the Role of Modifiable Risk Factors? *Kenzie Elizabeth Latham, University of Michigan*

Join us at the SALC Mentoring Dinner!

Saturday, August 10
6:00 p.m. – 8:30 p.m.

Syracuse University's Lubin House
11 East 61st Street



Lubin House is a short walking distance from the conference hotels. Please note that the Mentoring Dinner this year is ***the evening before*** our Section Day on Sunday, August 11. In addition to drinks and a buffet dinner, the evening will include a short program entitled: "How to Get Published: Advice from the Editors," which is being organized by Lindsay Wilkinson and Michael McFarland.

Tickets are \$15 for ASA student members and \$35 for ASA regular members and guests. Tickets include dinner and one drink; additional drink tickets will be available for purchase. For planning purposes, we are asking for advance ticket purchases by Friday, August 2. To purchase tickets, please email a note to salc-mentor@maxwell.syr.edu indicating the number and kind of tickets you want (i.e., student and/or regular) then send a check made out to "SALC American Sociological Association" to:

Andrew S. London
c/o Velita Degraft
Aging Studies Institute
Syracuse University
314 Lyman Hall
Syracuse, NY 13244-1020

If you would like to make a donation to support this event, please send an e-mail to salc-mentor@maxwell.syr.edu. We will acknowledge all donors in the program for the Mentoring Dinner, at the Section reception, and in the Section newsletter.

Other Sessions of Interest to Aging and Life Course Scholars

Sunday, August 11

Section on Children and Youth Paper Session.
**The Changing Transition to Adulthood:
 Developing Skills, Capacities and Orientations for
 Success**
 8:30a.m.-10:10a.m.

Session Organizer and President: Richard A. Setter-
sten, Oregon State University

Experiences Within High School Activities and Risky
 Substance Use in Young Adulthood: Why Breadth
 Matters. *Lisa A. Kort-Butler, University of Nebraska
 Lincoln*

The Push and the Pull: Adolescents' Expectations for
 Early Pregnancy. *Chelsea Smith, University of
 Texas-Austin*

The Effects of Having a Disabled Sibling during
 Childhood on Young Adult Educational Attainment.
Anna Penner, University of California-Riverside

Childhood Activities, Achievement, and Immigrant
 Transitions to Adulthood. *Sandra L. Hofferth,
 University of Maryland-College Park; Ui Jeong Moon,
 University of Maryland*

Neighborhood and Schools Effects on Intergenerational
 Transmissions of Socioeconomic Status during the
 Transition to Adulthood. *Karen Gerken, University of
 North Carolina*

Regular Session. Aging and Community
 8:30a.m.-10:10a.m.

Session Organizer: Meika E. Loe, Colgate University
**President: Renee Lynn Beard, College of the Holy
 Cross**

Growing Old Together: The Rewards and Perils of Elder-
 Specific Living. *Karla A. Erickson, Grinnell College*

Narrating Dementia: Self and Community in an Online
 Forum. *Jason Rodriquez, University of Missouri-Columbia*

She's Like Family to Me! Family and Friends in the
 Personal Communities of Older Adults. *Julia Hahmann,
 University of Vechta*

Local Area Age Structure and Population Composition –
 Implications for Elderly Health in Japan. *Eric M.
 Vogelsang, University of Wisconsin-Madison; James
 M. Raymo*

Regular Session. Aging and Gender
 12:30p.m.-2:10p.m.

**Session Organizer: Meika E. Loe, Colgate
 University**
**President: Laura Hurd Clarke, University of British
 Columbia**
Discussant: Abigail T. Brooks, Providence College

Dating After Late-Life Spousal Loss: Does it Compromise
 Relationships with Adult Children? *Deborah Carr,
 State University of New Jersey-Rutgers; Kathrin
 Boerner, Jewish Home Lifecare/Mount Sinai School
 of Medicine*

Health and activity: Older women's roles in the context
 of AIDS in rural South Africa. *Enid J. Schatz, University
 of Missouri*

Toward a vocabulary of capability: How oldest-old men
 maintain a sense of "good manhood." *Scott Patrick
 Murphy, University of South Florida*

What Factors Reduce Women's Aging Anxiety? *Anne E.
 Barrett, Florida State University; Erica L. Toothman,
 Florida State University*

Working Grandmothers and Limits to Workplace
 Flexibility. *Madonna Harrington Meyer, Syracuse
 University*

Regular Session. Aging and the Life Course
 2:30p.m.-4:10p.m.

**Session Organizer: Meika E. Loe, Colgate
 University**
President: Laura M. Carpenter, Vanderbilt University

Fall-related changes in activity levels among the HRS
 population. *Christine L. Himes, Syracuse University;
 Jessica Hausauer, Syracuse University*

Reconceptualizing Agency within the Life Course: The
 Power of Looking Ahead. *Steven Hitlin, University of
 Iowa; Monica Kirkpatrick Johnson, Washington State
 University*

The Material Convoy after Age 50. *David J. Ekerdt,
 University of Kansas; Lindsey A. Baker, University of
 Kansas*

Timing, Time Perceptions and Advance Care Planning:
 Understanding Why People Plan for End-of-Life
 Health Care. *Elizabeth Anne Luth, State University of
 New Jersey-Rutgers*

Section Membership Drive

We all reap the benefits of section membership, through collegueship, award and job announcements, networking opportunities, and much more. As you know, our section membership numbers are directly linked to the number of amazing paper sessions SALC is allocated for the following year's annual meetings. Now is your chance to help grow our section for the benefit of all!

We are very close to our 2013 section membership goal. Every member counts! We invite you to please set a goal to recruit ONE new SALC member (student, faculty, colleague, etc.) before the New York conference, and maybe even invite them to attend our famous Mentoring dinner. Then you can bask in their appreciation for introducing them to our great section. So, tell your colleagues and students about SALC today!

--Robin Shura & Georgiana Bostean
SALC Membership Committee

Books Needed for ASA Book Raffle

We are looking for book donations for the 2013 SALC book raffle. As many of you know, this is an important fundraiser for the section. While recent books are great, we also love having classics. We would also be happy to accept other donations, such as kindle book donations. Please email ailshire@usc.edu if you have a book (paper or electronic!) that you can contribute or if you have questions about potential donations. We very much appreciate your support!

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