

# ASA Section on Aging and the Life Course



## News from the Chair:

Dear SALC Friends,

I hope you all had a rejuvenating winter break and everyone got their papers in on time for the next Annual ASA Meeting in Seattle, August 20-23. Mark your calendars: our Section Day is Saturday, August 20, the first day of the meeting. The theme for the 2016 SALC program is "Challenges and New Directions in Life Course Studies." This newsletter provides an overview of what promises to be a highly stimulating program, including invited and open sessions, roundtables, and the Matilda White Riley Award Lecture featuring our esteemed colleague,

Deborah Umberson. Preparations are now underway for the SALC Annual Mentorship Dinner, which enables us all to come together, catch up with friends and colleagues, and to make new friends. Most important, it provides a wonderful opportunity to show how engaged and welcoming we are to those newly entering our profession. Madonna Harrington Meyer, Chair, and her Mentoring Dinner Committee (Janet Wilmoth, Jerald Herting, Stacy Torres, and Adrianna Reyes) are now busy selecting a venue for this event in the wonderful city of Seattle. I wish to thank Jane McLeod and Tim Owens, Program Committee members, for helping me to put together the 2016 SALC program.

In order to assure ample opportunities for our members to present their work at each annual meeting, maintaining our membership count is essential. After a vigorous and highly successful Fall membership campaign (led by Georgiana Bostean, and her membership committee, including Kyler Sherman-Wilkins and Rebecca Wang), we passed the 600 target necessary for our "typical" section allocation. So that our incoming Chair, Jessica Kelley-Moore, has the same capacity to plan another chock-full program in 2017, be sure to renew your own membership, encourage your colleagues to join SALC, and consider sponsoring one or more graduate student members (see p. 15). Keep in mind that your membership must be renewed by March 31 to participate in the annual election.

The deadline for nominations for our section awards is rapidly approaching---March 1. Please consider nominating your students and colleagues for the Matilda White Riley Distinguished Scholar Award, the Graduate Student Paper Award, and the Outstanding Publication Award. The Outstanding Publication Award rotates between a book and an article every three years; this year a book is eligible. Information about committee chairs and how to place nominations for each section award is found below (see p. 14).

An excellent SALC officer slate is now in place, thanks to the hard work of the Nominations Committee, chaired by Deborah Carr and including Duane Alwin, Judy Treas, and Anna Zajacova. We are most fortunate to have highly engaged members who are willing to step forward to serve the section as officers and committee members. I encourage you to read the candidates' statements here (pp. 4-7) and on the ASA voting website when it appears, to consider the candidates' ideas, and to vote.

I know that all of you are doing interesting research with important findings, writing articles and books, presenting your work at major forums, and contributing to social policy. Consider sharing your accomplishments with our excellent communications team. By entering your news in our Newsletter (Kristen Schultz Lee), Listserv (John Reynolds), Facebook (Deborah Carr), web page (John Reynolds) and Twitter feeds (Duygu Basara), you will reach a very broad audience, including our 600+ SALC members and many beyond (see page 15 for contact information).

I would also like to bring to your attention a wonderful opportunity to present your work to an international group of scholars. The *Society for Longitudinal and Life Course Studies* is a relatively new (founded in 2009) and highly spirited society, which is growing rapidly and now has more than 400 members. It sponsors a lively journal, *Longitudinal and Life Course Studies*, edited by John Bynner, working groups on Policy,

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Interdisciplinary Health Research, and Cohort Studies, and a forum for Early Career Scholars. SLLS had its 5<sup>th</sup> annual meeting in Dublin this past October, with representation from 32 countries. Symposia featured the social to biological transition, economic and social development in midlife, extended working lives, and other topics of interest to life course researchers. Many SALC members are already active participants in this Society (Dale Dannefer and Mark Hayward are Executive Committee members; I am a Global Representative for the U.S.), and many of our members participated in the Dublin meeting (I counted scholars from 30 U.S. universities on the program). The 6th meeting will be held in Bamberg, Germany October 6-8, 2016, with the theme, "Education and the Life Course: Determinants and Consequences of Unequal Educational Opportunities." For more information about the society, see <http://www.slls.org.uk/>. When the Call for Papers is announced, I will relay the news to our Communications Team.

In closing, let me thank Kristen Schultz Lee who collects items all year round to include in our informative and superbly formatted Newsletters, and to all of you for everything you do to assure the vitality of our section and our discipline.

With all best wishes for the New Year,

Jeylan

### SALC Activities at ASA Meeting At-A-Glance Program

Please join us August 20-23 in Seattle for an informative, engaging exchange of ideas and camaraderie at the annual ASA meeting. SALC day is August 20th. Our section theme this year is Challenges and New Directions in Life Course Studies.

More information will be forthcoming, but here is a list of the SALC sessions at the 2016 meeting:

#### **Open Session: *Life Course Construction in Challenging Circumstances***

Organizer: Monica Johnson, Washington State University (monicakj@wsu.edu)

While agency is a central principle of life course analysis, it is often studied without attention to contextual variation, social change, and subgroup differences. The exercise of agency---through positive visions of the future, goal setting, optimism and strategic action---is particularly challenging under conditions of war, environmental catastrophe, urban violence, racial/ethnic discrimination, escalating inequality and poverty, occupational restructuring and precarity, and social disorganization. What contributes to the capacity to manage one's life course under changing, unpredictable, and difficult circumstances? How might institutional/organizational changes or policy shifts support the effective exercise of agency, helping people to manage their lives and to maintain their health and well-being in the turbulent contemporary social world?

#### **Open Session: *Life Course Research and Social Policy***

Organizer: Madonna Harrington Meyer, Maxwell School of Citizenship and Public Affairs, Syracuse University (mhm@maxwell.syr.edu)

Life course researchers have strong potential to inform social policy. While policy implications are often reserved for the concluding sections of articles and books, this session will bring these considerations to the forefront, underscoring how life course scholarship has important implications for policies in multiple domains, including education, unemployment and labor market dynamics, school-to-work transitions, health, family, housing, criminal justice, inequality and others. The session provides opportunities for researchers to discuss the policy implications of their findings and for those working with policy-makers to share their experiences (regarding communication, implementation, evaluation, etc.). Scholars are also encouraged to consider the kinds of research that need to be done to address urgent social problems and issues involving aging and the life course, so as to more effectively guide social policy makers.

(continued on page 3)



## SALC Activities at ASA continued from page 2

### **Invited Session: *Emerging Trends and Future Directions in Life Course Studies***

Organizer and Presider: Jeylan Mortimer, University of Minnesota (morti002@umn.edu)

This session celebrates the 2<sup>nd</sup> volume of the *Handbook of the Life Course* (Springer, 2015). Its Introduction and 31 chapters all highlight recent advances and future directions for life course theory, research and policy. The contributors to this session provide an overview of the volume (Michael Shanahan) and represent four of its five major sections: on change in the institutional and organizational contexts of lives (Sara Wakefield and Robert Apel), health and development (William Avison), methodological innovations (Christopher Browning), and bridges between life course research and public policy (Pamela Herd). All identify promising strategic opportunities and "next steps" in life course studies.

- Michael Shanahan, University of North Carolina-Chapel Hill ([mjshan@email.unc.edu](mailto:mjshan@email.unc.edu)). "New Directions in Life Course Studies"
- Sara Wakefield and Robert Apel, Rutgers University ([sara.wakefield@rutgers.edu](mailto:sara.wakefield@rutgers.edu), [robert.apel@rutgers.edu](mailto:robert.apel@rutgers.edu)). "Criminal Justice and the Life Course."
- William Avison, University of Western Ontario, Canada ([wavison@uwo.ca](mailto:wavison@uwo.ca)). "The Life Course and Mental Health"
- Christopher Browning, Ohio State University ([browning.90@osu.edu](mailto:browning.90@osu.edu)). "Neighborhood, Place, and the Life Course"
- Pamela Herd, University of Wisconsin ([pherd@lafollette.wisc.edu](mailto:pherd@lafollette.wisc.edu)). "The Influence of Social Welfare Policies on Health Disparities Across the Life Course."

### **Open Session (Jointly sponsored by the Sections on Disability, Medical Sociology, and Aging and the Life Course): *Aging, Disability and Social Movements*\***

Organizer: Robyn Lewis Brown, University of Kentucky (robyn.brown@uky.edu)

This session could address a number of topics of interest to the three co-sponsoring sections: social movements' inclusion/exclusion of disabled and/or older people; the involvement of disabled/older people in social movements (positive or negative experiences other than inclusion/exclusion), and how intersectional factors (e.g., gender, sexuality, race/ethnicity) influence both phenomena. Papers may focus on social movements advocating for people with disabilities and/or older people, as well as other social movements.

\*Linked to the 2016 ASA Program theme: Rethinking Social Movements: Can Changing the Conversation Change the World?

### **Roundtables.**

*Organizers:* Carol Aneshensl, University of California, Los Angeles (anshns1@ucla.edu) and Andrew London, Syracuse University (anlondon@maxwell.syr.edu)

### **SALC Business Meeting and Matilda White Riley Distinguished Scholar Award Lecture.**

Organizer and Presider: Jeylan Mortimer, University of Minnesota (morti002@umn.edu)

Award Recipient: Debra Umberson, University of Texas-Austin

SALC will have an off-site reception.

## Candidates for 2016 SALC Officers

The Nominating Committee of the Section on Aging and the Life Course has released its slate of candidates.

### Candidates for Chair Elect

#### Anne Barrett

**Present Position:** Professor of Sociology, Florida State University, 2013 to present; Director, Pepper Institute on Aging and Public Policy, 2015-present



**Education:** Postdoctoral fellowship, Rutgers, The State University of New Jersey, Institute for Health, Health Care Policy, and Aging Research; Ph.D., Duke University, 1999; M.A., Duke University, 1996

**Positions Held in ASA:** *Section on Aging and the Life Course:* Secretary-Treasurer and Council Member, 2007-

2010; *Section on Medical Sociology:* Nominations Chair, 2009-2011; Dissertation Award Committee Member, 2000 Editorial Board Member, *Journal of Health and Social Behavior*, 2011-2013

#### **Recent Publications:**

Barrett, Anne E. and Miriam Naiman-Sessions. "It's Our Turn to Play': Performance of Girlhood as a Collective Response to Gendered Ageism." *Ageing & Society*, forthcoming.

Barrett, Anne E. and Erica Toothman. "Explaining Age Differences in Women's Emotional Well-being: The Role of Subjective Experiences of Aging," *Journal of Women & Aging*, forthcoming.

McWilliams, Summer and Anne E. Barrett. "'I Hope I Go Out of this World Still Wanting to Learn More': Identity Work in a Lifelong Learning Institute," *Journal of Gerontology: Social Sciences*, forthcoming.

Redmond, Rebecca A. and Anne E. Barrett. 2015. "The Link between Functional Limitations and Depressive Symptoms: The Explanatory Role of Self-conceptions," *Society and Mental Health* 5: 33-48.

#### **Personal Statement:**

For nearly two decades, our section has provided an intellectual home for me – introducing me to established and rising scholars of the sociology of age and aging and providing a place for me to test and develop ideas. I'd welcome the opportunity to lead the section and, I hope, to provide to new and long-term section members some of these same benefits. I'd bring to the position prior experience on SALC Council, serving as Secretary-Treasurer and Council Member from 2007 to 2010, as well as experience as the Behavioral and Social Sciences Membership Chair of the Gerontological Society of America from 2012 to 2015. As SALC Chair-Elect, I'd seek to maximize what we do best: mentoring, facilitating cross-area research, and building on our rich history of cutting-edge research spanning the life course. In particular, I'd focus on creating programming that reflects the field's diverse theoretical and methodological traditions.

#### Pamela Herd

**Present Position:** Professor of Public Affairs and Sociology, University of Wisconsin-Madison, 2015-; Principal Investigator, Wisconsin Longitudinal Study



**Education:** Ph.D., Sociology, Syracuse University, 2002; Robert Wood Johnson Scholar in Health and Health Policy, 2002-2004

#### **Positions Held in ASA:**

Book Raffle Chair, Section on Aging and the Life Course, 2009-2012; SALC Council Member 2011-2014; SALC Paper/Book Awards Committee 2015; Deputy Editor, *Journal of Health and Social Behavior* 2014-; Associate Editor, *Journal of Health and Social Behavior*, 2008-2010

#### **Recent Publications:**

Herd, Pamela, Jenny Higgins, Kamil Scinski. Forthcoming. "The Relationship between Unintended Pregnancies and Mental Health in Later Life." *American Journal of Public Health*.

Zajacova, Anna, Jennifer Montez, and Pamela Herd. 2014. Socioeconomic Disparities in Health among Older Adults: Implications for the Retirement Age Debate. *Journals of Gerontology*. doi: 10.1093/geronb/gbu041

Herd, Pamela, Deborah Carr, and Carol Roan. 2014. The Wisconsin Longitudinal Study: A Cohort Study. *International Journal of Epidemiology* 41(1): 34-41.

Herd, Pamela, Thomas DeLeire, Hope Harvey and Donald Moynihan. 2013. "Administrative Burden Matters to Program Take-Up: A Case Study of Medicaid Application and Enrollment Procedures." *Public Administration Review* 73(S1): 68-81.

#### **Personal Statement:**

I am so honored to be nominated for the Chair of the ASA Section on Aging and the Life Course. I have been a member of SALC since my first days as a graduate student. The attention of section members to scholarly work focused on the sociology of aging and the life course has ensured its place as my intellectual and scholarly home since graduate school. I have served in numerous positions within SALC, ranging from running the book raffle to sitting as a council member. I have so valued this service because SALC has done such a wonderful job mentoring new members, highlighting new research, and honoring those whose careers have helped shape the field. These activities have ensured that I have a scholarly community and also that a scholarly community focused on issues of aging and life course will continue to exist well beyond the end of my life course. As Chair-Elect, I would work very hard to ensure that SALC continues to promote research on Aging and the Life Course as central to the discipline of Sociology--as well as its broader relevance to key public policy problems--through the mentoring of students and junior faculty, promoting the work of aging and life course scholars via section awards and publication opportunities, and fostering the already strong collegial ties within the section, as well as collaborations and connections across the wide range of ASA sections that overlap with SALC.

## Candidates for 2016 SALC Officers

### Candidates for Secretary/Treasurer



**Debra Street**

**Present Position:** Professor and Chair, Department of Sociology, SUNY Buffalo

**Personal Statement:**

My earliest engagement with SALC was its precursor Section on Aging, where from 1994 -1996 I served on council as the graduate student representative. Ever since, I've been a regular at ASA annual meetings, and eagerly anticipate the SALC roundtables, paper sessions, business meetings, and mentoring dinners each August. I have previously served SALC in a number of capacities. I served a second term as a regular member of SALC council in 2010-2012. Other SALC activities over the years include service on several committees: the SALC Graduate Student Award Committee (chaired in 1999, member in 2005 and 2010); the SALC Nominating Committee (2000); and the Matilda White Riley Distinguished Scholar Award Committee (2012). In 2011, along with Debra Umberson, I helped organize the SALC roundtables and, with Sarah Desai, contributed a chapter to the *Handbook of the Sociology of Aging*. My goals for the section are to continue the tradition of SALC partnerships with other ASA Sections and to extend the interdisciplinary and international reach of life course theory and research. If elected, it would be an honor to build on the Section's strong foundations and to serve this exciting and inclusive intellectual community in yet another capacity as Secretary-Treasurer of SALC.



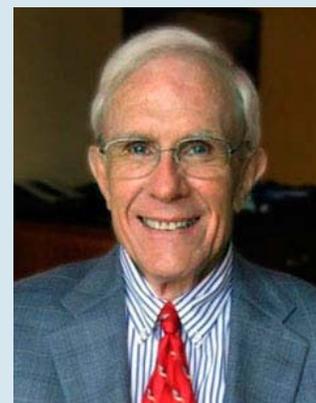
**Miles G. Taylor**

**Present Position:** Associate Professor of Sociology and Faculty Associate, Pepper Institute on Aging and Public Policy, Florida State University

**Personal Statement:**

I am so proud to be part of the SALC community, with its emphasis on scholarly excellence and mentoring new generations of life course researchers. I have benefitted immensely from involvement in SALC, from presentation opportunities and research collaborations to gaining unofficial mentors and learning to mentor effectively myself through our annual dinners. SALC has been my scholarly home throughout my research career, from winning the student paper award in 2004 with Amélie Quesnel-Vallée, an invited panel on the state and future of life course research in 2012, and a chapter in the most recent Handbook of Aging and the Social Sciences. I have been involved in service to SALC since I was a graduate student, serving as Student Representative (2005-2007), Co-Chair of the Committee on Mentoring and Professional Development (2006-2008), and most recently the Outstanding Publication Award (2015) review, as well as serving as organizer, presider, and discussant in our annual meeting sessions over the years. I hope to continue contributing to our vibrant Section as Secretary-Treasurer.

## CONGRATULATIONS TO GLEN ELDER



2016 recipient of the  
W.E.B. Du Bois Career of  
Distinguished Scholarship  
Award from the  
American  
Sociological Association

**Candidates for Council**

**There are four candidates for two slots on the Council. The 3-year term begins in 2016.**

**Georgiana Bostean****Present Position:**

Assistant Professor in Sociology and Environmental Science & Policy at Chapman University

**Personal Statement:**

As the current SALC Membership Committee Chair, I am pleased and honored to be nominated for the position of Council Member. I have been involved with SALC in various capacities over the past several years, including helping to coordinate the mentorship dinner while I was Student Representative, and helping to ensure we meet our membership goals and session allotments for the annual meeting. My research, which is in the area of social determinants of health, has been shaped by my involvement in SALC and the stimulating section events at ASA. Given my doctoral training at UC Irvine, postdoctoral training in cancer prevention and control research at UCLA, and participation in the NIA Summer Institute, my understanding of health and well-being is influenced by life course perspectives. I would be thrilled to contribute to the progress and success of our thriving section as a Council Member.

**Tyson Brown****Present Position:**

Assistant Professor of Sociology (Primary) and Medicine, Health and Society, and Senior Fellow in the Robert Wood Johnson Foundation Center for Health Policy, Vanderbilt University.

**Personal Statement:**

I am honored to be nominated to serve as a SALC Council member. My research draws on critical and life course perspectives to understand racial inequality in health and wealth trajectories, especially in middle and late life. I also study how racial inequality is gendered and classed, and the extent to which structural and psychosocial mechanisms across the life course underlie within- and between-group inequality in later life. Over the last decade, I've benefited greatly from mentorship and collaborations with numerous SALC members. I consider SALC my academic home and would welcome the opportunity to give back to the section by serving as a SALC Council Member.

**Hui Liu****Present position:**

Associate Professor of Sociology, Michigan State University

**Personal statement:**

I am thrilled to be nominated for the SALC Council Member position. My work is primarily guided by the aging and life course perspective to study how family processes are linked to individuals' health and well-being. Having been a member of ASA and the SALC since graduate school, I am deeply grateful to the section for providing invaluable resources and network support throughout my academic career. My colleagues, friends and other distinguished scholars of the SALC have been tremendous inspirations for my research, teaching and professional development. I would be honored to have the opportunity to contribute my efforts to promote the continued success of the SALC.

**Lindsay Wilkinson****Present position:**

Assistant Professor of Sociology, Baylor University

**Personal statement:**

I am very pleased and honored to be nominated for SALC Council Member. My research is focused on the relationship between health and social stratification over the life course, with an emphasis on women's health. I earned a Dual-Title PhD in Sociology and Gerontology from Purdue University, where I was mentored by Ken Ferraro. I have been active in SALC for many years, and I am grateful for the fellowship provided by the Section, especially the mentoring dinners. I served as Student Council Member from 2012-2014, and I would welcome the opportunity to serve the Section as Council Member.

## Nominees for SALC Student Representative



### Heather Collins-Farmer

**Present Position:** Doctoral Candidate and Alfred P. Sloan Scholar, Department of Biobehavioral Health, The Pennsylvania State University

**Personal Statement:** I am a third-year PhD candidate in Biobehavioral Health (minor in Demography) at Penn State. My interest in life course and aging was sparked by working as a research assistant on a cancer pain management

project. It was a humbling experience to work with such charismatic and resilient participants.

This interest drove me to Penn State, where I work with my advisor, SALC's Dr. Linda Wray, to explore biopsychosocial mechanisms linking social status to health in older adults. My research incorporates a life-span developmental framework to explore relationships between social status and C-reactive protein using Health and Retirement Study data, with a special focus on how exposure to discrimination may contribute to elevated inflammation.

I have also taken courses in the Department of Sociology with SALC member Dr. Duane Alwin, on life course, race, and racism. During the past three years, I have assisted Dr. Wray with planning and organizing Healthy People Penn State, a conference for recruiting students from underrepresented backgrounds in graduate studies in our college. I have enjoyed working with fellow graduate students through this experience, as well as meeting potential students who share my passion for reducing health disparities.

Last year was my first year as a member of both ASA and SALC. My experience thus far has been rewarding: a highlight was meeting peers and senior scholars at paper sessions and the mentoring dinner. As I begin my second year in SALC, I look forward to becoming more involved. I believe my previous experiences working with graduate students, organizing conferences, and passion for life course and aging research would make me an excellent student representative for SALC. I would be honored to represent my fellow students by serving as your student representative.

### Journal Showcase

Each newsletter issue will feature a brief introduction to journals that SALC members may find as appropriate venues for their work. Please suggest journals that you'd like to see featured in future issues!

#### *Journal of Aging and Social Policy* (Routledge)

##### Aims and Scope

Policymakers, practitioners, and researchers need a balanced, thoughtful, and analytical resource to meet the challenge of global aging at a rate that's historically unprecedented. The *Journal of Aging & Social Policy* examines the important policy issues that affect the elderly in societies throughout the world.

The *Journal of Aging & Social Policy* presents insightful contributions from an international and interdisciplinary panel of policy analysts and scholars. The journal examines and analyzes critical phenomena that affect aging and development and implementation of programs for elders from a global perspective, highlighting not only the United States but also Europe, the Middle East, Australia, Latin America, Asia, and the Asia-Pacific rim.

Issues regularly addressed in the journal include: long-term services and supports; home- and community-based care; nursing-home care; assisted living; long-term care financing; financial security; employment and training; public and private pension coverage; housing; transportation; health care access, financing, and quality; family dynamics; and retirement.

### Rebecca Wang

**Present Position:** Doctoral candidate in sociology at Syracuse University, with affiliations at the Syracuse University Aging Studies Institute and the Center for Policy Research.

**Personal Statement:** My research interests are in aging and life course, immigration, and disability in later-life. My dissertation explores life course influences on late-life disability in immigrant and non-immigrant older adults in the US. Additionally, I am interested in intergenerational relationships across the life course among other minority groups and am a member of a qualitative research group that is examining these issues among the transgender population.

I have been a member of SALC for two years. This past year I served as a student member of the membership committee. It has been a wonderful experience getting to know other SALC members in-person at events such as the mentoring dinner or virtually via the SALC Facebook page! It would be an honor to represent my graduate student peers as the SALC student representative.



We're on the web,  
Facebook and Twitter!

<http://asasalc.org/>

@ASA\_SALC

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In addition to major issues associated with growing older, the *Journal of Aging & Social Policy* closely examines the processes for adopting policies and programs at the local, state, and federal levels, examining the interplay of political and economic forces and legal and regulatory constraints on addressing the major challenges posed by the “greying” of society.

The *Journal of Aging & Social Policy* is an essential source for critical and historical analysis, and cutting-edge thought and discussion on age-based policy, and a must for educators, practitioners, researchers, administrators, and other readers who work with or are concerned about elders.

<http://www.tandfonline.com/loi/wasp20#.VoweZPGAQio>

## Getting to Know You

Our “Five Questions for...” introduces SALC members to one another, by providing a quick glimpse into our work and non-work lives. In this issue, we profile our two newest council members: Carol Aneshensel and Andrew London. The “Emerging Scholar Profile” introduces our graduate student or postdoctoral fellow SALC members who are or who will soon be on the job market. Please nominate yourself, a student, or a colleague for an upcoming issue.



### Five Questions for... Andrew London

**Andrew London.** Professor and Director of Graduate Studies in Sociology, Faculty Associate in the Aging Studies Institute, Faculty Affiliate in LGBT Studies, Senior Research Affiliate in the Center for Policy Research, and Senior Fellow in the Institute for Veterans and Military Families, Syracuse University.

#### Hometown?

I was born in Boston and lived briefly in an apartment in Lowell, MA with my parents and older brother when I was very young, but I consider my hometown to be Chelmsford, MA. Chelmsford was a charming, New England town of about 30,000 people when I was living there. It is about 40 miles northwest of Boston, with easy access to the city and Cape Cod, as well as the mountains and beaches of New Hampshire and Maine. My grandparents all lived in Brookline, MA, so I was regularly in Cambridge, Brookline, and Boston. Those places also feel like home to me.

#### Proudest accomplishment?

I like Jessica Kelly-Moore's answer to this question: “I will let you know...I'm not done yet.” But, she got there first. This is a tough question; I don't usually think about myself in such terms. The best I can come up with is that I am quite proud of the fact that I have learned as well as I have from my mentors. I have enjoyed many successes in my work and life, and I take some responsibility for my accomplishments, of course. But, I am also aware that I have been extremely fortunate to have had amazingly wise and generous mentors throughout my life and career. I believe strongly that my accomplishments to some extent reflect their teaching, guidance, support, and example.

#### My first-ever job?

My first-ever job was as a lifeguard at the Holiday Inn in Tewksbury, MA. It was not, by far, my most interesting or important early job. I benefited much more from my summers and holidays working with children with autism and other developmental delays. I worked as a camp counselor or as an in-home aide when I was home from college. It felt important to work with those children and families, and I learned a lot from the experience.

#### A surprising fact about yourself?

My Nana is 105 years old and I remain very close with her. I talk with her 3 or 4 times a week, and go to Brookline every 6-8 weeks to see her. My mother was an only child and I never knew my maternal grandfather, who died before I was born. Nana has lived for my mother and her three grandchildren. She has been a constant, sometimes fierce, always loving presence in my life. Her French toast is still the best I have ever had.

#### Best piece of professional advice you've ever received?

I am not sure I received this advice from any one individual, or at any one moment, but I have come to repeat it to myself over the course of my career: “Trust yourself.” I have sometimes made choices about how to do my career that seemed like the right choice for me even though I knew others would probably think differently. I mostly work collaboratively because I like to work with others and think I do better work when I do; I don't always need to be in the lead. I do both quantitative and qualitative research, and have done so from my earliest days in graduate school. I have taken up topics that are not always mainstream, but seem interesting and important to me. I have developed multiple lines of research that all seem inter-connected to me, but others probably think are quite dis-connected. I have more fun working with others and working on things that interest me, and keeping this work fun is important. For me, “try to know and trust yourself,” which doesn't always come easily or clearly, is the best advice I have learned to give myself.

## Five Questions for... Carol Aneshensel



**Carol Aneshensel.** Professor, Department of Community Health Sciences, Fielding School of Public Health, University of California, Los Angeles.

### Hometown?

I grew up in Queens Village, which is in the eastern part of Queens, at the bottom of a hill that was awesome for sledding in my memory but is barely a hill, in a house that backed-up on a dead end that was perfect for stick ball, although my skill level meant I was one of the last players chosen, a not uncommon experience perhaps for those destined to be academics.

### Proudest accomplishment?

My proudest professional accomplishment was receiving my first grant as a principal investigator: I felt like I had come of age as a researcher.

### My first-ever job?

My first job was for the summer answering telephone calls requesting service for major appliances for Westinghouse, which provided horrible service that provoked expressions of rage from customers, leaving me with a phone phobia.

### A surprising fact about yourself?

I am also phobic about driving on freeways, which meets the *DSM* diagnostic criteria since it greatly interferes with life in general given where I live.

### Best piece of professional advice you've ever received?

The best advice was given to me twice, first from Bernard C. Rosen, my adviser in graduate school at Cornell, and then from Len Pearlman, my dearest friend and collaborator: write about ideas that will influence how others think. I like to think I put their advice to good use from time to time.

## Emerging Scholar Profile

Naomi Nichele Duke MD, MPH  
Doctoral Candidate in Sociology, University of Minnesota

Email: [duke0028@umn.edu](mailto:duke0028@umn.edu)

I am currently a PhD candidate in Sociology with an expected graduation date of 2016. I am a physician who is board certified in Internal Medicine, Pediatrics, and Adolescent Medicine, specialties that span the life course. I also have a Master's Degree in Public Health, Maternal and Child Health. I identify as a life course sociologist with core research interests in understanding the social basis of health and health disparities across the life course. My objective is to bridge my expertise in medicine and public health with sociological theory and methodology related to understanding health mechanisms. For example, life course theory gives insight into how stress physiology may produce adverse health later in life, reflecting cumulative risk, critical periods, and chains of risk. I am interested in connecting the social-psychological framework of childhood context with physiologic processes, the dysregulation of which may begin in childhood and carry into later adulthood.

A main area of interest is in understanding how ecological context impacts agency and perceptions of life chance among young people, and the implications of these types of perceptions for individual and population trajectories of morbidity and mortality. My dissertation explores the impact of youth survival expectations on measures of health in adulthood, including diagnostic profiles, physiologic indices, and mental health outcomes, using data from all available Waves, Waves I-IV, of the National Longitudinal Study of Adolescent to Adult Health (Add Health). To date, I have published articles in *Academic Pediatrics*, *Clinical Pediatrics*, and the *Journal of Pediatric Health Care* that explore the context and consequences for adolescent perception of risk for early death.

While a graduate student at the University of Minnesota, I have had the opportunity to secure funding from the University of Minnesota Clinical and Translational Science Institute which has supported collection of data representing work related to my dissertation. This project involved partnering with a community organization dedicated to the dissemination of cultural knowledge as a mechanism to restore and maintain individual and community health. Together, we recruited youth ages 12 to 21 years to share their perceptions about chances of living a long life. I am now in the data analysis phase of the project, exploring the contemporary relevance and meaning of youth perception of risk for premature death across intersecting contexts of socio-economic, race-ethnic, and immigrant status. With my community partner, I am using the process and results of this pilot project to inform the development of a community-based intervention focused on improving youth survival perceptions and by extension future orientation.

I anticipate the long-term relevance of the work related to youth survival perceptions to be in informing the



Photo credit: Judy Griesedieck

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development of an outpatient youth health screening tool addressing youth future orientation and the design of community-based interventions to improve expectations for youth who see little hope of living into adulthood. Next steps include the design, implementation, and evaluation of a theory-driven, culturally-adapted intervention to improve youth survival expectations. My goal is to develop an R01 proposal to perform a randomized clinical trial of a future orientation intervention.

Ultimately, I want to work at the intersection of medical science, sociology, public health, and public policy. I want to contribute to the growing knowledge and understanding of how early social context is instrumental in setting trajectories for health and well-being. I want to use this knowledge to inform institutional level change that may facilitate improvements in individual and population health.

## PUBLICATIONS AND ANNOUNCEMENTS

### WORKSHOPS AND CONFERENCES

#### LCSR SUMMER SCHOOL 2016

Laboratory for Comparative Social Research (LCSR) of the National Research University Higher School of Economics is pleased to announce the 6th Summer School on "Latent Growth Curve Models for Longitudinal Data (based on SEM course)".

**Dates:** July 31– August 12, 2016

**Place:** Voronovo, Moscow

**Deadline for registration:** April 20, 2016

Registration is required. Participants from Russia and CIS countries are eligible for travel costs cover on a competitive basis. Accommodation is provided to all participants for free.

Applications (CV and Motivation letter) should be send to [hse.lcss@gmail.com](mailto:hse.lcss@gmail.com) before **April 20, 2016**.

The results will be announced on **April 30, 2016**.

**SLLS** Society for Longitudinal  
and Life Course Studies

**\*\*SAVE THE DATE\*\***

SLLS International Conference

*'Education and the Life Course: Determinants and Consequences of  
Unequal Educational Opportunities'*

5 - 8 October 2016 Bamberg, Germany

*Full day workshop (optional) will take place on 5th October, with the main conference beginning on 6th October*

### Call for Papers on the Health of Women and Men for a Special Issue of *Biodemography and Social Biology*

Because it is clear that sex differences in health depend on social, behavioral and environmental context as well as biology, and because societies, behaviors, and environment are changing rapidly around the world, we invite the submission of papers that further our understanding of how and why women and men differ in health outcomes.

The desire to focus a journal issue on the Health of Women and Men is timely for a number of reasons. Recent trends in the health status of American women indicate recent trends are worse than those of peers in other countries, and worse than those for men in the United States. For example, since 1980, U.S. women have lost 1-6 years of life expectancy relative to women in comparably wealthy nations, and 2-3 years of life expectancy relative to American males. In addition, we have rapidly increasing data resources to study health differentials between women and men and their causes, including change over time and with age. Comparative analyses of sex differences in international settings as well as studies from individual countries using relatively newly available rich data may lead to better understanding of the biological versus social or environmental factors causing men and women to differ in health. Changes in female/male differentials with age, time or cohort could also lead to increased insight.

Our expectation is that papers will be based on empirical analysis. Papers should also help clarify our understanding of differences between women and men which generally requires a comparative analysis. Papers from multiple disciplines and methodological approaches are welcome.

**Eileen Crimmins**

**Editor, *Biodemography and Social Biology***

**Submit papers for the Special Issue on the Health of Men and Women by June 1, 2016**

[Biodemography and Social Biology](#) accepts manuscript submissions electronically via the journal's ScholarOne Manuscripts site located at:

<http://mc.manuscriptcentral.com/bdsb>.

When submitting your manuscript, please indicate that the paper is for the Special Issue on the Health of Women and Men. Research manuscripts should not exceed 4,500 words in length and 5 tables and figures (excluding references, tables, and figures); however Appendices are included in the length). Brief reports, not exceeding 2,500 words, are also acceptable.

[View the full Instructions for Authors here.](#)

(<http://www.tandfonline.com/action/authorSubmission?journalCode=hsbi20&page=instructions&#.VgVLAstViko>)

### Call for Papers: *Sociological Studies of Children and Youth* (Emerald Group Publishing)

We are currently seeking submissions for *Sociological Studies of Children and Youth*, Volume 22, **Researching Kids and Teens: Methodological Issues, Strategies, and Innovations**. Problems and pitfalls often accompany researching children and youth, given sociologists' increasingly limited access to populations deemed vulnerable. In addition, navigation through Institutional Review Board requirements and gaining trust from key organizational and educational gatekeepers can be difficult. As a result, researchers must come up with creative ways to negotiate processes of research approval, institutional support, site entry, and direct interaction with children.

There is a dearth of publications regarding the sociology of researching children and adolescents. This volume will address concerns of research access, methodological procedure, and project completion. We invite chapters utilizing alternative methods such as the study of children's material culture, digital research/mining, and representational analysis (film, television, literature, etc.). While all approaches are welcome, we are particularly interested in theoretical and ethical considerations, and research that includes archival processes and qualitative strategies including interviews, focus groups, participant observation, and other innovative methodologies with children and youth.

Manuscripts should use APA citation style; in addition, we welcome the use of endnotes for informative commentary given the topic of the volume. Proposed manuscripts should not exceed 9,000 words including endnotes, bibliography, charts/tables, and appendices. Submissions must be previously unpublished works. Please see the following author guidelines for additional information: [http://www.emeraldgroupublishing.com/products/ebookseries/author\\_guidelines.htm](http://www.emeraldgroupublishing.com/products/ebookseries/author_guidelines.htm)

All proposed chapters will be given full consideration, and submission implies a commitment to publish in this volume if your work is selected for inclusion. Submissions from early career as well as established researchers are welcome.

Submission deadline is April 15, 2016.

Please send completed manuscripts via attachment, preferably in MS Word format, to: [researchingkids@gmail.com](mailto:researchingkids@gmail.com)

All questions regarding this volume of *Sociological Studies of Children and Youth* should be directed to the editors at: [researchingkids@gmail.com](mailto:researchingkids@gmail.com)

Volume 22 will be guest edited by Ingrid E. Castro (Massachusetts College of Liberal Arts), Melissa Swauger (Indiana University of Pennsylvania), and Brent Harger (Gettysburg College).

## NEW PUBLICATIONS

**Shanahan, Michael J., Jeylan T. Mortimer, and Monica Kirkpatrick Johnson (Editors). *Handbook of the Life Course*, Vol. II. Springer International Publishing Switzerland, 2016 (720 pp.)**

*Building on the success of the 2003 Handbook of the Life Course, this second volume identifies future directions for life course research and policy. The introductory essay and the chapters that make up the five sections of this book, show consensus on strategic "next steps" in life course studies. These next steps are explored in detail in each section: Section I, on life course theory, provides fresh perspectives on well-established topics, including cohorts, life stages, and legal and regulatory contexts. It challenges life course scholars to move beyond common individualistic paradigms. Section II highlights changes in major institutional and organizational contexts of the life course. It draws on conceptual advances and recent empirical findings to identify promising avenues for research that illuminate the interplay between structure and agency. It examines trends in family, school, and workplace, as well as contexts that deserve heightened attention, including the military, the criminal justice system, and natural and man-made disaster. The remaining three sections consider advances and suggest strategic opportunities in the study of health and development throughout the life course. They explore methodological innovations, including qualitative and three-generational longitudinal research designs, causal analysis, growth curves, and the study of place. Finally, they show ways to build bridges between life course research and public policy.*

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## CONFERENCES—CALLS FOR PAPERS

### **Parenting, Co-Parenting and Child Well-being in Changing Families**

*Munich, June 29 - July 1, 2016*

We are pleased to announce the upcoming international interdisciplinary conference on "Parenting, Co-parenting and Child Well-being in Changing Families," to be held from June 29 to July 1, 2016 in Munich, Germany. Save the dates and mark your calendar!

The conference is part of the scientific program of the pairfam project funded by the German Research Foundation. Pairfam is a representative panel study for analyzing close relationships and family relations in Germany. It provides large longitudinal data sets to be used by interested researchers. For more details see [www.pairfam.de](http://www.pairfam.de).

The conference will focus on parenting, co-parenting and child well-being in changing family contexts. It will address maternal and paternal parenting in different family contexts, cooperation and conflict between parents, and family influences on children's well-being at different ages (from infancy to adolescence). The program will feature a number of interesting keynote lectures by internationally renowned scientists. Further contributions of interested scientists are particularly welcome.

We therefore invite submissions of papers and posters presenting own research on (co-)parenting, parent-

child relations and child well-being. Please submit your abstract until February 15, 2016 (see below). You are free to use pairfam data, but the conference is not restricted to contributions derived from this project.

Given limitations in the number of participants, we encourage early registration.

Further information on the scientific program, conference organization and registration will be available shortly on: [www.pairfam-conference2016.lmu.de](http://www.pairfam-conference2016.lmu.de)

Contact: Dr. Barbara Wilhelm and Philipp Alt

Email: [pairfam-conference2016@lmu.de](mailto:pairfam-conference2016@lmu.de)

Homepage: [www.pairfam-conference2016.lmu.de](http://www.pairfam-conference2016.lmu.de)

### **Adolescence, Youth and Gender: Building Knowledge for Change**

*8-9 September 2016, Lady Margaret Hall, University of Oxford*

'Adolescence' has risen high on the global agenda, with a particular focus on girls. Researchers, policymakers and practitioners are increasingly interested in the second decade of life as a newly recognised 'window of opportunity' to reduce poverty and inequality and to prevent the transmission of poverty across generations.

Over the past few decades, the early years of childhood have been highlighted as a critical period for intervention, resulting in impressive achievements – a dramatic reduction in child mortality and the expansion of primary schooling. More recently, the international development community has extended its focus to 'adolescence' as a way to sustain and build upon these gains, funding numerous campaigns and programme initiatives, aimed particularly at the empowerment of adolescent girls, in low- and middle-income countries. Funnelling efforts to improve the life-chances of girls, it is argued, will result in greater individual and national prosperity and will promote gender equality, since it is during the second decade of childhood that gender differences widen, particularly for the poorest children. Decisions about education, work, marriage and fertility have critical impacts on long-term outcomes for girls, boys and families.

This two-day international conference, organised by *Young Lives* ([www.younglives.org.uk](http://www.younglives.org.uk)), will promote dialogue and critical reflection on the latest evidence, current paradigms, concepts and approaches to adolescence, youth and gender in international development and consider the implications for policy and programming.

The full Call for Papers and further information is available on the [Young Lives website](http://www.younglives.org.uk/news/news/call-for-papers-adolescence-youth-and-gender) (<http://www.younglives.org.uk/news/news/call-for-papers-adolescence-youth-and-gender>)

*Deadline for submission of abstracts: 15 February 2016.*

## SALC Seeks Nominations for 2016 Matilda White Riley Distinguished Scholar Award

This annual award honors a scholar in the field of aging and the life course who has shown exceptional achievement in research, theory, policy analysis, or who has otherwise advanced knowledge of aging and the life course. Letters of nomination should describe the nominee's contributions to the study of aging and the life course that warrant consideration. Additional letters of support are encouraged but not required. Nominations and additional letters of support should be submitted by **March 1, 2016**. Nominations will be carried over for one year.

Materials should be sent to Jessica Kelley-Moore, Chair of the Riley Distinguished Scholar Award Committee, at [jak119@case.edu](mailto:jak119@case.edu).

Recent award winners are listed at [http://www.asanet.org/sections/aging\\_sections\\_History.cfm](http://www.asanet.org/sections/aging_sections_History.cfm).

*Deadline is March 1, 2016*

## SALC Seeks Nominations of Outstanding Scholarship

### Outstanding Publication Award

This annual award honors an outstanding recent contribution to the field of sociology of aging and the life course as determined by the Outstanding Publication Award Committee. Eligible publications include original research reports, theoretical or methodological developments, and policy-related contributions. The outstanding publication can be an article, chapter, or book published within the past three years. The committee will consider nominations and self-nominations. The award will rotate between a book and an article (or chapter) at least once every three years. Since journal articles have been awarded during the past two years, the 2016 award (i.e., the award that will be conferred at the 2016 ASA meetings in Seattle) must go to a book.

Nominations of books for the Outstanding Publication Award should be sent to the Chair of the Outstanding Publication Award Committee no later than **March 1, 2016**. Eligible nominations are limited to books published from 2013 to 2015. A single author or one of the coauthors must be a SALC member. Only SALC members are permitted to make nominations. Nominations for the award should be sent to Stefanie Mollborn, Chair of the Outstanding Publication Award Committee, at [Stefanie.Mollborn@colorado.edu](mailto:Stefanie.Mollborn@colorado.edu). Four copies of the book should be sent by the publisher, the nominator, or the author to:

Professor Stefanie Mollborn  
Institute of Behavioral Science  
1440 15th St, room 466  
483 UCB  
Boulder, CO 80302

Recent award winners are listed at [http://www.asanet.org/sections/aging\\_sections\\_History.cfm](http://www.asanet.org/sections/aging_sections_History.cfm).

*Deadline is March 1, 2016*

### Graduate Student Paper Award

This annual award honors the outstanding paper written by a graduate student (or students) member(s) of the Section on Aging and the Life Course, as determined by the Graduate Student Paper Award committee. Papers authored or coauthored solely by students are eligible; faculty co-authorship is not allowed. Eligible student authors include master's students and pre-doctoral student members of the section who are currently enrolled in a graduate program or who have graduated no earlier than December of 2015. Unpublished, under review, accepted, or published papers are eligible. If published, the paper should have appeared within the past two calendar years (e.g., a paper nominated in 2016 may have been published anytime during 2015 or 2016). Unpublished papers should not exceed 9000 words of text (not including references, tables, etc).

All nominations are due by **March 1, 2016**. Self-nominations are encouraged. To be nominated send an electronic version of the paper to the Chair of the Graduate Student Paper Award Committee along with a completed and nomination form, available on line at <http://asasalc.org/>. The award consists of \$250 presented to the winner at the Business Meeting of the Section, held during the annual ASA meeting. Nominations for the award should be sent to Joseph Hermanowicz, Chair of the Graduate Student Paper Award Committee, at [jch1@uga.edu](mailto:jch1@uga.edu).

Recent award winners are listed at [http://www.asanet.org/sections/aging\\_sections\\_History.cfm](http://www.asanet.org/sections/aging_sections_History.cfm).

*Deadline is March 1, 2016*

## ANNOUNCEMENTS

### Information Needed

In an effort to keep SALC members connected, each newsletter will contain information on recent transitions. If you have a professional announcement (tenure and promotion, employment change) or personal information (marriages, births, tributes to recently deceased members) please send information to: kslee4@buffalo.edu. The newsletter is usually distributed three times a year in the fall, winter, and summer.

**The deadline for submitting information for the next newsletter is Friday, July 1st.**

### Give the Gift of SALC

Gifting section memberships for graduate students has become very popular in the last several years. Help sustain and increase our membership counts; a gift membership for students is a great way to mentor them and give them access to information about the section. The ASA Membership department has a mechanism to help facilitate gift memberships. Instead of writing to the ASA Membership department with a list of members, individuals can log into the membership site (<http://asa.enoah.com/Home/My-ASA/Gift-Section>) and pay for them directly.

## Section on Aging and the Life Course

### Chair

Jeylan Mortimer  
University of Minnesota  
morti002@umn.edu

### Chair Elect

Jessica Kelley-Moore  
Case Western Reserve University  
jak119@case.edu

### Past Chair

Deborah Carr  
Rutgers University  
carrds@sociology.rutgers.edu

### Secretary/Treasurer

Jill Sutor  
Purdue University  
jsutor@purdue.edu

### Student Members

Stacy Torres ('16)  
New York University  
smt339@nyu.edu

Adriana Reyes ('17)  
Pennsylvania State University  
amr5763@psu.edu

### Council

John Reynolds ('16)  
Florida State University  
john.reynolds@fsu.edu

Andrea Willson ('16)  
Western University, Ontario  
willson@uwo.ca

Kristen Schultz Lee ('17)  
University at Buffalo, SUNY  
kslee4@buffalo.edu

Jennifer Karas Montez ('17)  
Case Western Reserve University  
Jennifer.montez@case.edu

Carol Aneshensel ('18)  
University of California-Los Angeles  
anshns1@ucla.edu

Andrew London ('18)  
Syracuse University  
anlondon@maxwell.syr.edu

### Membership & Communications Officers

Duygu Basaran  
Twitter Manager  
Graduate Center – CUNY  
dbasaran\_sahin@gc.cuny.edu

Georgiana Bostean  
Membership Chair  
Chapman University  
gbostean@chapman.edu

Deborah Carr  
Facebook Manager  
Rutgers University  
carrds@rutgers.edu

Kristen Schultz Lee  
Newsletter editor  
University at Buffalo, SUNY  
kslee4@buffalo.edu

John Reynolds  
Section Web Manager  
Florida State University  
john.reynolds@fsu.edu

David Warner  
Listserv editor  
University of Nebraska--Lincoln  
david.f.warner@gmail.com

