

ASA Section on Aging and the Life Course



News from the Chair:

Dear SALC Colleagues:

Happy Winter! I hope by now the dust has settled on your ASA submissions and you are into the routines of your semester. While August still seems far away, right now is actually a busy and important season for ASA and SALC. I want to draw your attention to three important pieces of business for our Section.

Section Day for SALC is Sunday, August 13, 2017.

Thanks to each of you who submitted a paper to one of the SALC sessions. All of the session organizers report robust response and high quality work. Be on the lookout for program and presenter details very soon. We will send out an announcement with the final slate of presentations and times by mid-March. We have a preview listed on page 2.

Another Annual Meeting tradition and hallmark of our Section, the **SALC Mentoring Dinner** provides opportunities for networking as well as connecting with old friends. It will be **Sunday, August 13 at 6:30 pm**. Student representatives Adriana Reyes and Rebecca Wang have organized a professional development program during the dinner. See page 3 for all of the details and the restaurant's website. Each year, we have 80-100 people join us for the festivities. We like to provide a special and affordable student rate for this event. Given this, we are seeking donations from friendly departments, centers, and other units. We would also welcome support from individuals. We will acknowledge all donors in the program for the Mentoring dinner, at the Section reception, and in the Section newsletter. If you are willing to make a pledge for this event, please send an e-mail to salc-mentor@maxwell.syr.edu. As soon as we receive word of your pledge, Madonna Harrington Meyer will email an invoice. All individual donations are tax-deductible; you will receive a receipt for tax purposes.

Finally, it is **time to renew your ASA and SALC membership!** Thanks to all of you who have already renewed. We want to maintain our membership rolls above 600 to maintain our current number of session slots for the 2018 annual meeting. Consider gifting a membership to a colleague or a graduate student. To do so, log in using your ASA ID, enter his/her name, and pay with a credit card. You can sponsor multiple persons at once. So please gift early and often!

Take time to peruse this issue of the newsletter. We have our regular features of Emerging Scholars and Journal Showcase, plus announcements and news from our members.

Jessica Kelley Moore
Chair, ASA Section on Aging and the Life Course

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SALC 2017 Section Day Sunday, August 13

International Perspectives on Social Inclusion & Exclusion of Older Adults

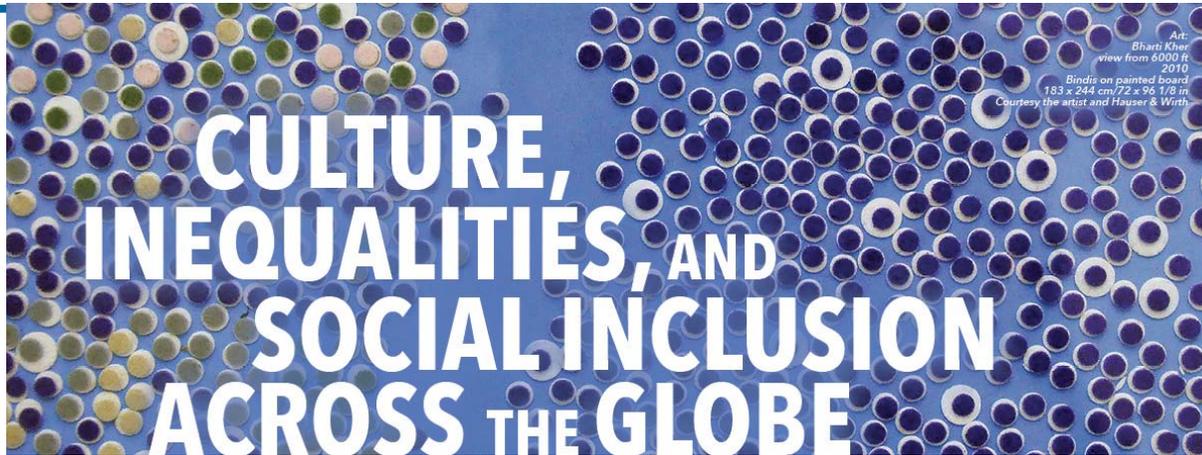
Life Course Processes in Global Context

Intergenerational Relations in the Era of Inequality

SALC Roundtable Session

Matlida White Riley Distinguished Lecture, given by Madonna Harrington Meyer

SALC Business Meeting



SALC 2017 Program

Invited Session: International Perspectives on Social Inclusion & Exclusion of Older Adults
Organized by Dale Dannefer, Case Western Reserve University

Open Paper Session: Life Course Processes in Global Context
Organized by Merrill Silverstein, Syracuse University

In an increasingly globalized world, the social conditions that shape life course processes have become more far-reaching than ever before. There are many such examples: The global economy can influence entry into and exit out of the labor force, as well as income security in retirement. Trends in migration and return migration can shape instrumental and emotional relationships between generations. An influx of refugees can shift the age structure of a country, altering dependency ratios. Political regimes can influence the constraints and opportunities available to older individuals and their families. We seek submissions that help us understand either: (1) the ways that trends inherent in globalization influence life course processes in a single country; or (2) comparative work that helps understand how societal differences structure life course processes.

Open Paper Session: Intergenerational Relations in the Era of Inequality
Organized by Jill Suito, Purdue University

The growing inequality in society has had significant influence on families in nearly every dimension including resource flow between generations, types of living arrangements, and patterns of communication. This open session seeks studies that help us understand how intergenerational relations are affected in an era of economic uncertainty and the backward slide of middle-class families. Topics could include (but are not limited to): parenting and caregiving in a 24-hour economy; student loan debt and the economic independence of young adults; mid-life squeeze of economic support for both adult children and aging parents; financial strain and patterns of family communication.

Aging and Life Course Roundtable Session
Organized by Tyson Brown, Duke University & Hui (Cathy) Liu, Michigan State University

This year, we are bringing back a tradition of the SALC program: thematic roundtables! We will be offering three types of roundtables to which you can submit your paper: (1) Announced thematic topics (e.g., caregiving; early origins of adult health), chaired by a scholar in that topic area; (2) Organized roundtables submitted as a group of 3 to 5 papers with an organizer; (3) Open submissions, which will be organized by topic based on what is submitted. If you would like to chair a thematic roundtable or organize a set of papers for a roundtable, please contact Jessica Kelley-Moore, Tyson Brown and Hui (Cathy) Liu.

Matilda White Riley Distinguished Scholar Lecture
Followed by SALC Business Meeting

Madonna Harrington Meyer, 2016 recipient of the MWR Award, will deliver a scholarly lecture. The SALC Business Meeting will follow immediately.

Mark Your Calendars for the 2017 SALC Mentoring Dinner!

Each year, we hold a Mentoring Dinner as part of our SALC activities at the ASA Annual Meeting. This event, which is a dinner and mixer for section members and guests, is especially organized with graduate student members in mind. In addition, the mentoring dinner provides the section with an opportunity to celebrate our section award winners including our Matilda White Riley Distinguished Scholar; Outstanding Publication; and Outstanding Graduate Student Paper.

This year, we will hold the dinner Sunday August 13, 2017, 6:30pm at the Intercontinental Montréal, 360, rue Saint-Antoine Ouest, Montréal, QC H2Y 3X4, Canada. The hotel is a block from Palais des Congrès where all of the Annual Meeting programming will occur. <http://montreal.intercontinental.com/en/>. We will dine in the Sarah Bernhardt Salon. In addition to drinks and a buffet dinner, the evening will include a short program entitled, "How To Get Published," which is being organized by student council representatives Adriana Reyes and Rebecca Wang.



Journal Showcase: *Ageing and Mental Health*

Taylor and Francis (Routledge)

Ageing & Mental Health provides a forum for the rapidly expanding field which investigates the relationship between the aging process and mental health. The international impact of the journal is now well recognized. It has readers in over 30 countries, a good impact factor and has been accepted for coverage in MEDLINE, Current Contents and other widely used indexing systems. The journal addresses the mental changes associated with normal and abnormal or pathological aging, as well as the psychological and psychiatric problems of the aging population. *Ageing & Mental Health* covers the biological, psychological and social aspects of aging as they relate to mental health. In particular it encourages an integrated approach between the various biopsychosocial processes and etiological factors associated with psychological changes in the elderly. It also emphasizes the various strategies, therapies and services which may be directed at improving the mental health of the elderly. In this way the journal has a strong alliance between the theoretical, experimental and applied sciences across a range of issues affecting mental health and aging. The journal provides an original and dynamic focus to help integrate the normal and abnormal aspects of mental health in aging. In addition, theoretical issues can be set in the context of the important new practical developments in this field. Journal Impact: 1.44*

Candidates for 2017 SALC Officers

The Nominating Committee of the Section on Aging and the Life Course has released its slate of candidates.

Candidates for Chair Elect



Elizabeth Cooksey

Present Position: Professor of Sociology and Director, Center for Human Resource Research, The Ohio State University.

Education: Ph.D, Sociology, Brown University, 1988. M.A. Brown University, Sociology, 1984. B.A. Oxford University, Human Sciences, 1982.

Positions Held in ASA:

Section on Children and Youth: Nominations Committee, 1998; Student Paper Award Committee, 2001 and 2008 (Chair); Chair, Early Career Award, 2003; Council Member, 2000-2002; Chair Elect, 2005-2006; Chair, 2006-2007. Section on Population: Nominations Committee, 1993; Council Member, 2001-2004. Section on the Family: Nominations Committee, 2002.

Recent Publications:

Cooksey, Elizabeth C. "Using the NLSY to Conduct Life Course Analyses." Forthcoming in Halfon N., Forrest, C.B., Lerner, R.M. and Faustman, E.M. (Eds.). Handbook of Life Course Health Development, Springer.

Smock, Pamela, Wendy Manning, Cassandra Dorius, Elizabeth Cooksey, Daphne Hernandez and Katherine Stamps Mitchell. 2014. Cohabitation Expectations among Young Adults in the United States: Do They Match Behavior?" Population Research and Policy Review 33(2):287-305.

Sassler, Sharon, Kristi Williams, Fenaba R. Addo, Adrienne Frech, and Elizabeth Cooksey. 2013. "Family Structure & High School Graduation: How Children Born to Unmarried Mothers Fare." Genus: Journal of Population Sciences, Vol. LXIX(2): 1-33

Williams, Kristi, Sharon Sassler, Adrienne Frech, Fenaba Addo and Elizabeth Cooksey. 2013. "Mother's Union Histories and the Mental and Physical Health of Adolescents Born to Unmarried Mothers." Journal of Health and Social Behavior 54(3):278-295

Personal Statement: I was very privileged to be introduced to the concept of the life course by Glen Elder back in 1988 when I began a postdoctoral fellowship, and it has become the primary organizing principle for just about every study I have been involved with since as my research has focused principally on the sequencing of events and roles, and some of the ways in which lives are linked across generations. I have also been fortunate to have spent much of my career working on various data collection efforts including helping to shape the direction of the NLSY79 as cohort members aged from their thirties through their fifties. For 15 years I have been PI of the NLSY79 Child and Young Adult surveys, helping to provide information used in hundreds of life-course based research projects. The US has a wealth of data appropriate for multifaceted aging and life course studies and I believe these longitudinal data sources are possibly more important to preserve today than at any other time in recent history as they provide unique resources to understand how early life experiences relate to health and well-being in older ages. My recent two-year service as President of the international Society for Longitudinal and Life Course Studies also underscored the importance of interdisciplinary and cross-national study, and hence the many unique roles that SALC plays within the discipline as a whole.



John B. Williamson

Present Position: Professor of Sociology, Department of Sociology, Boston College.

Education: Ph.D. Harvard University, 1969. B.S. MIT, 1964.

Positions Held in ASA:

ASA Chair, Committee on Sections, 1997-1998
SALC, Secretary/Treasurer, 1995-1998; Member, Nominations committee, 2001-2002, Member Ad Hoc Committee on Mentoring and Professional development, 2006-2007. Member, Distinguished Publication Committee, 2017 (and once before about 5 years ago). Co-organizer and Chair of Ad Hoc Committee on Research Committees, 1989-1996.

Recent Publications:

Wang, Xinmei, John B. Williamson, and Mehmet Cansoy. 2016. Developing Countries and Systemic Pension Reforms: Reflections on Some Emerging Problems, *International Social Security Review*, 69(2): 85-106.

Williamson, John B. and Daniel Béland. 2016. "The Future of Retirement Security in Comparative Perspective." Pp. 461-481 in *Handbook of Aging and the Social Sciences*, (8th edition) Edited by Linda K. George and Kenneth F. Ferraro. San Diego: Academic Press.

Williamson, John B., Diane M. Watts-Roy, and Eric R. Kingson, eds. 1999. *The Generational Equity Debate*. New York: Columbia University Press.

Williamson, John B. and Fred C. Pampel. 1993. *Old Age Security in Comparative Perspective*. New York: Oxford University Press. This book was also subsequently translated by the staff at the Chinese Academy of Social Sciences and published in Chinese by Law Press in Beijing (in 2002).

Other Activities:

I have served as chair of the SRPP section at GSA (2007-2009) and as Associate editor for policy studies at *The Gerontologist* (2011-2016).

Personal Statement:

I consider it a great honor to be considered as a possible Chair of SALC. My research in recent decades has focused on older workers, retirement, and particularly pension policy. I have given considerable attention to the potential consequences of proposals in the USA to partially privatize Social Security. I have given even more attention to this issue in other countries around the world, particularly the (often adverse) consequences of this policy in developing countries. If elected I will propose that the section work on strategies to get junior members of the section engaged in research related section activities. What I have in mind is a variant of the Research Committees that I played a major role in supervising between 1989 and 1996 (thereafter others continued this effort for a few more years). Changes would be needed, but the goal would be similar, to provide entrepreneurial junior members of the section (even graduate students) the opportunity to organize "research committees" that would meet as part of our Roundtable Session. The idea is to have some continuity from one year to the next as many of the same people would meet for several years in a row to discuss their research in one of several specialized areas. In the past one very successful group was on "retirement" organized by David Ekerdt. Another was on "Alzheimer's Disease" organized by a graduate student. At any one time there were between 5 and 10 such research committees. This could be part of an effort to grow the section.

Candidates for Council

There are four candidates for two slots on the Council. The 3-year term begins in 2017.



Jennifer Ailshire

Present Position:

Assistant Professor of Gerontology, Sociology and Spatial Sciences, University of Southern California

Personal Statement:

It is an honor to be nominated for SALC Council. My research primarily focuses on adult health and well-being in the context of neighborhoods and social relationships. SALC has provided excellent opportunities for me to engage with scholars whose contributions have enriched both my teaching and research. Each year I look forward to the section activities and sessions organized at ASA, as well as getting to see the latest research by SALC members. I welcome the opportunity to serve on the Council and assist with the SALC activities from which I have benefited so greatly over the years.



Jason Houle

Present Position:

Assistant Professor of Sociology, Dartmouth College

Personal Statement:

It is an honor to be nominated for the SALC Council. My research focuses on two key areas: inter and intra-generational processes of stratification, and the social determinants of health and mental health across the life course. Currently, much of my work focuses on the causes and consequences of rising debt in the United States, such as how rising student loan debt is (or is not) implicated in young adult social and economic well-being in the transition to adulthood. I've benefited greatly from my membership in SALC over the years, and would welcome the opportunity to serve a section that is so central to my research and professional identity.



Richard Miech

Present position:

Professor, Institute of Social Research, University of Michigan. Principal Investigator, *Monitoring the Future* (as of May 1, 2017)

Personal statement:

I am honored to be nominated for the SALC Council. My graduate school mentor was Glen Elder, who shaped the trajectory of my intellectual career and has motivated me to apply the life course perspective in new areas where it can contribute unique insights. For the past decade I have applied a life course perspective to the study of illicit drug use, examining historical trends in terms of age, period, and cohort effects, as well as the long-term consequences of drug use for health and social well-being. My interest in becoming a Council member is to help continue SALC's long-term success in fostering mentorship, friendship, and the lively exchange of intellectual ideas.



Sanyu Mojola

Present position:

Associate Professor of Sociology and Faculty Associate of Population and Health and Society Programs, Institute of Behavioral Science, University of Colorado Boulder

Personal statement:

I'm really honored to be nominated for the position of Council Member for the Section on Aging and the Life Course. My current research focuses on the transition from middle to older ages, and in particular how adults navigate aging sexuality, relationships, HIV risk and protective practices, and their cultural and normative environments in Washington D.C. and in rural post-apartheid South Africa. I welcome the opportunity to serve on the Council as well as to contribute to the mentoring of early career and minority scholars.

Nominees for SALC Student Representative



Jeffrey Lentz
Present Position: Doctoral Student, Georgia State University
Personal Statement: : I am currently a doctoral student in sociology at Georgia State University, and working on a graduate certificate in gerontology. My research interests include aging and the life course, gender and sex, sexualities, and health and illness. My dissertation will examine protective and risk factors that

would potentially increase or decrease long-term care services among lesbian, gay, and bisexual adults 40-64. I am using the National Health Interview Survey from 2015 to determine which specific factors will affect my target population.

My interest in aging and the life course began while having interesting conversations with my mentors at Georgia State, Drs. Eric Wright and Jenny Zhan. Dr. Eric Wright instructed me to read the *NIH FY 2016-2020 Strategic Plan to Advance Research on the Health and Well-being of Sexual and Gender Minorities*. I formulated my dissertation topic after reading this document. Studies among LGBT adults began in recent years. I look forward to contributing to this exciting body of knowledge. From there, my interest grew and I decided to enrich my academic training of the aging and life course by pursuing a graduate certificate in gerontology. Then, I got involved in the LGBT Institute at Georgia State and began to volunteer at SAGE Atlanta and start reading the literature on LGBT aging issues.

One of the most exciting experiences for me in the field of aging and the life course was studying abroad in China. Dr. Jenny Zhan is the program director for Global Aging and Social Policies. We studied Chinese aging policies and toured LTC facilities while in China. In addition to learning about China's aging and social policies, as a graduate student, we had to pick another country to explore. The study abroad experience gave me a global perspective on aging and the life course.

I have been a student member of the Section on Aging and the Life Course for two years. I look forward to learning from and networking with my colleagues and mentors of SALC. It would be an honor and a privilege to serve on the council as your student representative!

Stephanie Ureña, MPH
Present Position: Doctoral candidate, Sociology Department, Florida State University

Personal Statement: I am excited at the possibility of representing the SALC student body and making sure students interested in our field become aware of our supportive section and its many avenues for



mentoring and involvement. The welcoming and energetic section members at the ASA business meeting and the fun and informative atmosphere of the mentoring dinner stand as a testament to SALC's commitment to students. Those events are important to me because they enable interactions with peers and scholars in the field that enrich my development as a researcher and future academic. My personal research is on the life course implications of health outcomes in later life, with a specific focus on aging American veterans. Our section's life course and aging sessions at ASA and the mentoring dinner always introduce valuable perspectives and inspire new ideas that I can apply to my work. I am committed to supporting and engaging in our section, so I welcome the opportunity to become a member of the team that makes it all happen, to better understand how the section works, and to continue its tradition of fostering student mentoring and involvement.

**We're on the web,
Facebook and Twitter!**

<http://asasalc.org/>

@ASA_SALC

SALC Seeks Newsletter Editor

SALC is looking for a new Newsletter Editor. Responsibilities include assembling and distributing newsletter three times a year to the section membership, drafting a yearly report to Council for the Annual Meeting, and coordinating with the SALC Chair and the rest of the SALC Communications Officers.

This is a great way to get involved in SALC leadership and—especially for advanced graduate students or pre-tenure faculty members—to cultivate network ties.

If you're interested or have questions, send an email to SALC Chair Jessica Kelley-Moore (jak119@case.edu)

Getting to Know You

The "Emerging Scholar Profile" introduces our graduate student or postdoctoral fellow SALC members who are or who will soon be on the job market. Please nominate yourself, a student, or a colleague for an upcoming issue. Our "Five Questions for..." introduces SALC members to one another, by providing a quick glimpse into our work and non-work lives.

Emerging Scholar Profile: Tirth Bhatta MGS, MSc



Tirth Bhatta MGS, MSc
PhD Candidate in Sociology,
Case Western Reserve
University
Email: trb66@case.edu

I am a PhD candidate in the department of Sociology with an expected graduation date of August 2017. My doctoral training in Sociology at CWRU builds on my prior academic background of two Masters degrees, one in Statistics and one in Gerontology. My dissertation, publications, and ongoing research projects contribute to life course and medical sociology, specifically to the sociology of disability and mental health. I focus on how cumulative life course socioeconomic status (e.g., intergenerational social mobility) intersects with other forms of stratification (especially race and gender) to shape later-life health disparities in the U.S. and internationally. In my dissertation, I adopt a novel counterfactual approach and synthesize cumulative dis/advantage and fundamental cause of disease theory to explore potential historical variation (as represented by birth cohorts) in the influence of education on functional limitations trajectories over the life course. I also consider the potential role of historical changes in race relations in affecting racial dynamics in education and functional limitations.

My second area of research interest considers structural influences on the development of psychological or nonmaterial resources such as altruism and spirituality and the role of such resources in ameliorating the adverse influence of structural disadvantages on psychological well-being in later life.

I have been fortunate to work with life course scholars and medical sociologists Jessica Kelley-Moore, Eva Kahana, Dale Dannefer, and Scott Brown. My work has appeared in various journals including *Journal of Gerontology: Social Sciences* and *Journal of Aging and Health*. My long-term research will be devoted to identifying institutional or structural mechanisms (e.g., wealth), especially as they relate to racial and gender dynamics associated with educational inequalities in health. As someone who views scholarship as a passion and a way of life, I foresee myself working as faculty. I view teaching as an important and gratifying part of my career plan. I look forward to mentoring students and pursuing important research questions in theoretically meaningful and methodologically sound and innovative ways.

I draw on advanced statistical methods including emerging methodologies of causal inference to address important questions relating to educational inequalities in health and to further explore historical and cross-national dynamics.

My dissertation research, which utilizes a health outcome that lies along the continuum of impairment and disability, epitomizes my primary research interests. My dissertation is the first systematic attempt to accommodate the interrelatedness of life course socioeconomic statuses (i.e., intergenerational social mobility via parental SES; educational attainment; and midlife SES) in studies of cohort specific variation in educational inequalities in health.

My primary area of research interest is situated at the intersection of medical sociology and life course, focusing particularly on the social stratification of later-life health and functioning. A key motivator that has driven my research endeavors is a quest to understand the contributing role of structural forces in producing heterogeneity or disparities in later life health outcomes.

I view myself as a sociology scholar who has the strong skill set of a methodologist rather than as a methodologist seeking to apply his knowhow to research problems. I am equally interested in both the theoretical underpinnings of the phenomena I study and the methodological challenges of answering research questions in this area.

Five Questions for... Debi Street

Hometown?

Fort Erie, Ontario, Canada, directly across the Niagara River from Buffalo New York. Family lore has it that while picnicking at Old Fort Erie and looking across the water to the stacks of the Bethlehem Steel factories on the US side, I complained to my parents that "Americans get to have all the best stuff, look, they even get to have orange air." I was only six, that was a long time ago, and I do find that in 2017 I've fully recovered from my Canadian inferiority complex!

Proudest Accomplishment?

Articles that I've published by co-authoring with graduate students I have mentored. I had wonderfully generous mentors when I was being trained at Florida State—Jill Quadagno, Melissa Hardy, and John Myles especially—working alongside them while I was a graduate student was incredibly rewarding. So mentoring graduate students since then, and seeing their names in print on shared work, are proudest moments each time that happens, in honor of my own mentors' investments in me.

Your first-ever job?

I worked for the B.F. Goodrich Chemical Company in Niagara Falls as a secretary for the plant manager. One of the perks of working was the employee discount on B.F. Goodrich tires, which was a good thing because I needed four new ones. After three months on the job, I proudly marched to the service counter to use my employee discount at the Goodyear tire store, only to discover that Goodyear and B.F. Goodrich are not the same brands. I'm pretty sure that made a good story for workers in two different corporations.

A surprising fact about yourself?

I'm good at making things. I find it relaxing because I have to focus only on the task, if what I am making is going to be any good. I can make clothing from patterns I create myself—a skill I learned when, as a teenage figure skater, I realized I could only have the most interesting skating costumes if I figured out how to make them myself. At that time, I found sparkly sequins nearly irresistible! And I don't just sew: thanks to my dad's patient tutelage (he was a carpenter), I can also upholster furniture, lay floor tile, wallpaper, and install crown moulding with complex mitre joints. Measure twice, cut once—good motto both for sewing and construction.

Best piece of professional advice you've ever received?

Work hard. Be nice to people. Don't pull the ladder up behind you. People who are successful have a special obligation to help others advance, to notice if others starting out are struggling or uncertain, and to encourage, mentor and support them to their own successes.

Debi Street



SALC Secretary-Treasurer
Professor and Chair
Department of Sociology
University at Buffalo, SUNY

PUBLICATIONS AND ANNOUNCEMENTS

Section Member Publications

Robert Perrucci, Mangala Subramaniam, and Carolyn C. Perrucci, "Who Publishes in Leading Sociology Journals, 1960 – 2010?" Pages 77 – 86 in Earl Wright II and Thomas C. Calhoun (eds.), *What to Expect and How to Respond: Distress and Success in Academia*. Rowman and Littlefield, 2016.

SLLS Society for Longitudinal and Life Course Studies

SLLS Annual International Conference

'Multidisciplinary Collaboration in Longitudinal and Lifecourse Research'

Stirling, Scotland, UK

11 – 13 October 2017

(Please note: Post-conference workshops planned for the afternoon of Friday 13 and during Saturday 14 October 2017)

Hosted By



CALL FOR POSTERS, PAPERS, SYMPOSIA & WORKSHOPS

Deadline for Submissions: Monday 6 March 2017

Please mark your calendars for the seventh annual conference of the [Society for Longitudinal and Life Course Studies \(SLLS\)](#).

Although the overall conference theme will focus on **multidisciplinary collaboration in longitudinal and lifecourse research** this year, we welcome conference submissions from **all areas of longitudinal and lifecourse studies**. These might include (but are not limited to) physical, psychological, social developmental and ageing processes and functioning within and across lifecourse stages from infancy to old age; methods and findings of cohort studies; other sources of longitudinal data such as panel studies and record linkage; international comparisons; household, and income dynamics; intergenerational transfers and returns to learning; gene-environment interactions; 'mixed', and comparative methods; innovative methodology in design, measurement, data management, analysis and research practice (quantitative and qualitative).

Proposals are sought for four kinds of conference presentation:

1. A poster presentation for which an abstract of no more than 200 words is required.
2. An individual paper for oral presentation for which an abstract of no more than 300 words is required.*
3. A symposium comprising of 3 – 5 papers. Accepted symposia will be allocated a time slot of between 1 – 1.5 hrs. For each symposium we require a summary abstract of no more than 200 words, plus an abstract of no more than 300 words for each paper.
4. Post-conference workshop. Duration: either half or full day. Half day workshops can take place on the afternoon of Friday 13 October and on Saturday 14 October 2017. Full day workshops can **only** take place on Saturday 14 October 2017. An abstract of no more than 300 words is required.

*Papers which do not fit into regular sessions may be allocated as posters.

ABSTRACT SUBMISSION: Visit <http://www.slls.org.uk/untitled-c11p2> to submit your abstract.

All contributors will be notified of the conference committee's decision by **Friday 31 March 2017**.

More information about the conference and recommended accommodation in Stirling will be posted on the [SLLS website](#) in due course.

The fee for conference registration will be discounted for **SLLS members**, so please consider joining if you have not already done so! Visit the [membership pages](#) of the SLLS website for full details and to sign up.

The Society's Journal, [Longitudinal and Life Course Studies](#), will be a possible outlet for the publication of conference papers.

We look forward to receiving your submissions!

SALC Seeks Nominations of Outstanding Scholarship

Our section has three awards to honor the contributions of SALC members: The Matilda White Riley Distinguished Scholar Award, the Outstanding Publication Award, and the Graduate Student Paper Award. Nominations are **due March 1, 2017**. Please submit names of your colleagues for these important forms of recognition. Self-nominations are also welcome.

Matilda White Riley Distinguished Scholar Award

This annual award honors a scholar in the field of aging and the life course who has shown exceptional achievement in research, theory, policy analysis, or who has otherwise advanced knowledge of aging and the life course.

Submit a full nomination of a candidate by **March 1, 2017**. Letters of nomination should describe the nominee's contributions to the study of aging and the life course that warrant consideration. If multiple persons wish to nominate a person, we strongly encourage co-signers on a single nomination letter.

Nominations will be carried over for two years. Materials should be sent to Pamela Herd, Chair of the Riley Distinguished Scholar Award Committee, at pherd@lafollette.wisc.edu. Recent award winners are listed at:

http://www.asanet.org/sections/aging_sections_History.cfm.

Deadline is March 1, 2017

Outstanding Publication Award

This annual award honors an outstanding recent contribution to the field of sociology of aging and the life course as determined by the Outstanding Publication Award Committee. Eligible publications include original research reports, theoretical or methodological developments, and policy-related contributions. The outstanding publication can be an article, chapter, or book published within the past three years, though some years only books or only papers will be considered as described below. The committee will consider nominations and self-nominations. The award will rotate between a book and an article (or chapter) at least once every three years. The 2017 award (i.e., the award that will be given at the 2017 ASA meetings) can go to either an article or a book; **nominations in both categories are encouraged this year**.

Nominations of publications for the Outstanding Publication Award should be sent to Chair of the Outstanding Publication Award Committee no later than **March 1, 2017**. Eligible nominations are limited to publications appearing from 2014 to 2016. A single author or one of the coauthors must be a SALC member. Only SALC members are permitted to make nominations. Nominations of publications for the award should be sent to John Williamson (JBW@bc.edu), Chair of the Outstanding Publication Award Committee. Recent award winners are listed at:

http://www.asanet.org/sections/aging_sections_History.cfm.

Deadline is March 1, 2017

Graduate Student Paper Award

This annual award honors the outstanding paper written by a graduate student (or students) member(s) of the Section on Aging and the Life Course, as determined by the Graduate Student Paper Award committee. Papers authored or coauthored solely by students are eligible; faculty co-authorship is not allowed. Eligible student authors include master's students and pre-doctoral student members of the section who are currently enrolled in a graduate program or who have graduated no earlier than December of 2016. Unpublished, under review, accepted, or published papers are eligible. If published, the paper should have appeared within the past two calendar years (e.g., a paper nominated in 2017 may have been published anytime during 2016 or 2015). Unpublished papers should not exceed 9000 words of text (not including references, tables, etc).

All nominations are due by **March 1, 2017**. Self-nominations are encouraged. To be nominated send an electronic version of the paper to the Chair of the Graduate Student Paper Award Committee along with a completed and signed SALC Grad Student Paper Award Nomination Form. The award consists of \$250 presented to the winner at the Business Meeting of the Section, held during the annual ASA meeting. Nominations for the award should be sent to Ellen Idler, Chair of the Graduate Student Paper Award Committee, at eidler@emory.edu. Recent award winners are listed at:

http://www.asanet.org/sections/aging_sections_History.cfm.

Deadline is March 1, 2017

ANNOUNCEMENTS

Information Needed

In an effort to keep SALC members connected, each newsletter will contain information on recent transitions. If you have a professional announcement (tenure and promotion, employment change) or personal information (marriages, births, tributes to recently deceased members) please send information to: kslee4@buffalo.edu. The newsletter is usually distributed three times a year in the fall, winter, and summer.

The deadline for submitting information for the next newsletter is Saturday, July 1st.

Give the Gift of SALC

Gifting section memberships for graduate students has become very popular in the last several years. Help sustain and increase our membership counts; a gift membership for students is a great way to mentor them and give them access to information about the section. The ASA Membership department has a mechanism to help facilitate gift memberships. Instead of writing to the ASA Membership department with a list of members, individuals can log into the membership site (<http://asa.enoah.com/Home/My-ASA/Gift-Section>) and pay for them directly.

Section on Aging and the Life Course

Chair

Jessica Kelley-Moore
Case Western Reserve University
jak119@case.edu

Chair Elect

Pamela Herd
University of Wisconsin-Madison
pherd@lafollette.wisc.edu

Past Chair

Jeylan Mortimer
University of Minnesota
morti002@umn.edu

Secretary/Treasurer

Debra Street
University at Buffalo, SUNY
dastreet@buffalo.edu

Student Members

Adriana Reyes ('17)
Pennsylvania State University
amr5763@psu.edu

Rebecca Wang ('18)
Syracuse University
rwang09@syr.edu

Council

Kristen Schultz Lee ('17)
University at Buffalo, SUNY
kslee4@buffalo.edu

Jennifer Karas Montez ('17)
Syracuse University
jmontez@maxwell.syr.edu

Carol Aneshensel ('18)
University of California-Los Angeles
anshnsi@ucla.edu

Andrew London ('18)
Syracuse University
anlondon@maxwell.syr.edu

Tyson Brown ('19)
Duke University
tyson.brown@duke.edu

Cathy Liu ('19)
Michigan State University
liuhu@msu.edu

Membership & Communications Officers

Duygu Basaran
Twitter Manager
Graduate Center – CUNY
dbasaran_sahin@gc.cuny.edu

Deborah Carr
Facebook Manager
Rutgers University
carrds@rutgers.edu

Kristen Schultz Lee
Newsletter editor
University at Buffalo, SUNY
kslee4@buffalo.edu

John Reynolds
Section Web Manager
Florida State University
john.reynolds@fsu.edu

Stacy Torres
List Serv Editor
University at Albany, SUNY
smtorres@albany.edu

