

ASA Section on Aging and the Life Course



News from the Chair

I'm looking forward to seeing SALC colleagues and friends in Chicago! We have an exciting program planned, a distinguished group of award winners, a new slate of section officers to introduce, and our wonderful Mentoring Dinner to look forward to in August.

We have a terrific set of panels and roundtables scheduled. On Monday August 24 (the day before Section Day), we feature papers on Disability Over the Life Course, at a panel co-sponsored by the Disability and Society section and organized by Eva Kahana. Our second panel that day dovetails with the annual meeting's theme of Sexualities in the Social World; our session on Sexuality over the Life Course was organized by Amelia Karraker. Immediately following that session, we will all head over to Berghoff's for our Mentoring Dinner, described below.

Tuesday is our busy Section Day, kicked off by our SALC roundtables at 8:30 a.m. Thank you to Jennifer Karas Montez and Kristen Schultz Lee for organizing this year's seven tables. We then have our blue-ribbon invited session on Aging and Cohort Replacement as Engines of Social Change, where esteemed scholars Mark Chaves, Bernice Pescosolido, Rob Sampson, and Pam Smock discuss the impact of population aging on the institutions of religion, health care, criminal justice, and families, respectively. Our next session, organized by Christine Mair, demonstrates the importance of a global perspective: Cross-National Comparisons of Life Course Transitions and Trajectories. Our final event of the day is our Matilda White Riley Distinguished Lecture by 2014 winner Ken Ferraro. Ken's internationally recognized, theoretically rich research on the life course, health, and inequalities is known by all of us, and his lecture is a not to be missed event!

Another high point of our annual meeting is recognizing our award winners. A hearty 'congratulations' to all of our distinguished award winners. Our Matilda White Riley Distinguished Scholar Award recipient for 2015 is Debra Umberson of University of Texas-Austin. Deb's contributions to the study of health over the life course, with a particular emphasis on social relationships and health, have been highly influential and very well-known by all SALC members. Deb's latest research, on the ways that the dynamics of same-sex relationships affect health and health behaviors, is particularly timely given the recent landmark Supreme Court decision to legalize same-sex marriage!

Our paper award winners are exemplary scholars, with the winning papers already appearing in sociology's two most esteemed journals – a clear testament to the influence of life course theory, research, and methods on the broader discipline. The Outstanding Publication Award goes to Anja-Kristin Abendroth, Matt L. Huffman and Judith Treas for their paper "The Parity Penalty in Life Course Perspective: Motherhood and Occupational Status in 13 European Countries" while the Student Paper Award is presented to Siwei Cheng for her paper "A Life Course Trajectory Framework for Understanding the Intracohort Pattern of Wage Inequality." Congratulations to the winners and thank you to the award committee members for a job well done!

Congratulations also to our election winners! Our new Chair-Elect will be Jessica Kelley-Moore of Case Western Reserve University. Our new Council Members are Carol Aneshensel and Andrew London, and our new Student Representative is Adriana Reyes, who is one of our two emerging scholars profiled in this newsletter. A sincere thank you to all of you who agreed to run for office; our section is strengthened by your dedication and commitment to research in aging and the life course.

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News from the Chair

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The high point of our annual meeting is the Award Reception and Mentoring Dinner. This year kicks off a new tradition; we will no longer have our reception at the Matilda White Riley lecture due both to costs and logistical challenges that have long vexed our section. We will instead celebrate our award winners and our section's tradition of mentoring at a single event. Our dinner will be held at Berghoff's on Monday night, the evening before Section Day. Detailed information on the dinner is on page 9 in the newsletter. Janet Wilmoth and her committee have put together a wonderful evening for us. And, we are delighted to announce that the dinner will be free to section members (who sign up in advance for tickets!). Due to the generous contributions of our section members, and especially our award winners' institutions, as well as other cost-savings strategies over the past year, we will not charge for tickets this year.

Please share with colleagues and students information about our superb SALC programming, and encourage them to become members. It is only by increasing membership that we can offer such a range of sessions and events at ASA. SALC membership has myriad benefits, including our new writing groups (described below), Facebook and Twitter accounts which share the latest cutting edge research by SALC scholars, a listserv chockfull of helpful announcements (including jobs and fellowships!), and perhaps most importantly, a genuine sense of support and camaraderie among our members.

We look forward to celebrating together in August!

Debby

Deborah Carr, SALC Chair, 2014-15.

Election Results

Congratulations to the winners of our recent election:



Jessica-Kelley Moore

Case Western Reserve University

Chair-Elect
(1-year term begins in 2016)



Carol Aneshensel

UCLA

Council Member
(3-year term begins in 2015)



Andrew London

Syracuse University

Council Member
(3-year term begins in 2015)



Adriana Reyes

Pennsylvania State University

Student Representative
(2-year term begins in 2015)

Congratulations Award Winners!

Our awardees will be recognized at the SALC business meeting in Chicago on Tuesday August 25 at 3:30 p.m. Please join us in celebrating their accomplishments! A sincere "thank you" to the award committees for their careful deliberation and difficult choices, and to the section members who took the time and care to nominate candidates for the awards.

MATILDA WHITE RILEY DISTINGUISHED SCHOLAR AWARD

Jeylan Mortimer, Chair; Gunhild Hagestad; James Raymo; Y. Claire Yang

Debra Umberson, Centennial Professor in Liberal Arts and Professor of Sociology, University of Texas at Austin



OUTSTANDING PUBLICATION AWARD

Jacquelyn Angel, Chair; Monica Johnson; Marcus Schafer; Miles Taylor

Abendroth, Anja-Kristin (Bielefeld University), Matt L. Huffman (University of California-Irvine), and Judith Treas (University of California-Irvine). 2014.

"The Parity Penalty in Life Course Perspective: Motherhood and Occupational Status in 13 European Countries." *American Sociological Review* 79: 993-1014.



GRADUATE STUDENT PAPER AWARD

Andrea E. Willson, Chair; Daniel L. Carlson; Christopher S. Marcum; John R. Reynolds

Cheng, Siwei (University of Michigan). "A Life Course Trajectory Framework for Understanding the Intracohort Pattern of Wage Inequality." *American Journal of Sociology* 120: 633-700.



News and Announcements

Section Membership Drive

We all reap the benefits of section membership, through colleagueship, award and job announcements, and much more. As you know, our section membership numbers are directly linked to the number of superb paper sessions SALC is allocated for the following year's annual meetings. Now is your chance to help grow our section for the benefit of all!

We are very close to our 2015 section membership goal. Every member counts! We invite you to please set a goal to recruit ONE new SALC member (student, postdoc, faculty, colleague, etc.) before the Chicago meeting, and perhaps even invite them to our renowned Mentoring dinner. You can then bask in their appreciation for introducing them to our great section! So please tell your colleagues and students about SALC today!

To join or renew your membership in our section, go to: <http://asanet.org/members/joinasa.cfm>

Georgiana Bostean (Chair), Kyler Sherman-Wilkins, and Robin Shura
SALC Membership Committee

News and Announcements

Books Needed for ASA Book Raffle

We are looking for book donations for the 2015 SALC book raffle. As many of you know, this is an important fundraiser for the section. While recent books are great and desirable, we also welcome classics. We would also be happy to accept other donations such as Kindle book donations. Please email ailshire@usc.edu if you have a book (paper or electronic!) that you can contribute or if you have questions about potential donations. We very much appreciate your support!

Jennifer Ailshire (ailshire@usc.edu)
University of Southern California

Ryon Cobb (ryon.cobb@usc.edu)
University of Southern California

The Gift of SALC

Gifts of section memberships for graduate students has become very popular in the last several years. Help sustain and increase our membership counts; a gift membership for students is a great way to mentor them and give them access to information about the section. The ASA Membership department has rolled out a new mechanism to help facilitate gift memberships. Instead of writing to the ASA Membership department with a list of members, individuals can log into the membership site (<http://asa.enoah.com/Home/My-ASA/Gift-Section>) and pay for them directly.

Join a SALC Writing Group!

A recent Chronicle of Higher Education [article](#) lauded writing groups as a way for busy scholars (at any career stage) to make steady progress on their writing as they juggle other work and family tasks. Writing groups may be particularly helpful for SALC members who find that few of their departmental colleagues share their interests in aging and the life course. We have already established several writing groups among SALC members, an enterprise launched on our Facebook page. If you would like to be linked up with a few other scholars who share your research interests, in order to share your work and exchange feedback on a regular basis, please contact Debby Carr (Carrds@rutgers.edu). She will e-introduce potential writing group members to one another, and they can take it from there—structuring their writing groups in a way that best meets their professional needs and personal schedules.

Recent Member Publications

Hitlin, Steven, and Monica Kirkpatrick Johnson. 2015. "Reconceptualizing Agency within the Life Course: The Power of Looking Ahead." *American Journal of Sociology* 120: 1429-1472.



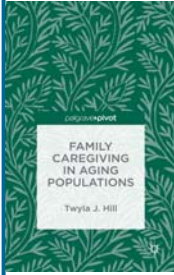
The End Game: How Inequality Shapes Our Final Years
by Corey M. Abramson
Harvard University Press
(2015)

Senior citizens from all walks of life face a gauntlet of physical, psychological, and social hurdles. But do the disadvantages some people accumulate over the course of their lives make their final years especially difficult? Or does the quality of life among poor and affluent seniors converge at some point? *The End Game* investigates whether persistent socioeconomic, racial, and gender divisions in America create inequalities that structure the lives of the elderly.

Corey Abramson's portraits of seniors from diverse backgrounds offer an intimate look at aging as a stratified social process. They illustrate that disparities in wealth, access to health care, neighborhood conditions, and networks of friends and family shape how different people understand and adapt to the challenges of old age. Social Security and Medicare are helpful but insufficient to alleviate deep structural inequalities. Yet material disadvantages alone cannot explain why seniors respond to aging in different ways. Culture, in all its variations, plays a crucial role.

Abramson argues that studying the experience of aging is central to understanding inequality, in part because this segment of the population is rapidly growing. But there is another reason. The shared challenges of the elderly—declining mobility and health, loss of loved ones and friends—affect people across the socioeconomic spectrum, allowing for powerful ethnographic comparisons that are difficult to make earlier in life. *The End Game* makes clear that, despite the shared experiences of old age, inequality remains a powerful arbiter of who wins and who loses in American society.

Recent Member Publications



Family Caregiving in Aging Populations by Twyla J. Hill
Palgrave MacMillan (2015)

The aging of the U.S. population will have major impacts on family life in the twenty first century. Over three-quarters of all caregiving help to the elderly is given by family and friends. The provision of this elder care has important implications for public policy, families, and individual lives. This book brings together research from gerontology, social work, and sociology to summarize what is known about family caregiving in our aging population. Implications for service providers and policy makers also are included throughout. The book summarizes what is known about caregiving by spouses and other intimate partners, by adult children to older parents, and by siblings, grandchildren, and other relatives (including fictive kin). Studies of kin care within racial, ethnic, and sexual minority groups are covered as well. The book concludes with a discussion of current legislation regarding caregiving and policy implications.

Workshop Announcement

Introductory Geographic Information Systems (GIS) workshop. Dr. Georgiana Bostean, Assistant Professor at Chapman University, will be leading a free two-day, hands-on introduction to GIS (using ArcMap) workshop at the University of Melbourne, July 23-24, 2015.

TOPICS TO BE COVERED INCLUDE: Examples of GIS uses in various disciplines; Basics of GIS; Getting started in ArcMap; Using American Community Survey data in GIS.

For information, contact Dr. Leah Ruppanner of the University of Melbourne (leah.ruppanner@unimelb.edu.au).

Memorial Gathering

You are invited to attend a Memorial Gathering in Honor of Leonard I. Pearlin on Saturday, August 22, 2015, 6:30-8:15 p.m. at the ASA meetings in Chicago. The event will take place at the Hilton Hotel (Room TBA). Len was a dear colleague and friend and this event will celebrate the person and the intellectual legacy he has left us.

-Carol S. Aneshensel and William R. Avison

Journal Showcase

Each newsletter issue now features a brief introduction to two journals that SALC members may find as appropriate venues for their work. Please suggest journals that you'd like to see featured in future issues!

Longitudinal and Life Course Studies: International Journal

Longitudinal and Life Course Studies: International Journal, the flagship journal of The Society for Longitudinal and Life Course Studies, welcomes submissions from aging and life course scholars. The purpose of the journal is to provide a platform for life course study that emphasizes "a holistic understanding of human development through analysis of the interactions between processes of development in different life domains, and at different ecological levels (macro, meso, micro) taking account of the historical, socio-economic socio-biological context at all stages of the life course." Articles typically focus on one of four broad areas: Health Sciences (including a recent sub-division devoted to early life and child health); Behavioral Sciences and Development; Social and Economic Sciences; Methodology and Statistical Sciences. The LLCS editorial team includes several members of our SALC section, including Section Editor Jeylan Mortimer and Editorial Board member Glen Elder. For further information on submitting to the journal, see: <http://llcsjournal.org/index.php/llcs/index>

Demography

Demography is the flagship journal of the Population Association of America. *Demography* presents the highest quality original research of scholars in a broad range of disciplines, including anthropology, biology, economics, geography, history, psychology, public health, sociology, and statistics. The journal encompasses a wide variety of methodological approaches to population research. Its geographic focus is global, with articles addressing demographic matters from around the planet. Its temporal scope is broad, as represented by research that explores demographic phenomena spanning the ages from past to present, and reaching toward the future. Family demographer and sociologist Pamela Smock is Editor-in-Chief, and her Deputy Editor team includes several life course sociologists including Jennifer Barber, Susan Brown, Sarah Burgard, Michelle Frisco, and Paula Fomby. For further information on submitting to the journal, see: <http://link.springer.com/journal/13524>

2015 Annual Meeting Program for the Section on Aging and the Life Course

Monday, August 24

SALC Council Meeting

7 a.m.-8:15 a.m.

Deborah Carr, Rutgers University, Chair

Section Paper Sessions

Disability Over the Life Course (co-sponsored with section on Disability and Society)
2:30 p.m. – 4:10 p.m.

This session will explore the meaning, correlates and consequences of disability in childhood, adolescence, adulthood and later life.

Organizer and President: Eva Kahana, Case Western Reserve University

Discussant: Nancy G. Kutner, Emory University

Adult Children’s Serious Health Conditions and the Flow of Support between the Generations. Megan Gilligan, Iowa State University; J. Jill Sutor, Purdue University; Marissa Rurka, Purdue University; Gulcin Con, Purdue University; Karl Pillemer, Cornell University

Children with Disabilities and Trajectories of Mothers’ Consumer Debt Across the Life Course. Jason N. Houle, Dartmouth; Lawrence Berger, University of Wisconsin-Madison

Disability Over the Life Course: The Unique Experiences of Little People and Their Parents. Anna Neller, University of Toledo

Generational Perspectives on the Dialectic between Gerontology and Disability Studies. Eva Kahana, Case Western Reserve University; Jeffrey Steven Kahana, Mount Saint Mary College

Sexuality over the Life Course
4:30 p.m.-6:10 p.m.

This session will explore sexual identities, sexuality, and behavior over the life course.

Organizer: Amelia Karraker, Iowa State University

Beyond the Cougar Stereotype: Understanding Middle- Aged Women’s Experiences with Age-Hypogamous Sexual Relationships. Milaine Alarie, McGill University

Family Socioeconomic Status, Gender, and the Mental Health Trajectories of Sexual Minority Youth Transitioning into Adulthood. Alexa Martin-Storey, Université de Sherbrooke; Sarah M. Kendig, Arkansas State University; Robert Crosnoe, University of Texas-Austin

Obesity and Sexuality among Older American Adults. Soyoung Kwon, Texas A&M University–Kingsville; Markus H. Schafer, University of Toronto

Sexual Freedom and Autonomy in Assisted Living Facilities. Christina Barmon, Georgia State University; Elisabeth O. Burgess, Georgia State University; James R. Moorhead Jr., Georgia State University; Alexis A. Bender, U.S. Army Public Health

SALC Mentoring Dinner

6:30 p.m.– 8:30 p.m.

The Berghoff, 17 W. Adams Street
Advance Ticket Reservations Required.

Details on page 9 of newsletter

Tuesday, August 25

Roundtables

8:30 a.m. - 10:10 a.m.

Session Organizers

Kristen Schultz Lee, SUNY-Buffalo
Jennifer Karas Montez, Syracuse University

Table 1. Caregiving

President: Jennifer Caputo, Indiana University

Grandparent Caregiving and Depression among Korean Older Adults. Seung-won Choi, Michigan State University

Neighborhood Context and Caregiver Burden among the Mexican-origin Population. Sunshine Marie Rote, University of Louisville; Jacqueline L. Angel,

2015 Annual Meeting Program for the Section on Aging and the Life Course

Tuesday August 25 continued

8:30 a.m. - 10:10 a.m.

University of Texas at Austin; Kyriakos S. Markides, Univ of Texas Medical Branch

Gender, social support and mental health: Adult children caring for aging parents in Japan. Saeko Kikuzawa, Hosei University

Managing Old Age: Care for Dementia in Taiwan Chen-Shuo Hong, National Taiwan University

Costs of Elderly Caregiving for Working Adult Children in China: A Gendered Perspective Zhiyong Lin, University of Maryland-College Park; Xiamoei Pei, Tsinghua University

Table 2. Psychosocial Influences on Well-Being

President: Jennifer Karas Montez, Syracuse University

Children's Sense of Control as a Determinant of Adult Health. Katsuya Oi, The Pennsylvania State University; Duane F. Alwin, Pennsylvania State University

Does Self-Assurance Link Perceived Emotional Support to Cognitive Function? Chizuko Wakabayashi, Nagoya City University

The Social Development of Grit. Hye Won Kwon, University of Iowa; Steven Hitlin, University of Iowa; Rengin Bahar Firat, University of Lyon

Your Face is Your Fortune: Does Adolescent Attractiveness Predict Intimate Relationships Later in Life? Amelia W. Karraker, Iowa State University; Kamil Sicinski, Center for Demography of Health and Aging, University of Wisconsin-Madison; Donald Moynihan, LaFollette School of Public Affairs, University of Wisconsin-Madison

Subjective Disability and Mortality Risk among Elderly Mexican Americans with Severe Physical Limitations. Phillip Cantu, University of Texas; Ronald Angel, University of Texas-Austin

Table 3. Lifetime Socioeconomic Influences on Health

President: Y. Claire Yang, University of North Carolina-Chapel Hill

Drilling Down to the Disparity: Black-White Differences in Life Course Influences on Functional Limitations. Jessica A. Kelley-Moore, Case Western Reserve University; Wenxuan Huang, Case Western Reserve University

Lifetime Socioeconomic Experiences, Historical Context, and Genetics in Shaping Body Mass in Middle and Late Adulthood. Hexuan Liu, The University of NC at Chapel Hill; Guang Guo, University of North Carolina

From Children to Parents? Children's Educational Attainment and Parents' Mortality. YeonJin Lee, University of Pennsylvania

Childhood Conditions, Social Mobility, and Cognitive Function in Late Midlife. Zhenmei Zhang, Michigan State

University

Service Related Exposures and Physical Health Trajectories among Aging Veteran Men. Miles Taylor, Florida State University; Stephanie Urena, Florida State University; Benjamin Lennox Kail, Georgia State University

Table 4. Family Relationships and Social Support

President: Kristen Schultz Lee, State University of New York – Buffalo

Support Networks of Childless Older People: Informal and Formal Support. Christian Deindl, University of Cologne; Martina Brandt, TU Dortmund

Mental Health Trajectories of Widowed Mexican-Americans. Katelyn Graves, Florida State University

Health, Relationship Type and Relationship Quality Later in Life. Alisa C. Lewin, University of Haifa

Intergenerational Changes and Health: The Effect of Downward Educational Mobility. Rachel Donnelly, University of Texas at Austin

Intergenerational Relationship Conflict and Selection into Marriage. Matthew Perry, State University of New York-Buffalo

Table 5: Illness and Disability Experience

President: Adriana Reyes, Pennsylvania State University

(Social) Location matters: phenomenology of Alzheimer's disease. Renee Lynn Beard, College of the Holy Cross

Perspectives of older adults on health communication related to cancer prevention and care. Eva Kahana, Case Western Reserve Univ.; Boaz Kahana; Jeong Eun Lee, Case Western Reserve University; Jeffrey Steven Kahana, Mount Saint Mary College; Jiao Yu, Case Western Reserve University

Residents' Perspectives on Living With Vision Impairment in Long-Term Care. Robin Shura, Hiram College; Rebecca Meehan, Kent State University

Effects of biographic-narrative intervention on identity and quality of life in disability in later life. Sabine Johanna Corsten, Catholic University of Applied Sciences Mainz; Erika Johanna Schimpf, Institute for Social education and adult education, Goethe-University Frankfurt/ Main; Jürgen Konradi, Department for Health Care & Nursing, Catholic University of Applied Sciences Mainz; Annerose Keilmann, Department for Communication Disorders Johannes Gutenberg-University Medical Center Mainz; Friedericke Hardering, Goethe-University Frankfurt

2015 Annual Meeting Program for the Section on Aging and the Life Course

Tuesday, August 25 continued

Table 6. Work, Retirement and Economic Security

Prsident: James Raymo, University of Wisconsin-Madison

His Way, Her Way: Retirement Timing Among Dual-Earner Couples. Jonathan Jackson, University of Maryland

How Do Precarious Job Conditions Accumulate to Poor Health in Later Life? Jin-man Cho, Yonsei University; Jeonghan Kang, Yonsei University

C-Reactive Protein among Older Adults during the Recession: Does Economic Adversity Get Under the Skin? Lindsay R. Wilkinson, Baylor University; Jeffrey A Tamburello, Baylor University

Swiss Pension Policy and the Construction of a Gendered Old Age. Toni Calasanti, Virginia Tech

Working Longer: Do IT Boomers' Expectations Differ by Gender. Phyllis Moen, Erik Kojola, Erin Kelly, University of Minnesota

Table 7. Aging in Diverse Contexts

Prsident: Andrea E. Willson, University of Western Ontario

Age, Adulthood, and Women Prisoners' Self- and Reflected Appraisals. Janani Umamaheswar, Rider University

Aging in Place within Fairfax: The Lived Experience of Neighborhood Transition. Kaitlyn Barnes, Case Western Reserve University

Subjective Aging: Variations by Sexual Orientation. Anne E. Barrett, Florida State University; Harry Barbee, Florida State University

Gender Differences in Self-Rated Health: A Matter of Cohort? Nicole Etherington, University of Western Ontario

influenced social institutions such as family, criminal justice, religion, and health care.

Organizer: Deborah Carr, Rutgers University and Ellen Idler, Emory University.

Speakers: Mark Chaves, Duke University; Bernice Pescosolido, Indiana University; Robert J. Sampson, Harvard University; Pamela J. Smock, University of Michigan

Cross-National Comparisons of Life Course Transitions and Trajectories

12:30 p.m. – 2:10 p.m.

This session will focus on key life course transitions, including marriage, childbearing, work, and retirement, with attention to the ways that social, cultural, political, and economic contexts shape these transitions and trajectories.

Organizer: Christine Mair, University of Maryland-Baltimore County

Discussant: Zoya Gubernskaya, State University of New York-Albany

The Evolution of Within- and Cross-Country Differences in the Transition to Adulthood: A New Perspective. Sander Wagner, Universitat Pompeu Fabra; Olivier Thevenon, INED

(Con-)Sequences of Non-employment: Reintegration trajectories in the British & German Labor Market. Thomas Biegert, WZB Berlin Social Science Center

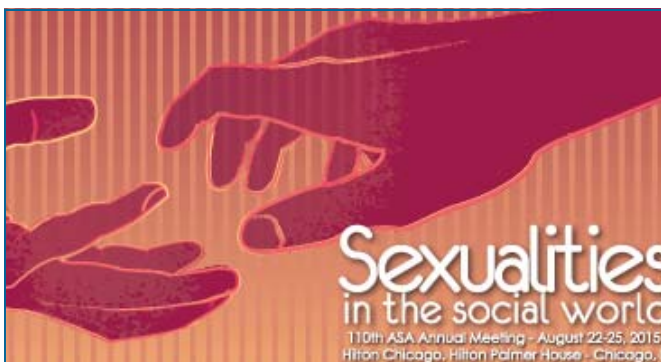
Predictors of Anticipated Instrumental Support from Children among Elderly Parents in Urban and Rural China. Cheng Cheng, Princeton University

Section Paper Sessions

Aging and Cohort Replacement as Engines of Social Change in Institutions

10:30 a.m. – 12:10 p.m.

Matilda White Riley's age stratification perspective first illuminated how the processes of aging, cohort flow, and replacement are fundamental sources of social change. Speakers will examine how the prolonged aging of individuals and waves of unsynchronized cohorts during the 20th century have



2015 Annual Meeting Program for the Section on Aging and the Life Course

Tuesday, August 25 continued

Matilda White Riley Award Lecture

2:30 p.m. -3:10 p.m.

The Matilda White Riley annual award honors a scholar in the field of aging and the life course who has shown exceptional achievement in research, theory, policy analysis, or knowledge of aging and the life course.

The 2014 Matilda White Riley Award recipient was Professor Kenneth Ferraro of Purdue University. Dr. Ferraro will deliver his address, which will be followed by the Section's business meeting. We will have a celebratory dinner in honor of Dr. Ferraro and our other section award winners on Monday night at Berghoff's! The 2015 Matilda White Riley Award recipient will be honored at the business meeting.



Section Business Meeting

3:30 p.m. -4:10 p.m.

Chair: Deborah Carr
Rutgers University

Please attend the section's business meeting. All are welcome! It's a great way to connect with others, learn about section activities, get involved, and enjoy face-to-face contact with those virtual SALC friends you've made on Facebook! We will recognize award winners and those who have served the section.

Join us at the SALC Mentoring Dinner!

Monday, August 24
6:30 p.m. –9:00 p.m.
The Berghoff Restaurant
17 W. Adams

The SALC reception and mentoring dinner will be held on Monday, August 24, 2015 from 6:30 – 9:00 pm at the Berghoff Restaurant, located at 17 W. Adams (<http://berghoffgroup.com/>). In addition to drinks and a buffet dinner, the evening will include a short program entitled "Strategies for Developing Research Collaborations," which is being organized by student Council representatives Jennifer Caputo and Stacy Torres. We will also be celebrating our section award winners, including our Matilda White Riley Distinguished Scholar.

The generous donations of our members and annual section allocations, which are typically used for our reception, are enabling us to offer the mentoring dinner to SALC members and students free of charge. The cost for non-member guests is \$20, which may be paid by cash or check at the event.

Given space is limited, **advanced reservations for all SALC members, students, and guests are required by Friday, August 14.** To make a reservation, please send an email to salc-mentor@maxwell.syr.edu indicating the name of each person attending, their status as a SALC member, student, or guest, and each attendee's entrée and dessert selection from the following:

Entrées

Herb Grilled Chicken

French cut chicken, chive lemon beurre blanc, summer sauté of vegetables, herb roasted potatoes

Bavarian Vegetarian Spaetzle

Sauteed spaetzle in Gouda cheese, caramelized wild mushrooms, grilled asparagus, roasted peppers, fried leeks, sour dough crostini

White Fish

Lake Superior line caught White Fish, dill-caper butter, roasted vegetable Napoleon, jasmine rice timbale

Dessert

Apple Strudel

Warm, tart Granny Smith apples & candied pecans baked in a flaky pastry dough with caramel sauce

Or

Flourless Chocolate Cake

Smooth, rich flourless chocolate cake served with ice cream and sea salt caramel sauce, finished with a sugar crunch

Reservations will be confirmed via email. Please direct questions about the event to Janet Wilmoth, Chair of the Professional Development and Mentoring Committee, at salc-mentor@maxwell.syr.edu

Other Sessions of Interest to Aging and Life Course Scholars

Regular Session. Education and Gender: Gendered Transitions out of High School Sat, August 22, 10:30am to 12:10pm

These papers explore how gender shapes transitions out of adolescence and into adulthood, with a particular focus on the ways that gendered expectations in families, communities, and institutions shape educational and occupational outcomes and opportunities differently for men, women, and transgender individuals.

Organizer

Irene R. Beattie, University of California-Merced

Presider

Irene R. Beattie, University of California-Merced

Training for Blue-Collar Jobs in Blue-Collar Communities: Leaving Girls Behind? - April Sutton, University of Texas-Austin; Amanda Bosky, University of Texas-Austin; Chandra Muller, University of Texas

Setting the Tone: Sex of the First Child and Educational Outcomes of Subsequent Siblings - Limor Gabay-Egozi, Bar-Ilan University; Natalie S. Nitsche, Vienna Institute of Demography; Lloyd D. Grieger, Yale University

Initial Education, Gender Role Attitude and Occupational Sex Segregation Effects on Adult Men's Educational Trajectories - Cheryl Elman, University of Akron; Jenny Chesters, University of Canberra

Gender Differences in the Relationship between Course Failure and Bachelor Degree Completion - Tanya Sanabria, University of California-Irvine

What is a Woman? Trans Inclusion Narratives at Women's Colleges in the United States- Megan Nanney, Virginia Polytechnic Institute and State University; David L. Brunsma, Virginia Polytechnic Institute and State University

Session. Health Behavior, Family, and Mortality Sat, August 22, 10:30am to 12:10pm

Organizer

Isaac W. Eberstein, Florida State University

Presider

Michael McFarland, Florida State University

Health Behaviors, Chronic Stress, and Mortality for Black, White, and Mexican Americans in the United

States - Janet A Weeks, Florida State University

Racial Differences in How the Family Life Cycle Shapes Women's Mortality - Melissa Hardy, Pennsylvania State University; Adriana Marie Reyes, Pennsylvania State University; Eliza K. Pavalko, Indiana University

Is Living with Both Parents in Childhood Beneficial? Effects on Mortality by Later Marital Status - Min-Ah Lee, Chung-Ang University; Jibum Kim, Sungkyunkwan University; Jeong-han Kang, Yonsei University

Discussant

Michael McFarland, Florida State University

Section on the Sociology of the Family Paper Session. Families, Health, and Well-Being Sun, August 23, 8:30am to 10:10am

Organizer

Hui Liu, Michigan State University

Presider

Hui Liu, Michigan State University

Adult Children's Education and Parents' Functional Limitations in Mexico - Jenjira Yahirun, University of Hawaii-Manoa; Connor Sheehan, University of Texas-Austin; Mark D. Hayward, University of Texas-Austin

Complex Households and the Distribution of Multiple Resources in Later Life: Findings from a National Survey - Juyeon Kim, National University-Singapore; Linda J. Waite, University of Chicago

Role of Perceived Maternal Favoritism and Disfavoritism in Adult Children's Psychological Well-Being - J. Jill Suitor, Purdue University; Megan Gilligan, Iowa State University; Siyun Peng, Purdue University; Jong Hyun Jung, Purdue University; Karl Pillemer, Cornell University

Single Motherhood and the Well-being of Children in Japan - James M. Raymo, University of Wisconsin-Madison

The Long-Term Health Effects of Caregiving on Women's Health and Mortality - Jennifer Caputo, Indiana University; Eliza K. Pavalko, Indiana University

Discussant

Kathleen A. Cagney, University of Chicago

Other Sessions of Interest to Aging and Life Course Scholars

Regular Session. Life Course: 4 Papers on 4 Key Principles **Sun, August 23, 2:30pm to 4:10pm**

Organizer
Kyle Clayton Longest, Furman University

Presider
Kyle Clayton Longest, Furman University

Becoming an Adult in East and West Germany: A Comparison of Transition Timing-
Claudia Recksiedler, Oregon State University; Maria K. Pavlova, University of Jena; Rainer K. Silbereisen, University of Jena

Into the Red and Back to the Nest? Debt and Returning to the Parental Home - Jason N. Houle, Dartmouth College; Cody Warner, Montana State University

Budgetary Consequences of High Healthcare Spending Across the Life Course - Bryce J. Bartlett, Duke University; Raphael Charron-Chenier, Duke University; Collin William Mueller, Duke University

Viability of Lifetime Retrospective Measurement of Major and Potentially Traumatic Life Events - Donald A. Lloyd, University of Southern California

Discussant
Tyson H. Brown, Vanderbilt University

Thematic Session. Aging and Sexuality **Monday August 24, 10:30am to 12:10pm**

Although most research on sexuality focuses on adolescents, young adults and those in the childbearing years, a substantial majority of those in middle age and older ages are sexually active. Both the probability of and the behaviors included in sex change with age, as older adults—especially women—often outlive their partners and rarely report sex outside marriage or cohabitation. But even among married and cohabiting adults, the chances of being sexually active decline with age and the health of the partners. The development of chronic diseases, such as hypertension or cardiovascular disease, affects sexuality in ways that we are just beginning to understand. And aging sexuality can be especially fraught for gay men and lesbians. This session will address sexuality in middle and older ages, with a focus on recent perspectives and findings and some international comparisons.

Organizer
Linda J. Waite, University of Chicago

Presider
Amelia W. Karraker, Iowa State University

Sexuality in Older Couples: Interest, Functioning, and the Relationship. Linda J. Waite, University of Chicago

Older Women and Sexuality in the AIDS Era. Bronwen Lichtenstein, University of Alabama

Sexual Health and Satisfaction among Older People in the United States and England: A Cross-National Comparison. David Lee, Manchester University

Sex for Silvers: Internet Dating, Playfairs and Erotic Capital. Catherine Hakim, Civitas

Regular Session. Aging **Mon, August 24, 10:30am to 12:10pm**

Organizer
Markus H. Schafer, University of Toronto

Presider
Lindsay R. Wilkinson, Baylor University

Brokerage vs. Embeddedness: Global Network Positions and Cognitive Function among Korean Older Adults - Yoosik Youm, Yonsei University; Won-tak Joo, Yonsei University; Seong-hwan Gong, Yonsei University

Gender Differences in the Correlates of Providing Regular Grandparental Care While Parents Work - Lyn Craig, University of New South Wales; Bridget Jenkins, University of New South Wales

Inter-generational Exchange From a Network Perspective - Christopher Steven Marcum, National Institutes of Health; Laura M Koehly, National Institutes of Health

Life Course Socioeconomic Status and Cognitive Decline among U.S. Adults: Trends and Underlying Mechanisms - Kristen Marie Schorpp, University of North Carolina-Chapel Hill

Quality or Quantity: Familial Intergenerational Imbalance and Old Age Support in Rural China - Zhiyong Lin, University of Maryland-College Park; Xiaomei Pei, Tsinghua University

Discussant
Christopher Steven Marcum, National Institutes of Health

Emerging Scholar Profiles



Ryon J. Cobb, PhD., NIA Postdoctoral Fellow, USC Multidisciplinary Research Training in Gerontology Program, Roybal Institute on Aging, University of Southern California

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I am a National Institute on Aging Postdoctoral Fellow and Resource Center for Minority Health and Aging Scholar (RCMAR) at the University of Southern California. My principal areas of specialization include racial/ethnic stratification, social gerontology, and the sociology of religion. One central question that guides my research is: How do race/ethnicity and social engagement affect health throughout the life course?

My graduate academic career began as a student at the Pepper Institute on Aging and Public Policy at Florida State University (FSU). Taking advantage of FSU's outstanding reputation in health and aging research, a large part of my published research focuses on the social factors that affect racial identity and health in late life. My published work has also addressed the significance of religion in the formation of racial attitudes, finding that religious contexts are a powerful moderator of racial/ethnic differences in beliefs about racial discrimination. My dissertation, however, investigated the physical health consequences of religious service attendance—a major source of social engagement in the United States—on the functional health trajectories of older Mexican Americans. A key contribution of this study was the finding that frequent attendance at religious services was associated with fewer functional difficulties at baseline and over time.

My current program of research is focused on understanding how and why racial self-identification shapes health among older adults and within the general population. This research interest is expressed in three interrelated areas: 1) determining how and why religious and non-religious forms of social engagement influence the physical health of older Whites, Blacks, and Hispanics, 2) spotlighting how racial self-identification and chronic stressors combine to shape healthy lifestyle choices among older adults, and 3) assessing the usefulness of incorporating multiple measures of race in research on racial disparities in health.

Over the next five years, my work will advance our current understanding of the ways that race, as a socially constructed system of stratification, determines health throughout the life course. Though most scholars of racial disparities in health believe that race is a multidimensional construct, researchers tend to use racial self-classification as a proxy for other aspects of one's race (e.g., an individual's racial identity and how an individual is perceived by others). Recent studies cast doubt on the belief that all measures of race are interchangeable, raising questions of how race should be measured in population based surveys, and the consequences of using multiple measures of race in health disparities research. My work will draw on population-based surveys that include multiple measures of race to illuminate how and why race (e.g. self-identified race, perceived race, skin tone, racial centrality, and salience) shapes health disparities among older adults. I will also investigate the effect of racial incongruence—the mismatch between one's own racial identification and how one's racial identification is perceived by others—on the link between social relations and health behaviors throughout the life course.

In addition to research, I enjoy teaching and mentoring students, meditation, hiking, watching movies, and crime shows like *Law & Order SVU*.



Adriana Reyes, Doctoral Candidate in Sociology and Demography, Pennsylvania State University

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Dissertation Title: The Social Organization of Multi-family Households: Egalitarian Strategies amid Economic inequality

Emerging Scholar Profiles continued...

Adriana Reyes continued...

Currently a PhD candidate in sociology and demography at Penn State University, I expect to complete my degree in Spring 2016. I study issues at the intersection of stratification, immigration, health, and aging. My dissertation addresses how the increasing diversity in household structure reflects family strategies in meeting short- and long-term economic challenges. Using longitudinal data, I study how variability structured by race/ethnicity and nativity demonstrate both cultural and economic strategies in the organization of household economies. Multi-family households provide economies of scale while allowing, but not requiring, a within-household division of labor. Therefore, multi-family households can be organized around the principle of egalitarian contribution, recognizing the value of both paid and unpaid labor; or they can be organized around a principle of dependency, whereby members are sorted into producers and consumers. These strategies of multi-family households may have important implications for the social welfare of households. The social gain from family-provided support can affect the benefits received through social welfare programs, or even undercut program eligibility. By potentially placing members of these multi-family households at a disadvantage, policies may be discouraging behaviors that provide both social and economic advantages.

In other projects, my work focuses on social inequality in health and mortality across the life course. For instance, I have found health insurance coverage disparities among older immigrants. Coverage gaps are particularly pronounced for immigrants from Latin America, who are more likely to lose health insurance and less likely to gain health insurance over a 3-4 year time span (published in [Journal of Gerontology: Social Sciences](#) in 2015). In an extension of this research, I am examining how the source of coverage affects the stability of health insurance among immigrant groups. I find that among Latin American immigrants, citizenship plays a powerful role, with three-in-four noncitizens experiencing spells without HIC within a 3 to 4 year period. In another line of research, I am collaborating on a series of mortality papers that tie early childhood experiences, nativity, and marital history to longevity. The first of these papers links the timing of military service in World War II with mortality at older ages (forthcoming in *The Gerontologist*). Finally, in work that attempts to decompose the structure of cumulative advantage, I find that income inequality is higher among immigrants compared to native-born and that immigrants also experience the highest levels of income inequality after age 65.

My long-term career goal is to be a professor who balances research that is innovative, relevant, and influential with teaching students both general analytical skills and a sociological perspective. In my research, I hope to build a better understanding of the sources of social inequalities and demonstrate how intended or unintended consequences of public policy can alienate or disadvantage some groups more than others, thereby exacerbating rather than reducing the significant gaps that already exist.

Five Questions for....

Anna Zajacova, Associate Professor of Sociology, University of Wyoming

Professional affiliation: University of Wyoming

Hometown (where you grew up): Bratislava, the capital of Slovakia

Proudest accomplishment: Coming alone to NYC at 17 to be a nanny and working my way up to an academic career I love. But more deeply, what I feel most grateful for is having wonderful friends and colleagues, and an awesome family.

Your first-ever job: tutoring English. I was 14 and had perhaps one semester of English under my belt... First professional job: a fantastic postdoc at the Population Studies Center at UM Ann Arbor.

A surprising fact about yourself: I was a national youth champion in judo in Slovakia. Don't mess with me ☺

Best piece of professional advice you've ever received: "Write every day. No matter what else is happening – make writing and research a priority."



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