Dear SALC Members:

It is indeed a great honor for me to serve as SALC Chair this year. Since the end of our annual meeting in August, when I assumed the position of Chair, I have been blown away by the enthusiasm, energy, and hard work of our Section’s leadership in mounting what proved to be a most successful Fall Membership Drive. The tremendous response of our members, who recruited their students and urged their colleagues to join, is nothing short of amazing. Our Membership Committee Chair, Georgiana Bostean, and members Kyler Sherman-Wilkins, and Rebecca Wang deserve extra thanks for their tireless efforts. We grew from 532 members as of September 10 to over 612 in less than three weeks, exceeding our 600 member target and enabling us to gain one more session in 2016. The success of the Membership Drive will enable us to have a really full and stimulating program in Seattle. During the coming year our challenge is to retain the newcomers through our many communications (including the SALC Newsletter, Facebook page, Twitter Feed, and website), through the excitement generated by the upcoming events in Seattle, and continuing efforts by SALC members. Please continue to encourage your colleagues and students to join/retain their memberships in SALC.

Our past Chair, Debby Carr, is certainly a hard act to follow! She organized a wonderful SALC program in Chicago, including a terrific Mentoring Dinner, organized by Janet Wilmoth, with assistance from Chris Himes, Jennifer Caputo, and Stacey Torres. Debby and Janet encouraged very generous contributions from our members and select institutions (totaling $5,740; donors are listed on pg. 9). These funds made it possible to offer dinners free to all comers, including students, SALC members, and others wanting to join in our festivities. Our annual book raffle, organized by Jennifer Ailshire and Ryon Cobb, raised $460. A sincere thank you for all who worked so hard to make this all possible and to those who contributed!

The SALC theme for our next meeting in Seattle is “Challenges and New Directions in Life Course Studies.” The challenging circumstances of contemporary life makes it imperative for life course scholars to study how individuals cope with drastic, unprecedented social change, to continually move forward theoretically and empirically, and to find better mechanisms to assure that our findings inform social policy. In accord with the 2016 ASA Meeting Theme, “Rethinking Social Movements,” SALC is also co-sponsoring one session, “Aging, Disability and Social Movements” that will focus on one of our most challenged populations.

We are planning the following open sessions in Seattle:

**Life Course Construction in Challenging Circumstances**
Organizer: Monica Johnson, Washington State University (monicakj@wsu.edu)

While agency is a central principle of life course analysis, it is often studied without attention to contextual variation, social change, and subgroup differences. The exercise of agency—through positive visions of the future, goal setting, optimism and strategic action—is particularly challenging under conditions of war, environmental catastrophe, urban violence, racial/ethnic discrimination, escalating inequality and poverty, occupational restructuring and precarity, and social disorganization. What contributes to the capacity to manage one’s life course under changing, unpredictable, and difficult circumstances? How might institutional/organizational changes or policy shifts support the effective exercise of agency, helping people to manage their lives and to maintain their health and well-being in the turbulent contemporary social world?

**Life Course Research and Social Policy**
Organizer: Madonna Harrington Meyer, Maxwell School of Citizenship and Public Affairs, Syracuse University (mhm@maxwell.syr.edu)

Life course researchers have strong potential to inform social policy. While policy implications are often reserved for the

Continued on pg 2
News from the Chair  
(continued from page 1)

concluding sections of articles and books, this session will bring these considerations to the forefront, underscoring how life course scholarship has important implications for policies in multiple domains, including education, unemployment and labor market dynamics, school-to-work transitions, health, family, housing, criminal justice, inequality and others. The session provides opportunities for researchers to discuss the policy implications of their findings and for those working with policy-makers to share their experiences (regarding communication, implementation, evaluation, etc.). Scholars are also encouraged to consider the kinds of research that need to be done to address urgent social problems and issues involving aging and the life course, so as to more effectively guide social policy makers.

Aging, Disability and Social Movements (co-sponsored with the Sections on Disability and Society and Medical Sociology)  
Organizer: Robyn Lewis Brown, University of Kentucky  (robyn.brown@uky.edu)

This session could address a number of topics of interest to the three co-sponsoring sections: social movements’ inclusion/exclusion of disabled and/or older people; the involvement of disabled/older people in social movements (positive or negative experiences other than inclusion/exclusion), and how intersectional factors (e.g., gender, sexuality, race/ethnicity) influence both phenomena. Papers may focus on social movements advocating for people with disabilities and/or older people, as well as other social movements.

SALC Roundtables  
Organizer: Carol Aneshensel, University of California, Los Angeles (anshnsl@ucla.edu)

In addition, we will have an invited session:

Emerging Trends and Future Directions in Life Course Studies  
Organizer and Presider: Jeylan Mortimer, University of Minnesota

This session celebrates the 2nd volume of the Handbook of the Life Course (Springer, 2015). Its Introduction and 31 chapters all highlight recent advances and future directions for life course theory, research and policy. The presenters at this session will provide an overview of the volume (Michael Shanahan) and represent four of its five major sections: on change in the major institutional and organizational contexts of lives (Phyllis Moen), health and development (William Avison), methodological innovations (Christopher Browning), and bridges between life course research and public policy (Pamela Herd). All identify promising strategic opportunities and “next steps” in life course studies.

Our Section Day is the first day of the Meeting, August 20. Watch for the ASA Call for Papers, to be issued November 3, with information about paper submission. The ASA submission site closes January 6.

SALC Communications

Members of our communications team—Kristen Schultz Lee, Newsletter; David Warner, Listserv; John Reynolds, web page; Deborah Carr, Facebook; and Duygu Basara, Twitter—are doing a wonderful job providing opportunities to share ideas, recent research findings, interesting news clips, etc., with other SALC members, as well as many others. Their work is a tremendous service to our Section, enabling all of us to keep in touch in between our annual meetings. (See pg. 17 for emails.)

I am extremely grateful to Deborah Carr, our Past President, who has shared with me all SALC-related communications during the past year and continues to guide me as I grapple with my new responsibilities. Jill Suitor, our Secretary/Treasurer has documented all of our activities in meticulous detail and watched over our budget carefully during the past year (see Business Meeting Minutes, Treasurer’s Report, pp. 12-13). Madonna Harrington Meyer will succeed Janet Wilmoth as Chair of our Mentoring and Professional Development Committee this year. Thanks to Janet for her superb service to the Section and to Madonna for agreeing to coordinate the 2016 Mentoring Dinner. Many thanks also to James Raymo and Y. Claire Yang, who are rotating off the Council this year.

I look forward to working with all of you during the coming months.

Best wishes,

Jeylan Mortimer, Chair
Presentation of ASA Section Awards 2015

Outstanding Graduate Student Paper Award
Committee: Andrea E. Willson (Chair), Daniel L. Carlson, Christopher S. Marcum, and John R. Reynolds

Our committee reviewed 10 papers submitted by graduate students and chose "A Life Course Trajectory Framework for Understanding the Intracohort Pattern of Wage Inequality" by Siwei Cheng, University of Michigan, as the winner of the 2015 SALC Graduate Student Paper Award.

Outstanding Publication Award
Jacqui Angel, The University of Texas at Austin (Chair), Monica Johnson, Washington State University, Markus Schafer, University of Toronto, Miles Taylor, Florida State University

This annual award honors an outstanding recent contribution to the field of sociology of aging and the life course as determined by the Outstanding Publication Award Committee. This year, the OPA Committee considered 11 nominations, including three University Press books and eight peer-reviewed journal articles. In the end one paper stood out as the winner. The OPA Committee is pleased to announce that the winner of the 2015 Section on Aging Outstanding Publication Award is: Anja-Kristin Abendroth, Matt L. Huffman, and Judith Treas: “The Parity Penalty in Life Course Perspective: Motherhood and Occupational Status in 13 European Countries.” This winning article was published in the ASA flagship journal the American Sociological Review (79, October 2014).

In the Committee’s opinion, this piece has several strengths. The article is very well organized, articulates the life course framework both for family and for occupational status superbly, and clearly delineates the theoretical mechanisms that give rise to the core phenomena. Further, this study is a masterful marshaling of life course concepts and tools to evaluate long-standing supply and demand side theories of human capital, occupational adjustment, and institutional discrimination. Although research has documented mothers’ wage disadvantage vis a vis childless women, surprisingly, this prior research has not addressed whether this penalty in the gendered life course is a short-term setback around the time of a birth or a lasting and cumulative long-term disadvantage. Employing robust fixed effects modeling to control for the stable, unobserved variables that can confound the relationship between motherhood and occupational status, the analyses demonstrate that the disadvantage is cumulative and has long-term consequences. The Committee appreciates that the authors took a comparative approach using data from 13 countries to examine the motherhood penalty thesis.

Congratulations to New SALC Officers!

Chair-Elect: Jessica Kelley-Moore, Case Western Reserve University

Council: Carol Aneshensel, University of California-Los Angeles; Andrew London, Syracuse University

Student Representative: Adriana Reyes, Pennsylvania State University

The Nominations Committee thanks all candidates who agreed to be placed on the ballot and to serve in these capacities.
Debra Umberson Receives 2015 Matilda White Riley Distinguished Scholar Award

I am so honored to receive an award that has Matilda White Riley's name on it. She was a tremendous leader in the field and she continues to influence research on aging and the life course. It is also a special honor to be recognized by the Section on Aging and Life Course. SALC is an amazing and warm community of scholars and I feel very fortunate to be a part of this group.

-Debra Umberson
Christie and Stanley E. Adams, Jr. Centennial Professorship in Liberal Arts
University of Texas at Austin

From Jeylan Mortimer’s award presentation at the 2015 SALC Business meeting:

On behalf of this year’s selection committee, including Gunhild Hagestad, Y. Claire Yang, and James Raymo, I am delighted to announce that Debra Umberson is the recipient of the 2015 Matilda White Riley Distinguished Scholar Award. Dr. Umberson holds the Christie and Stanley E. Adams, Jr. Centennial Professorship in Liberal Arts at the University of Texas at Austin.

In the 30 years since receiving her PhD from Vanderbilt University, Dr. Umberson has become a world-renowned social scientist, with contributions extending well beyond sociology to the fields of epidemiology, psychology, gerontology, demography, communication, and public health. Last year she was recognized by Thomson Reuters as “among the most influential scientific minds of our time, ranking in the top 1% of citation recipients” in their fields. Indeed, her work has been cited more than 13,000 times. Dr. Umberson’s path-breaking research reveals how important social relationships (especially family and intimate relationships) are for mental and physical health throughout the life course. She has shown that interpersonal relationships act as major mechanisms of social control, affecting health behaviors and outcomes differently for men and women as they age. Her work also examines the dynamics of aging and health by socio-economic status and race/ethnicity. Her most recent research extends this line of work to an innovative comparison of lesbian, gay, and straight couples.

Dr. Umberson’s research has been supported by numerous grants from the National Institute on Aging, the Robert Wood Johnson Foundation, and other agencies. Her work appears in major sociological and interdisciplinary journals, including the Journal of Marriage and Family, the Journal of Health and Social Behavior, the Journal of Gerontology, Aging Studies, Annual Review of Sociology, Social Forces, Science, and many others, and in scores of edited volumes. Her research monograph, Death of a Parent: Transition to a New Adult Identity (Cambridge University Press, 2003), demonstrates that parental death is an important turning point in the life course, with significant consequences for mental health. Her legacy includes her many students who have become active researchers of aging and the life course. One of them stated in her letter of support, “Debra invites and expects students to take an active intellectual role in every phase of collaboration toward publications.”

Dr. Umberson’s professional commitment is extraordinary. She is former Editor-in-Chief of the Journal of Health and Social Behavior, and former Associate Editor of the Journal of Marriage and Family, the Journal of Family Issues, and Contexts. She has also served as Chair of the ASA Section on the Family and the ASA Section on Mental Health, and in several capacities in SALC. Along with her nominator, we “cannot imagine a more deserving candidate for this honor,” as Dr. Umberson “embodies the tireless and rigorous search for scientific knowledge about life course processes and the devotion to mentoring new scholars that characterized Matilda White Riley’s life work.”
**Five Questions for... Jessica Kelley-Moore**

**Hometown?**
I was born and raised in Elizabethtown, KY, a small rural town. My parents were public school educators so we lived “in town” but much of my extended family farmed. Standing in a barn where the tobacco is curing became the best smell memory of my childhood.

**Proudest Accomplishment?**
I will let you know in 40 years. I’m not done yet.

**My first-ever job?**
For three summers, I worked in an industrial kitchen of a large church camp. The job had two permanent influences on my life. First, to this day, I can plan, order, cook, and serve a meal for 300 people. Second, I was so interested in the emerging Promise Keepers movement and its rhetoric that was dominating the narrative at the camp that I chose to study it. I conducted research on the men’s evangelical group as an undergraduate and a graduate student, and it became my first sole-authored publication.

**A surprising fact about yourself?**
If sociology hadn’t worked out, my back-up plan was to become a puppeteer for the Muppets. I love working with my hands on creative endeavors.

**Best piece of professional advice you’ve ever received?**
I worked on the grounds of an historic mansion one summer and – after I had mowed over some heirloom boxwood shrubs – the Master Gardener (a retired firefighter) told me: “Never let the *@#$ers see you cry.” Although perhaps a bit salty, it is consistent with the best advice I ever got specifically for the kind of work that we do: “Get back up.” Everybody gets critiqued, rejected, and denied. Sometimes we just barely miss the mark, and sometimes we are a spectacular failure. Those who are successful have figured out how to learn from the experience, dust off their britches, and go for it again.

**Emerging Scholar Profile**

Kyler J. Sherman-Wilkins, MA, Doctoral Candidate in Sociology and Demography, Pennsylvania State University

e-mail: kjs390@psu.edu

Website: http://sociology.la.psu.edu/people/kjs390

I am currently a 4th year PhD candidate in Sociology and Demography and past National Institute of Child Health and Human Development pre-doctoral trainee in Family Demography (2013-2015) with an expected graduation date of 2017. I identify as a life course and family sociologist/demographer with two distinct research interests: First, I am interested in the way that the broader social environment and social institutions such as the family shape health trajectories throughout an individual’s life and how this relationship varies by race/ethnicity, gender, class, and the intersection of the three. Second, I am interested in family processes/structure and ‘healthy time use’ (e.g. exercise, self-care). Though my research areas are distinct, the underlying threads connecting the two areas are my application of the life course perspective and my focus on larger institutions (particularly the family) and their role in shaping outcomes.

At Penn State, I’ve had the opportunity to engage in many research projects. For instance, in a collaborative project using data from the Wisconsin Longitudinal Study, my collaborators and I found that relative to men, women were more vulnerable to both the obesogenic environment of socioeconomic disadvantage and the SES-lowering effect of higher body mass. This study was published in the *Journal of*
Health and Social Behavior, 2014 and was covered in a number of media outlets including The Atlantic. In another collaborative project, I worked alongside a health policy PhD student in applying intersectionality theory to examine disparities in influenza vaccinations. The key contribution of our study was the argument that in order to truly understand disparities in influenza vaccines, it is essential to examine the effects of social marginalization that only emerge at the intersection of race/ethnicity, gender, and class. This research is currently under review.

With regards to time use research, I am taking the lead on a project which examines how family processes/structures influence time spent in exercise and how this relationship unfolds over time. A manuscript coming from this project has received a graduate student paper award from the Society for the Study of Social Problems; I am in the process of preparing said manuscript for submission to an academic journal.

For my dissertation, I plan to focus on an outcome that has long been the domain of cognitive psychologists and neuroscientists: cognitive decline. Using longitudinal data, I will capitalize on my interdisciplinary training (sociology, human development, psychology, and demography) and analyze sociodemographic and genotypic variations in trajectories of cognitive change among older adults. Through this research, I hope to contribute to the literature on aging, life course, and the stratification of health and aging outcomes.

Ultimately, I want to pursue a research career that will allow me to engage with policy makers and clinicians in working toward eliminating inequalities in the aging experience and health outcomes. Given my passion for teaching and mentoring, I will also seek a position which will provide me the opportunity to help nurture the next generation of social scientists.

SALC Awards and ASA Awards

Our section has three awards to honor the contributions of SALC members: The Matilda White Riley Distinguished Scholar Award, the Outstanding Publication Award (which will go to a book this year), and the Graduate Student Paper Award. Nominations are due March 1, 2016. Please submit names of your colleagues for these important forms of recognition. Self-nominations are also welcome.

Matilda White Riley Distinguished Scholar Award

This annual award honors a scholar in the field of aging and the life course who has shown exceptional achievement in research, theory, policy analysis, or who has otherwise advanced knowledge of aging and the life course. Letters of nomination should describe the nominee’s contributions to the study of aging and the life course that warrant consideration. Additional letters of support are encouraged but not required. Nominations and additional letters of support should be submitted by March 1, 2016. Nominations will be carried over for one year. Materials should be sent to Jessica Kelley-Moore, Chair of the Riley Distinguished Scholar Award Committee, at jak119@case.edu. Recent award winners are listed at http://www.asanet.org/sections/aging_sections_History.cfm.

Deadline is March 1, 2016

ASA Awards

Please also recommend SALC members for ASA’s awards (Distinguished Book, Best Dissertation, Excellence in the Reporting of Social Issues, Jessie Bernard Award, Cox-Johnson-Frazier Award, Award for the Public Understanding of Sociology, Distinguished Career Award for the Practice of Sociology, Distinguished Contribution to Teaching, and the W.E.B. DuBois Career of Distinguished Scholarship. Nomination deadline is January 29, 2016. Information about how to make nominations for these awards is found on the SALC website: http://asasalc.org/
SALC Seeks Nominations of Outstanding Scholarship

Outstanding Publication Award

This annual award honors an outstanding recent contribution to the field of sociology of aging and the life course as determined by the Outstanding Publication Award Committee. Eligible publications include original research reports, theoretical or methodological developments, and policy-related contributions. The outstanding publication can be an article, chapter, or book published within the past three years. The committee will consider nominations and self-nominations. The award will rotate between a book and an article (or chapter) at least once every three years. Since journal articles have been awarded during the past two years, the 2016 award (i.e., the award that will be conferred at the 2016 ASA meetings in Seattle) must go to a book.

Nominations of books for the Outstanding Publication Award should be sent to the Chair of the Outstanding Publication Award Committee no later than March 1, 2016. Eligible nominations are limited to books published from 2013 to 2015. A single author or one of the coauthors must be a SALC member. Only SALC members are permitted to make nominations. Nominations for the award should be sent to Stefanie Mollborn, Chair of the Outstanding Publication Award Committee, at Stefanie.Mollborn@colorado.edu. Four copies of the book should be sent by the publisher, the nominator, or the author to:

Professor Stefanie Mollborn
Institute of Behavioral Science
1440 15th St, room 466
483 UCB
Boulder, CO 80302

Recent award winners are listed at http://www.asanet.org/sections/aging_sections_History.cfm.

Deadline is March 1, 2016

Graduate Student Paper Award

This annual award honors the outstanding paper written by a graduate student (or students) member(s) of the Section on Aging and the Life Course, as determined by the Graduate Student Paper Award committee. Papers authored or coauthored solely by students are eligible; faculty co-authorship is not allowed. Eligible student authors include master’s students and pre-doctoral student members of the section who are currently enrolled in a graduate program or who have graduated no earlier than December of 2015. Unpublished, under review, accepted, or published papers are eligible. If published, the paper should have appeared within the past two calendar years (e.g., a paper nominated in 2016 may have been published anytime during 2015 or 2016). Unpublished papers should not exceed 9000 words of text (not including references, tables, etc).

All nominations are due by March 1, 2016. Self-nominations are encouraged. To be nominated, send an electronic version of the paper to the Chair of the Graduate Student Paper Award Committee along with a completed and nomination form, available on line at http://asasalc.org/. The award consists of $250 presented to the winner at the Business Meeting of the Section, held during the annual ASA meeting. Nominations for the award should be sent to Joseph Hermanowicz, Chair of the Graduate Student Paper Award Committee, at jch1@uga.edu. Recent award winners are listed at http://www.asanet.org/sections/aging_sections_History.cfm.

Deadline is March 1, 2016

Journal Showcase

Each newsletter issue will feature a brief introduction to journals that SALC members may find as appropriate venues for their work. Please suggest journals that you’d like to see featured in future issues!

Journal of Youth Studies http://www.tandfonline.com/loi/cjys20#.VhcLNqR2EkC

The Journal of Youth Studies is an international scholarly journal devoted to a theoretical and empirical understanding of young people’s experiences and life contexts. Rapidly changing socio-economic circumstances have had important implications for young people: new opportunities have been created, but the risks of marginalisation and exclusion have also become significant. Launched in 1998, the Journal of Youth Studies has established itself as the leading multidisciplinary journal for academics with interests relating to youth and young adulthood.

Journal of Youth Studies is focused upon young people within a range of contexts, such as education, the labour market and the family, and highlights key research themes such as the construction of identity, the use of leisure time, involvement in crime, consumption and political behaviour. The journal particularly encourages the submission of articles which highlight interconnections between the different spheres of young peoples’ lives (such the transition from school to work) and articles that offer a critical perspective on social policies which affect young people.

The Journal of Youth Studies brings together social scientists working in a range of disciplines. These include sociology, psychology, education, social policy, political science, economics, anthropology and social geography. Although the scope cannot be defined chronologically, the core interest of the journal is on the second and third decades of life and while there is an interest in policy, it is important that papers are able to draw out implications that have international significance.
Appreciation to Outgoing Officers

A sincere ‘thank you’ to outgoing chair Deborah Carr for an exemplary job in running our section and putting together a wonderful 2015 meeting in Chicago. Thanks also to outgoing council members James Raymo, Y. Claire Yang, and Jennifer Caputo for their outstanding service.

Mark Your Calendars for the 2016 ASA Annual Meeting!

The 2016 ASA annual meeting will be held in Seattle, WA August 20 through August 23. Mark your calendars: our section day is August 20.

Now is your chance to help grow our section for the benefit of all!

As you know, our section membership numbers are directly linked to the number of amazing paper sessions SALC is allocated for the following year's annual meetings. More sessions mean more opportunity for your to share your work at ASA.

We hope that you might share with at least one potential new member (perhaps your student, a colleague, etc.) about your SALC experience in order to get the word out that SALC is not just for those who study older adults. Then you can bask in their appreciation for introducing them to our great section.

So, please tell your colleagues and students about SALC today. Every member counts.

Call for Papers

Special Issue on: Methodological Innovations in Gerontology: Advances in Psychosocial Research

Journal of Gerontology: Psychological Sciences and Social Sciences invites papers for an upcoming joint special issue on methodological innovations in psychosocial research on aging. Authors are encouraged to apply innovative methods and data resources to both emerging or core questions in social gerontology. Authors also are encouraged to conclude with a brief assessment of the value of the innovative method or data source used; that is, how might innovative methods advance our substantive knowledge above and beyond what we would learn using “traditional” methods? Details on the mission of the special issue and submission procedures can be found at the following link:


The Fifteenth International Conference on Social Stress Research

The 15th International Conference on Social Stress Research will be held June 4-6, 2016 in San Diego, CA at the W Hotel. The International Conference on Social Stress has become an important conference for scholars working in the area of stress and health and a major forum for sharing new research that incorporates components of the stress process. The stress conferences, sponsored by the University of New Hampshire, are held approximately every two years and attract the leading scholars in the field.

The 2016 conference will feature two keynote speakers (to be announced). Previous keynote speakers have included Leonard Pearlin, Howard Kaplan, Ronald Kessler, Bruce Kohrshen, George Brown, Robert Weiss, Michael Rutter, Hamilton McCubbin, Peggy Thoits, R. Jay Turner, Carol Aneshensel, Elizabeth Meneghan, Bruce Link, Blair Wheaton, James House, Allan Horwitz, William Avison, Linda George, John Mirowsky, Sarah Rosenfield, Scott Schieman, Chloe Bird, and David Williams. The conference is organized and directed by Professors Heather Turner, Karen Van Gundy, and Catherine Moran in the Department of Sociology at the University of New Hampshire.

The final program will be based on the content of the submissions. Typically, the conference includes sessions on themes such as: stress across the life course; work-related stress; stress in family contexts;
gender and stress; race, ethnicity, and culture in the stress process; stress in adolescence; intersections of physical and mental health; catastrophic and traumatic stress; and neighborhood context of stress.

We invite you to submit either a complete paper or an extended abstract. In the case of abstracts, you must provide sufficient information for evaluation of the substance and scientific merit of the paper.

To be considered for presentation, please submit papers or extended abstracts by January 8, 2016. Further information regarding the 2016 conference will be available soon on our website: http://www.unh.edu/stressconference.

Send all papers/abstracts or requests for information to Catherine Moran at Catherine.Moran@unh.edu

THANKS TO OUR SPONSORS!

2015 Section on Aging and the Life Course Reception and Mentoring Dinner

Individual Sponsors

- Ronald Abeles
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- Syracuse University – Aging Studies Institute and Department of Sociology
- University of California, Irvine - School of Social Sciences
- University of California – Los Angeles - Department of Sociology
- University of Michigan - Population Studies Center and Department of Sociology
- University of Texas at Austin - College of Liberal Arts, Population Research Center, and Dept. of Sociology
Job Announcements

Position in Social Gerontology, Florida State University
The Florida State University Department of Sociology invites applications for the Mildred and Claude Pepper Eminent Scholar Chair in Social Gerontology. The Pepper Eminent Scholar Chair is an endowed position tied to the Pepper Institute on Aging and Public Policy in the College of Social Sciences and Public Policy. The Chair is expected to complement one or more of the Pepper Institute’s four research foci: (1) aging and health disparities, (2) pathways to later life, (3) transportation and neighborhoods, and (4) politics of aging. We are seeking applications from scholars at the Associate or Full Professor levels who have a record of funded research and experience with interdisciplinary research on aging-related policy issues. Applications should include a personal letter and curriculum vitae; letters of reference will be requested at a later date. Screening will begin immediately and continue until the position is filled. All application materials should be submitted electronically to John Reynolds, Chair, at sociology@fsu.edu.

Florida State University is a Carnegie Foundation-classified Research I institution. Among its 42,000 students are 8,500 graduate students pursuing over 200 programs of study. For information about the Department of Sociology, visit our webpage at http://coss.fsu.edu/sociology/. For information about the Pepper Institute on Aging and Public Policy, visit http://pepperinstitute.fsu.edu. Related activities within the University include the Claude Pepper Center (http://claudepeppercenter.fsu.edu/), the Institute for Successful Longevity (http://isl.fsu.edu/) and the USDOT-funded Center for Accessibility and Safety for an Aging Population (http://utc.fsu.edu/). Tallahassee is Florida’s capital, affording access to policy makers, state agencies, and advocacy organizations; principal employers are state government and three higher education institutions.

Florida State University is an Affirmative Action/Equal Opportunity Employer. Members of race-ethnic minority groups are particularly encouraged to apply.

Advanced Methodologies Cluster Hire College of Liberal Arts, Purdue University
The Departments of Anthropology, Political Science, Sociology, and the Brian Lamb School of Communication in the College of Liberal Arts at Purdue University (http://www.cla.purdue.edu/) are conducting a cluster hire for three positions at the Assistant or Associate Professor ranks, with initial positions starting in the fall of 2016. This search is part of a larger hiring initiative with departments in the College of Health and Human Sciences (http://www.purdue.edu/hhs/), seeking a total of six tenure-track or tenured faculty members (three in each College) to expand campus-wide expertise in social, behavioral, and health science statistics and research methodology. For information about the cluster see: https://www.cla.purdue.edu/research/clusterhire/index.html.

The successful candidates for these positions will be expected to contribute to the research and teaching programs of the departments in which they affiliate, and to collaborate with others within the cluster and across the university in interdisciplinary and extramurally-funded research. Candidates will also be expected to contribute to an anticipated multi-college, shared graduate training platform, including a graduate certification program in advanced quantitative and qualitative methodologies.

The College of Liberal Arts at Purdue includes ten academic units across the social sciences, humanities and arts and is home to or closely affiliated with a wide range of interdisciplinary programs and research centers, including: Center on Aging and the Life Course, C-SPAN Archives, Center on Religion and Chinese Society, Center for Research on Diversity and Inclusion, Regenstrief Center for Healthcare Engineering, and Center for the Environment. Successful candidates should have a Ph.D. in one of the social science disciplines participating in the cluster hiring initiative, a strong publication record (for Associate-level applicants) or the promise of a strong publication record (for Assistant Professors), a research program with high likelihood of external funding, and the potential for teaching and mentoring excellence. Faculty responsibilities will include maintaining a productive research program, directing graduate student research, and teaching undergraduate and graduate courses in methodology in their home department as well as cross-listed courses. We are particularly interested in candidates with a substantive area of research and who have demonstrated expertise in innovative quantitative or qualitative techniques. We welcome applicants with expertise in the analysis of large or untraditional data, experimental design and causal inference, textual analysis, and network analysis, among other areas.

A background check will be required for employment in this position. Reviewing of applications will begin on November 1, 2015, and continue until the positions are filled. Please send a cover letter outlining qualifications, vita, research and teaching statements, a writing sample, and the names of three academic references via email in PDF.

Continued on pg. 11
Job Announcements
(continued from page 10)

format to: cla-adr@purdue.edu. Questions regarding the position may be directed to Professor James A. McCann, College of Liberal Arts Cluster Hire Search Chair, Department of Political Science, Purdue University, West Lafayette, IN, 47907 (mccannj@purdue.edu).

Purdue University is an EEO/AA employer fully committed to achieving a diverse workforce. All individuals, including minorities, women, individuals with disabilities, and protected veterans are encouraged to apply.

Florida State University College of Social Sciences and Public Policy Open Position in Aging and Social Change.
The Department of Sociology at Florida State University invites applications for a position in the new interdisciplinary Program on Aging and Social Change, located within the Pepper Institute on Aging and Public Policy. The Program is seeking an assistant or associate professor who will have a tenure-earning or tenured appointment in the Department of Sociology. Successful candidates are expected to have a record of funded research and commitment to interdisciplinary research on aging-related policy issues.

Aging societies impact nearly all institutions – the government, family, economy, medicine, education, military, and mass media, among many others. The social changes accompanying an aging society, including the policy responses to them and their consequences for aging individuals, will be the focus of the Program. The position will complement one or more of the Pepper Institute’s four research areas: (1) aging and health disparities, (2) pathways to later life, (3) transportation and neighborhoods, and (4) politics of aging and health.

Florida State University is a Carnegie Foundation-classified Research I institution. Among its 42,000 students are 8,500 graduate students pursuing over 200 programs of study. For information about the College and its departments and programs, visit our webpage at http://coss.fsu.edu/. For information about the Pepper Institute on Aging and Public Policy, visit http://pepperinstitute.fsu.edu. Related activities within the University include the Institute for Successful Longevity (http://isl.fsu.edu/) and the USDOT-funded Center for Accessibility and Safety for an Aging Population (http://utc.fsu.edu/).

Tallahassee is Florida’s capital, affording access to policy makers, state agencies, and advocacy organizations; principal employers are state government and three higher education institutions. Applications will be accepted until the position is filled, though priority will be given to those received by November 1, 2015. Application packets should include a cover letter, CV, and two writing samples that demonstrate how your research connects with the position. Materials should be sent to sociology@fsu.edu.

Florida State University is an Affirmative Action/Equal Opportunity Employer and racial/ethnic minority applicants are particularly encouraged to apply.

New Publications


Key human development theories that continue to guide research and practice are examined in this engaging text. Ten key theories are grouped into three families - those that emphasize biological systems, environmental factors, and those that reflect an interaction between the two. This organization enhances students’ ability to evaluate, compare, and contrast theories both within and across families. Each family is introduced with an overview of their unique perspectives and the rationale for grouping them together. Discussion of each theory includes the cultural/historical context during the theory’s development, its key concepts and ideas, extensions of the theory in contemporary work, an example showing a modification of the theory, an application of how the theory is used to inform practice, and an analysis of how the theory answers 6 basic questions that a human development theory should address. Each chapter includes an overview of the strengths and weaknesses of the theories to facilitate comparisons. Theories that have a clear lifespan focus along with cases and examples that address issues across the lifespan are included.

www.psypress.com/9781848726673
New Publications

Announcing New Issue of Journal of World-Systems Research
We are happy to announce the publication of the Summer/Fall 2015 issue of the Journal of World-Systems Research (http://jwsr.pitt.edu), which is a special issue on World-System Biographies, guest edited by Kevan Harris and Brendan McQuade.

The papers in this special issue explore the intersections of biography and history, demonstrating how decisions and actions of particular individuals were shaped by the larger world-historical context, and how in turn the agency of individuals affects history. In this issue, David Huyssen explores the life of Alfred Winslow Jones, the socialist inventor of the hedge fund. Brendan McQuade explains George Orwell’s role in the Old Left. Roberto Ortiz considers Ruben Dario, the master poet of the periphery, identifying the continuing dilemmas of intellectuals from the periphery. Similarly, Ana Candela analyzes Chen Da’s transformation of sociology during the crises of social and political life in early 20th century China. Expanding the geographic range of cases, Şahan Savas Karataşlı sifts through the career of Turkish Prime Minister Turgut Özal to unpack the heterodox path of neoliberal Turkey. Kevan Harris looks at the rise of Iranian president Mahmoud Ahmadinezhad as a harbinger of 21st century forms of political struggle. Finally, Georgi Derluguian reflects on world-system biography as a method and uses it to frame the life of Immanuel Wallerstein himself.

In addition to our special issue, we have two outstanding articles: Jonathan Shefner, Aaron Rowland, and George Pasdirtz explore how austerity policies and the hardships they generate for people and communities affect protest. And Cristina A. Lucier and Brian J. Gareau show how the framing of discourse around the toxic waste trade undermines efforts of environmental activists.

Recognizing the upcoming meeting of the Framework Convention on Climate Change this December. We’ve invited leading environmental researchers and scholar/activists—Patrick Bond, Nora McKeon, and Andrew Jorgenson—to share their insights in a special symposium on the climate crisis and antisystemic movements.

Our book review section features a special symposium on Nancy Plankey-Videla’s We are in this Dance Together: Gender, Power, and Globalization at a Mexican Garment Firm. In addition to this symposium, we also offer our usual complement of reviews, including a review of a non-English language book.

The Journal of World-Systems Research is available free online at www.jwsr.org. It is the official journal of the American Sociological Association’s section on Political Economy of the World-System and one of the first scholarly, open access journals. Please help us spread the word about the issue and forward the details below to friends and colleagues. You can also now find JWSR and PEWS on Facebook (http://www.facebook.com/groups/PEWSJWSR).

Section on Aging and the Life Course Business Meeting
Tuesday, August 25, 2015, 3:30-4:30pm
(Minutes are edited due to length)

Call to Order: Deborah Carr, Rutgers University

Secretary’s Minutes from 2014 Annual Meeting: Jill Suitor, Purdue University
Last year’s minutes were approved.

Treasurer’s Report: Jill Suitor, Purdue University
The Section on Aging and the Life Course continues to be in excellent financial shape. We maintain a high level of activity at the annual meeting, which includes holding the Matilda White Riley Distinguished Scholar Lecture and Reception and the Mentoring Program Dinner. We are able to cover these costs through the generous institutional and individual support that we continue to receive, as well as income from the book raffle. The section chair, Deborah Carr, and the chair of the Professional Development and Mentoring Committee, Janet Wilmoth, were particularly successful in obtaining financial support for this year’s mentoring dinner.

Income from dues and our section allocation from ASA have declined slightly in the past year, despite efforts by our Membership Committee to attract new section members. Yet annual meeting costs have risen dramatically, due
to the higher costs of food and drink, especially in cities like San Francisco and Chicago. The section treasury has sufficient funds to pay for these expenses and has seen increases in net assets every year for the past five years. In fact, net assets at the end of 2015 are estimated to be approximately $14,000.

However, last year, in anticipation of further rising costs of food and drink at ASA locations in 2015 and 2016, Suitor urged the SALC Council to consider holding the Matilda White Riley Lecture and the SALC Business Meeting late in the day, to be followed by the Mentoring Dinner at a nearby location. This change, which was approved by the SALC Council in 2014, substantially reduced the cost of hosting the MWR Lecture and Business Meeting. The change allowed fundraising efforts to be focused on the Mentoring Dinner. In fact, the combination of reduced meeting costs and the highly successful fundraising for the Mentoring Dinner resulted in tickets being made available at no cost to participants this year.

Program Committee Report: Deborah Carr, Rutgers University

In 2015, we have six sessions on the ASA Annual Meeting program, which is above the allocation we would have typically received based on our September 2014 membership count of 580. We received one additional session for being held on the last day of the meeting (Tuesday August 25). We also received one additional session for a fairly complex reason. In short, ASA notified me on September 5, 2014 that they estimated we would have a total of six sessions (including Roundtables and Business Meeting). Thus, I promptly lined up topics and organizers for six sessions. ASA notified me in October 2014 that they had made an error in projecting our membership, and as such would need to cut our allocation back to five sessions. I issued an impassioned plea to ASA management that they reinstate the session, given that the projection mistake was theirs. After several rounds of animated e-conversation, we received the sixth session! However, this incident does underscore the importance of an aggressive membership drive to ensure that we reach our mark of 600 members by late September 2015.

Our six sessions include: (1) a “blue ribbon” invited panel on Aging and Cohort Replacement as Engines of Social Change in Institutions which past-chair Ellen Idler organized for our 2014 meeting, yet needed to be rescheduled for 2015 due to an scheduling snafu on the part of ASA; (2) an open session on Disability over the Life Course, co-sponsored with the Disability & Society section; (3) an open session on Sexuality over the Life Course, which coheres with the overall annual meeting theme of Sexualities in the Social World; (4) an open session on Cross-National Comparisons of Life Course Transitions and Trajectories, reflecting both processes of globalization and the increasing availability of high-quality cross-national data; (5) our Roundtables session; and (6) our Matilda White Riley Distinguished Scholar Lecture and section Business meeting. Our programming also includes our annual and beloved mentoring dinner on Monday August 24 at 6:30 p.m. at Berghoff’s, organized by the Professional Development and Mentoring Committee, chaired by Janet Wilmoth.

(1) The panel on “Aging and Cohort Replacement as Engines of Social Change in Institutions” is the brainchild of past-chair Ellen Idler. In 2014, she lined up a blue-ribbon panel of speakers whose work is highly relevant to the life course, although their primary interests lie in other sections. Each was invited to speak on a particular social institution, and to comment on the ways the institution shapes and is shaped by cohort change. The originally scheduled panelists were Mark Chaves (religion), Rob Sampson (criminal justice), Bernice Pescosolido (health care), and Frank Furstenberg (family). The first four have graciously agreed to participate in 2015. Frank Furstenberg could not participate in 2015, and I am delighted that Pamela Smock has agreed to speak on families.

(2) Open session on Disability over the Life Course, co-sponsored with the Disability & Society section, organized by Eva Kahana. The four papers to be presented were selected out of 12 submissions. These four papers interrogate problems of major interest to colleagues in Disability & Society, and explore intergenerational and life course issues related to disability. In 2016, another jointly-sponsored section will be held; this session will be counted against the Disability and Society section’s allocation.

(3) Open session on Sexuality over the Life Course, organized by Amelia Karraker. The four excellent papers to be presented were selected out of 14, and represent a range of life course stages.
Section Business During 2015 Annual Meeting (continued from page 13)

(4) Open session on Cross-National Comparisons of Life Course Transitions and Trajectories, organized by Christine Mair. Four papers were selected, only three will be presented due to a time conflict for one of the authors. Although this session initially attracted just a handful of submissions, high-quality papers which were submitted to but did not ultimately fit with the other open sessions were forwarded to Christine, who assembled an excellent session encompassing a range of life course stages.

(5) Roundtables, organized by Kristen Schultz Lee and Jennifer Karas Montez. They received 43 submissions, accepted 34, and formed seven thematic tables. Unfortunately, ten authors ultimately withdrew their papers, leaving a final roundtable session with 24 papers. The atypically high number of withdrawals reflects the fact that the roundtables are scheduled for the last day of ASA, which conflicts with the start of the semester at many universities. This is a larger issue which has been brought to the attention of ASA council and management. The organizers are also developing strategies to help retain roundtable presenters, including personal email messages.

(6) Matilda White Riley Distinguished Scholar Lecture and section Business meeting. We are delighted that Ken Ferarro will present his MWR lecture this year, to be followed by our Business meeting. At last year’s council meeting, the Council voted to no longer have a full reception at the MWR lecture; this reflected the high and rising costs of hotel food, beverage, and service charges. Additionally, the reception often created noise and other disruptions during the lecture. As such, we will not hold the reception and MWR simultaneously; the money saved from the reception has helped to subsidize the Mentoring Dinner, which will now be provided to section members and students free of charge. The Mentoring Dinner was also supported by extremely generous contributions from both Institutional Sponsors and Individual Donors, noted elsewhere in these minutes. We will also celebrate our MWR winners at the Mentoring dinner. At this year’s MWR lecture, we will have cold beverages and cookies, but will not serve the much costlier appetizers featured in past years.

Membership Committee: Georgiana Bostean and Kyler Sherman-Wilkins

As of 7/14/2015, SALC has 516 members, which is above the ASA average of 481 in July 2015, but below our level this time last year (561), significantly below our average membership from 2004-2014 (572). Keep in mind, however, this is the current membership, and this tends to go up as the year goes on. However, in order to increase our membership, we need to continue recruitment efforts through personal communications, e-mails, and social media outlets. Word-of-mouth is very effective, so thank you to all Council members who have sent e-mails or mentioned SALC to their students and colleagues. We ask that you continue to do so.

Book Raffle Committee: Jennifer Alshire and Ryon Cobb

The book raffle will be held at the Mentoring Dinner. Section members have donated 19 prizes: 12 Books/1 Kindle/6 Chicago-themed items. Members will be encouraged to donate their books for next year’s raffle.

Communications Report

Newsletter Editor: Kristen Schultz Lee
Section Web Manager: John Reynolds
Listserv Editor, David Warner
Facebook Manager: Deborah Carr
Twitter Manager: Duygu Basaran

Newsletter Editor: Kristen Schultz Lee

During the 2014-2015 year, the fall, winter, and summer newsletters were published and distributed via member email and the section website. Kristen Schultz Lee of the University at Buffalo, SUNY served as newsletter editor. In addition to official SALC announcements, sections on member transitions and publications were included when such announcements were submitted by members. The section on transitions provides information on professional announcements, such as tenure and promotion or employment changes, and personal information, such as
Section Business During 2015 Annual Meeting (continued from page 14)

marriages, births, or tributes to recently deceased members. The publication section features summaries of recent articles or books written by SALC members. Section chair, Deborah Carr, also added three new features to the newsletter this year: Five Questions..., Emerging Scholars Profile, and Journal Spotlight. The "Five Questions" column profiles a section member by asking them to answer five questions about their hometown, proudest accomplishment, first job, a surprising fact about themselves, and the best piece of professional advice they have received. The "Emerging Scholars Profile" highlights the research and career goals of emerging scholars in the section. The "Journal Spotlight" introduces journals that might be appropriate venues for section members’ work.

Web Manager: John Reynolds (Presented by Jill Suitor)

John Reynolds took over as SALC webmaster following last year’s meetings in San Francisco. The goals for this year were to update the SALC webpage look and to transition to a design that is responsive to different ways of accessing the page (PC, tablet, smartphone). After reviewing a selection of other responsive websites used by ASA sections such as the Political Sociology Section, Reynolds created a Wordpress website and populated it with the SALC webpage files provided by Ellen Idler. He registered the “asasalc.org” domain name, and the new SALC website went live with its first posting on September 14, 2014. Reynolds worked with SALC Chair Debbie Carr, Newsletter Editor Kristen Schultz Lee, Listserv Editor David Warner, and other section officers to add announcements, update section award information, post newsletters, and enhance the functionality of the website by providing links to SALC on Facebook and Twitter and live feeds of the latest SALC tweets. Twelve posts have been made on the page since September. As of July 6, the site has been accessed by 420 visitors for more than 1,300 “views” of different pages. The top-5 most popular page destinations include the home page where announcements are posted (427 views), newsletters (149), awards (28), membership (26), and instructions on joining the listserv (19). The SALC website has been accessed from more than a dozen countries including Germany, Japan, Taiwan, Turkey, and Vietnam.

Listserv Editor: David Warner (Presented by Jill Suitor)

During the 2014-15 academic year, regular listserv announcements were distributed to SALC members (with current ASA dues) on a twice monthly schedule, typically during the first and third weeks of the month. The twice-monthly distribution has been the long-standing practice of the Section to limit the number of electronic messages members receive. With the addition of the SALC Facebook and Twitter accounts, members also have the opportunity to receive announcements “on demand.” Each announcement contained both (1) official Section business and (2) other announcements of interest submitted by members, including: jobs, conferences, journal invitations, and new books by section members. Section Chair Debby Carr also regularly forwarded miscellaneous items from ASA and elsewhere for inclusion in the announcements. The Section’s electronic newsletter was distributed by the listserv as well. Special announcements—largely related to the ASA annual meeting—were also distributed via the listserv. All section-generated listserv announcements included a header with the link to the SALC website, Facebook and Twitter profiles. ASA-generated announcements (relevant job-bank ads, media inquiries) are also distributed via the listserv.

We continue to have few member submitted announcements. Most of the general announcements this year were job ads or items forwarded by the Chair or another member of section leadership.

During the SALC business meeting at each ASA Annual Meeting, we should continue to remind members of the listserv and encourage submission of items that may be of interest to the membership—including: jobs, conferences, journal invitations, and new books by section members.

For 2015-2016, members may again submit items to the listserv editor at david.f.warner@gmail.com. It is helpful if the subject line identifies the message as for the SALC Listserv.

Facebook Manager: Deborah Carr

Our section’s Facebook page started roughly a year and a half ago, and now has 390 members. I estimate that less than one-half of our members are dues-paying members of the section, due in part to the fact that many of our members are not sociologists or members of ASA. The site is a forum for sharing news articles related to
Section Business During 2015 Annual Meeting  (continued from page 15)

aging and the life course; recent publications by and accomplishments of our section members, colleagues and collaborators; announcements regarding jobs, fellowships, and grants; and new data resources. We average two posts per day; although I do the majority of the postings, I eagerly welcome posts by other members. The most “liked” posts are those citing the research or noting the accomplishments of our section members and colleagues. The section can also be used for crowdsourcing, where members can request advice regarding teaching, research, service, or professional development from one another.

The success of our Facebook page depends on everyone’s input – so please don’t be shy. If you would like to share information about a personal accomplishment but are reticent to post it yourself, please give me the heads up and I will do the posting. Looking forward to another successful year of “seeing you” all on Facebook.

Twitter Manager: Duygu Basaran

Following last year’s ASA, Duygu, a Ph.D. student in sociology and a demography fellow at the Graduate Center, City University of New York, reached out to Deborah and Ellen to create a Twitter account for SALC. SALC’s Twitter account was created in September 2014. Our account name is ASA_SALC.

SALC’s Twitter account mainly serves as another social medium to share information about our section, news from our members, articles on the life course and aging, call for papers etc. We currently have 84 followers and we sent out almost 200 tweets.

Given we have close to 600 members and 382 of them are already members of the Facebook group, we can do much better in increasing the number of followers on Twitter. Here are some ways for improvement:

• Include SALC’s Twitter info as “follow us on Twitter @ASA_SALC” on your school or personal websites

• Add “follow us on Twitter @ASA_SALC” at the end of your power point presentations

• Mention SALC’s Twitter account in your classes

• Spread the news among your friends/colleagues

• If you’re already on Twitter mention SALC’s Twitter account when you share relevant news/links/papers/call for papers

Committee on Mentoring and Professional Development: Janet Wilmoth, Chris Himes, Jennifer Caputo and Stacey Torres

Our main responsibility is planning the annual Mentoring Dinner. The event was held on Monday, August 24, 2015 from 6:30 – 9:00 pm at The Berghoff Restaurant, located at 17 W. Adams (http://berghoffgroup.com/). In addition to drinks and a sit-down dinner, the evening included a short program entitled “Strategies for Developing Research Collaborations,” which was organized by student Council representatives Jennifer Caputo and Stacy Torres. We also celebrated our section award winners, including our Matilda White Riley Distinguished Scholar.

The committee chair (Janet Wilmoth) and SALC section chair (Debby Carr) coordinated fundraising efforts for the event. As of August 18, 2015, we had received 37 pledges totaling $5700 ($4550 has been received) and we expect to raise more funds at the event through an open call for donations. The contracted cost of the dinner is approximately $6400, based on 98 guests (which is a per person cost of $65). The generous donations of our members and the lower than usual dinner costs than in previous years have enabled us to offer the event free of charge for SALC members and students. The cost for non-member guests is $20. Given space is limited, advanced reservations for all SALC members, students, and guests was required by Friday, August 14.

It is important to note that last year council voted to combine the section's reception and mentoring dinner into a single event in order to address rising food and drink prices that were making it difficult to cover the costs of both events. This strategy has paid off and the section will be able to cover the dinner costs through the funds raised plus a small amount (less than $700) from other revenues (e.g., book raffle, section allocation, dues). It is recommended the section continue holding a joint reception/dinner at future meetings, although it should be recognized that we may not be able to continue offering the event free of charge. Similar to previous years, a ticket fee may be necessary to cover costs depending on the available venues in future meeting locations. In such a case, it is recommended that award winners be given a free ticket to the event.

Continued on pg. 17
Committee on Nominations: Linda George, Glen Elder, Madonna Harrington-Meyer, and Ellen Idler (chair)

The Nominating Committee wishes to thank all of the strong candidates who agreed to be placed on the ballot and to serve in these capacities. We would like to note that there was a significant problem this year with the ASA elections process that resulted in a majority of our candidates not being asked for their bios to be included in the ballot. While we did provide this bio information in the SALC Newsletter (this was under our control), ASA apparently did not request this information from our candidates for the ballot that went out to members, and it appeared that our candidates had not fulfilled their obligations. Also, one of the candidate’s names was spelled wrong. We raised these issues with Justin Lini of ASA but to my knowledge we did not receive a response.

The section’s election resulted in the officer slate described elsewhere in the newsletter.

New Business
Deborah Carr introduced Jeylan Mortimer, who will serve as the SALC Chair in 2015-16.

Please submit announcements of recent publications, transitions, or awards as well as announcements of upcoming conferences, calls for papers, special issues of journals or grant opportunities to kslee4@buffalo.edu by January 15, 2016