News From The Chair

Dear fellow SALC members,

We have a very exciting meeting coming up in New York in August! Not only do we have our regular SALC sessions on Monday and Tuesday (our official section day), but Duane Alwin has also put three regular ASA sessions together (Dimensions of the Life Course: Contemporary Perspectives, The Gendered Life Course: Contemporary Studies of Women’s Lives, and The Long Arm of Childhood: Early Life Exposures and Later Life Consequences that will be on Saturday, August 10). This year’s Award winners will be announced at the Mentoring dinner on Monday, August 12, from 6:30—8:30 pm at Syracuse University’s Lubin House and also at the Business meeting on Monday, August 12 from 5:30—6:10 pm in Murray Hill on the Lower Level of Sheraton New York, and don’t forget that last year’s Matilda White Riley award winner, Eileen Crimmins, will be giving the MWR talk which is always a highlight of our meetings on Monday, August 12, from 4:30-5:30 pm, also in the Murray Hill room.

Christine Mair will be sending out information about the book raffle so please watch for that. Also, please, please remember to make sure that your SALC membership is up to date! We need to keep our numbers up to keep our Annual Meeting session slots. This year we have an extra session because we are on the last day.

I am so grateful to the many SALC members who have volunteered their time and expertise this past year. From keeping me straight on ASA guidelines, helping me make decisions and get things in on time (almost), reading award submissions and materials, overseeing our budget, organizing the mentoring dinner, organizing and chairing sessions, tweeting and posting to our facebook page, keeping our webpage up and running etc. etc. There are too many of you to mention all by name here but I am truly grateful for everything you do. I am going to give a special shout out to our SALC newsletter gurus though – Stephanie Ureña and Shannon Shen – who, as I know you will all agree, do an absolutely wonderful job.

I’m really looking forward to seeing many of you in NYC in a few weeks time. For those of you I have not met yet, please introduce yourselves to me at the meetings. SALC is a great place to see old friends and make new ones.

Elizabeth

Elizabeth Cooksey
SALC Chair (2018-2019)
ELECTION RESULTS

Chair Elect
(1-year term begins in 2020)

Jennifer Karas Montez
Syracuse University

Council Member
(3-year term begins in 2019)

Amélie Quesnel-Vallée
McGill University

Council Member
(3-year term begins in 2019)

Jason Houle
Dartmouth College

Council Student Member
(2-year term begins in 2019)

Catherine Garcia
University of Southern California

Secretary Treasurer

Dawn Carr
Florida State University

Thank you to our outgoing section officers for their diligent work, time commitment, and dedication to our section:

Council Members:
Hui Liu & Tyson Brown

Council Student Member:
Stephanie Ureña

Secretary Treasurer:
Debra Street
SALC Gift Membership

Deadline: July 31

We are kicking off a FORMAL faculty and student gifting campaign this year! We need to boost section membership this year to retain all of our ASA session slots. One of the EASIEST ways to do this is to add SALC membership directly for friends, colleagues, and students who are current ASA members. The directions to gift SALC membership are below. This is a great gift at $13 and $6, respectively. It is also a wonderful way to recruit colleagues and emerging scholars to our section. The DEADLINE IS JULY 31, 2019! As we gear up for the meeting and you are finalizing your ASA registration in the member portal, consider doing a search and adding one or a number of colleagues and/or students before you check out. They will get an email that membership has been gifted from you. We will also be acknowledging anyone who gifted membership at this year’s SALC events.

To purchase a gift section membership:

Go to: https://asa.enoah.com/Home/My-ASA/Login?publictoken=peK7QJ81FRvkezM4uKK

Once logged into the ASA member portal, look for the “Contribute/Give” header and click on “Purchase a gift section membership” under the Contribute/Give heading. Select “Aging and the Life Course” search for your recipient by name and wait just a moment for the system to respond. Section membership requires 2019 ASA membership and is only available for those who are currently not SALC members. If both of these conditions are met, the individual will be added to your cart. Then you can search for other individuals. Your recipient will receive an e-mail immediately after your payment notifying them of the section gift (your name will be included in this message). If the recipient declines the gift within 30 days of receipt, you will receive a refund by mail. Gifts are not tax deductible.

SALC Gift Membership Deadline — July 31, 2019
2019 Annual Meeting SALC Program
Monday, August 12

Secondary Data Sources for Research on Aging

Organizers: Liana Sayer, University of Maryland-College Park, & Elizabeth Cooksey, Ohio State University
Presider: Liana Sayer, University of Maryland-College Park
New York Hilton, Fourth Floor, East, 2:30 to 4:10 pm

- “Place, Family and Depressive Symptomatology: A Comparison of Two Countries among Older Adults”
- “Caregiving across Diverse Populations: Evidence from the National Study of Caregiving (NSOC) and Hispanic EPESE (H-EPESE)”
- “The Longitudinal Study of Generations: A Resource for Studying Family Relationships and Well-being Over the Life-Course”
- “Using IPUMS Time Use to Study Aging: Previous Work and Future Opportunities”

Matilda White Riley Award Lecture
4:30 - 5:30 PM

The Matilda White Riley annual award honors a scholar in the field of aging and the life course who has shown exceptional achievement in research, theory, policy analysis, or knowledge of aging and the life course. The 2018 Matilda White Riley Award recipient was Eileen Crimmins, AARP Professor of Gerontology at the University of Southern California. Dr. Crimmins will deliver her address, which will be followed by the Section’s business meeting. The 2019 Matilda White Riley Award recipient will be announced and honored at the business meeting.

Section Business Meeting
5:30 - 6:10 PM
All welcome to attend!

Mentoring Dinner
6:30—8:30 PM
See page 6 for details

2019 Annual Meeting SALC Program
Tuesday, August 13 (Section Day)

Current Debates in Aging and the Life Course: Public Policy
Sheraton New York, Third Floor, New York Ballroom East, 8:30 to 10:10 am
Organizer: Janet Wilmoth
Presider: Andrew S. London
- “Structure, Policy and Cumulative Dis/Advantage Across Adulthood”
- “Housing Assistance Policies and Child Health in the United States”
- “Food and Nutrition Policies over the Life Course”
- “Social Support Policies and Peer Influences in a Life Course Perspective”
- “US Immigration Policies and Health of Older Immigrants”
- “Critical Social Policy Issues in Minority Aging”
- “Policies to Extend Working Lives”
- “How Social Policies affect Grandparent Care Work”
- “Wealth Policy as Health Policy: A Population Aging Perspective”
- “Structural Sexism and Life Course Health Outcomes: Implications for Public Policy”

Council Meeting
7:00 - 8:00 AM
Sheraton New York Third Floor
New York Ballroom East

Roundtables
10:30 AM to 12:10 PM
Sheraton New York, Third Floor,
New York Ballroom West
2019 Annual Meeting SALC Program
Tuesday, August 13 (Section Day)

Social Policies to Mitigate Health Inequalities Among Old Adults Around the World
Sheraton New York, Third Floor, New York Ballroom East, 12:30 to 2:10 pm
Organizers: Amélie Quesnel-Vallée and Jacqueline Angel
- "Income-Related Inequalities in Health Care Utilization among Old Adults in Six LMICs"
- "Multi-Track Pension System and Life Satisfaction of Urban Elders in China"
- "Mystery of Rising Old-Age Mortality in Europe: Testing Alternative Explanations"
- "Older Adults’ Accounts of the Relationships between Retirement Timing and Heath: A Qualitative Analysis"
- "Predicting Increases in Pre-Senior and Senior Homeless Populations to Inform Adaptations in Shelter Service Provision"

Contextual Influences on Life Course Transitions and Trajectories
Sheraton New York, Third Floor, New York Ballroom East, 2:30 to 4:10 pm
Organizers: Dale Dannerfeld and Elizabeth Cooksey
Presider: Dale Dannerfeld
- "Adolescent Peer Networks and Adult Depression Trajectories"
- "Age Takes Hold of Us by Surprise: Conceptualising Vulnerabilities as Timing of Adverse Events"
- ""Not Acts of God": Racially Stratified Effects of Education on Functional Limitations in the US"
- "Do Early Life Exposures Increases All-Cause and Cardiovascular Mortality Risk Among Older Adults?"
- "Coming of Age in Southwest China: The Role of Parents"

2019 Meeting SALC-Related Regular Sessions
Saturday, August 10

The Long Arm of Childhood: Early Life Exposures and Later Life Consequences
Organizer: Duane Alwin, Pennsylvania State University
Presider: Kenneth F. Ferraro, Purdue University
Sheraton New York, Lower Level, Bowery, 10:30 am to 12:10 pm
- "Are Childhood or Adult Experiences More Impactful on Later Life Health?"
- "Destined to be Divergent: Birth Weight and Intrigenerational Income Mobility”
- "Early-Life Adversities and Recalcitrant Smoking in Midlife: An Examination of Gender and Life-Course Pathways”
- "Looking Homeward with the Life Course: Early Origins of Adulthood Dwelling Satisfaction”
- "Stress and Weathering from Childhood to Old Age: Life-course Sociology Models of Stress and Telomeres”

Dimensions of the Life Course: Contemporary Perspectives
Organizer: Duane Alwin, Pennsylvania State University
Presider: Jeylan Mortimer, University of Minnesota
Sheraton New York, Lower Level, Bowery, 2:30 to 4:10 pm
- "The Life Course Cube: A Tool for Studying Lives”
- "Population-level Variability of Happiness Trends in the United States”
- "Racial/Ethnic and Nativity Differentials in Cognitive Trajectories”
- "The Life Course Less Traveled: A Racial-Epistemological Critique”
- "Conceptualizing Turning Points in Socio-economic Trajectories – A Multi-dimensional Approach”

The Gendered Life Course: Contemporary Studies of Women’s Lives
Organizer: Duane Alwin, Pennsylvania State University
Presider: Phyllis Moen, University of Minnesota
Sheraton New York, Lower Level, Bowery, 4:30 to 6:10 pm
- "Does Insecure Work Delay or Encourage Family Formation? Socioeconomic and Labor Market Contingencies”
- "For Whom Does Agency Matter Most? Gendered Pathways Toward Upward Educational Mobility”
- "His and Her Retirement: Long-Term Consequences of Labor Force Inequality on Identity and Well-Being”
- "The Female Life Cycle, Fertility and Women’s Status in Indian Households”
- "Unemployment Trajectories across the life course, Economic Context, and Work-Family Responsibilities”
2019 Annual Meeting Program for the Section on Aging & the Life Course

Annual SALC Mentoring Dinner

Monday, August 12
6:30-8:30 PM

Syracuse University’s Lubin House
11 E 61st St, New York, NY 10065

Tickets are now on sale! Reserve by Friday, August 2!

The SALC Mentoring Dinner will be held on Monday August 12, 2019, 6:30-8:30 pm at Syracuse University’s Lubin House located at 11 E 61st St, New York, NY 10065. In addition to drinks and a buffet dinner, the evening will include a short program on “Early Career Funding Mechanisms,” which is being organized by Stephanie Ureña and Phil Cantu. We will also be acknowledging our section’s award winners and members who are retiring.

Given the event is strictly limited to 100 people, tickets must be reserved and paid for by Friday, August 2 (students = $10, SALC regular member and guests = $20). To reserve tickets, send an email to salc-mentor@maxwell.syr.edu indicated the number and type of tickets you wish to purchase. If someone other than the person making the reservation will be paying for the ticket(s), please include their name and email. You will receive an email that confirms the reservation and includes instructions on submitting the payment.

SALC Award and Mentoring Dinner Committee: Janet Wilmoth (chair), Stephanie Ureña and Phil Cantu (council student members)
Five Questions for Miles Taylor

Hometown? I grew up in Jacksonville, FL. It felt much more like a small town than it does now. I lived primarily with my grandmother, who grew up during the Great Depression. I credit her for my love of gerontology, but that upbringing also gave me a few quirks for my cohort. To this day, I use words like “icebox” and have a love of the Lawrence Welk Show that everyone I know finds peculiar at best.

Proudest Accomplishment? Professionally? Being honored with the IAGG Busse Research Award in 2017 was a very proud moment, since it is an international recognition for overall research contribution to the field. Also high on the list is mentoring each and every one of my wonderful students and watching them go on to achieve their own proudest accomplishments.

Your first-ever job? Other than babysitting since 12, I got a job as a cashier at a Winn-Dixie grocery store when I was 15. At that time the slogan was “the beef people” and my uniform consisted of a bright red smock that was not terribly flattering for anyone. I learned a lot about hard work there and what it was like to be on my feet 12 hours a day.

A surprising fact about yourself? My backup career was as a jazz vocalist. I started training in classical voice in middle school and found a love of jazz during college where I sang with an 18-piece big band. These days I mainly sing to my kids, who prefer punk rock. Nevertheless, if you need a consultant for latent variable modeling, the disablement process, or Gershwin lyrics, look no further.

Best piece of professional advice you’ve ever received? As an assistant professor, Ike Eberstein used to constantly tell me “it’s a marathon, not a sprint”. This career is long, if we are lucky, and getting hung up on any one small time point is usually counterproductive. This also has to do with balance, balance with life and family and all the other wonderful things. We need to give ourselves room to grow and not worry too much about being perfect at everything right now.

Five Questions for Stacy Torres

Hometown? New York City. I grew up in Chelsea, on the West side of Manhattan, and came of age in a much different, rough around the edges city than present-day New York. My parents raised me like the apocalypse was unfolding outside, so we received lessons on street smarts like how to fend off muggers.

Proudest Accomplishment? Surviving the academic job market. In 2014 I went on the market as I finished my dissertation while ending a 13-year relationship and caring for my father through a second diagnosis of lung cancer. During that rocky year, I had support from family, friends and colleagues, met wonderful people, traveled to new places, and ate great food. Everything turned out well in the end. I later found a wonderful partner; my father lived and is doing well today; and I received a wonderful first tenure-track position at the University at Albany.

Your first-ever job? My first-ever job was serving as my mother’s helper. I’m the eldest of four sisters, and from a young age I helped my mother with child rearing and household duties. When she lost her secretarial job in the early 1990s recession, I pitched in with other small jobs she strung together to make ends meet, like helping organize her runs selling Avon and stuffing envelopes in our living room. My first “work-from-home” experiences.

A surprising fact about yourself? I didn’t get on a plane until I was 29 years old. People often ask me if I had a fear of flying, but I simply didn’t have the money or the know-how and juggled caretaking responsibilities for many years. Happily academia has afforded me travel opportunities, and I’m making up for lost time in my 30s. This September my university is sending me to Shanghai as part of their delegation to a conference at Fudan University. I couldn’t be more thrilled.

Best piece of professional advice you’ve ever received? “You know the answer is ‘no’ if you don’t try,” or “Let them tell you no,” meaning don’t take yourself out of the running for anything. A dear mentor imparted this wisdom early on. I often pursue opportunities that I’m unsure if I am a good fit for or worthy of. But I have been surprised at how often something I considered a long shot turned out in my favor. Reminds me of the old New York State Lottery slogan, “Hey, you never know.” Thankfully the odds are better here.
Emerging Scholar

Siyun Peng, Ph.D.
Postdoctoral Researcher
Indiana University
Email: peng60@purdue.edu

This summer I received my dual-title PhD in Sociology & Gerontology from Purdue University, where I also received a graduate certificate in Applied Statistics. I will be joining Indiana University as a Postdoctoral Researcher working with Dr. Brea Perry in the fall of 2019. My research focuses on health, aging, social networks and family, social psychology, and quantitative methods. My work has been published in the *Journal of Gerontology: Social Sciences*, *Journal of Marriage and Family*, *The Gerontologist*, *Social Science and Medicine-Population Health*, and *Pain Medicine*.

My work sheds light on health disparities by social position (e.g., by race, gender, socioeconomic status) and the ways in which family relationships can provide a source of resilience or constitute another source of inequality for disadvantaged groups. Many studies neglect the intersection of social stratification and family relationships, which can potentially mask important differences affecting health. In a recent paper on which I collaborated with Shawn Bauldry, Megan Gilligan, and Jill Suitor, we investigated (1) different measurements of children’s education and their underlying theories and (2) the effects of adult children’s education on older mothers’ psychological and physical health. This work contributes to an emerging body of research adopting a unique lens on intergenerational processes that focuses on resource flows from children to parents, an important and overlooked dimension of health disparities. Results indicated that the best performing measure of adult children’s education, the proportion of children with a college degree or higher, reflects a cumulative and credential-based approach. Further, we found that children’s increased education leads to older mothers’ lower depressive symptoms and lower likelihood of having activity limitations.

Several papers with colleagues based upon the Within-Family Differences Study have shed light on the ways in which intergenerational relationships in later life influence mental health differently for Blacks and Whites. For instance, in one of these papers with Jill Suitor, Megan Gilligan and colleagues, we demonstrated that conflict with care-recipient mothers had a negative effect on mental health among Black, but not White adult child caregivers. To understand these patterns, we analyzed qualitative data and found that Black caregivers’ conflict with mothers resulted from their inability to meet their mothers’ needs, leading to feelings of guilt and sadness, whereas White caregivers’ conflict largely stemmed from mothers’ resistance to unwanted assistance, leading to frustration. This study suggested that racial differences in caregiving experiences can contribute to health disparities in midlife. Some of my work has also investigated the impact of maternal favoritism and disfavoritism on adult children’s mental health and how this effect is mediated by the process of stress proliferation.

As part of my postdoctoral research, I will work with Dr. Brea Perry at IU on the Social Networks and Alzheimer’s Disease Study. This project examines the role of personal social network dynamics and neuroimaging biomarkers in the etiology and progression of dementia in a cohort of older adults. During this postdoctoral position, I will also study social networks and the opioid crisis, including access to treatment, community-based risk-factors, drug-seeking behavior, and stigma.
Emerging Scholar

Monica M. Williams-Farrelly, M.A.
Doctoral Candidate, Sociology and Gerontology
Purdue University
Email: monicamf@purdue.edu

I am a doctoral candidate in the dual-title sociology and gerontology program at Purdue University. My research interests fall broadly under the umbrella of medical sociology. Specifically, my academic inquiries are focused on understanding the social origins of health and illness, particularly as it pertains to older adults in the United States and can be found in Journal of Gerontology: Social Sciences, Journal of Aging & Health, and Innovation in Aging.

My past and current research extends the literature on the early-life risk factors of adult disease by examining the differential effect of specific domains of early childhood misfortune including socioeconomic and risky parental behaviors, on specific health outcomes, such as stroke and cognition. In a study published this year in a special issue on early life influences on later life, my colleagues and I examined whether childhood misfortune reduces the likelihood of remaining free from chronic, life-threatening disease free over time. We found that those who experienced risky parental behaviors, such as substance abuse and physical abuse, during childhood were less likely to be disease free at baseline and had an increased risk of disease onset over time, but that adult resources, such as wealth, help to mitigate the noxious effects of other misfortunes, notably poor socioeconomic conditions.

A next logical extension to my research is to examine how social factors and ecological context in adulthood may moderate or mediate the effects of early noxious environments on later life health outcomes. My dissertation, "Life Course Origins of Frailty in Later Life" funded by a Purdue Research Foundation Grant, aims to examine how social support and strain as well as neighborhood context in later life may ameliorate or exacerbate the effects of early childhood exposures on physical frailty.

I am thankful for the academic and life experiences that led me to where I am today. Were it not for working with disadvantaged children as a social worker, I may not have realized my passion for exposing the effects of poverty and structural inequality on life trajectories and health. My experiences working with Dr. Kenzie Latham-Mintus early on in my graduate career opened the door to gerontology and helped me develop a life course lens for my research. Finally, advancing through the dual-title gerontology curriculum and working with Dr. Kenneth Ferraro and his research on childhood misfortune has been the perfect culmination of my experiences thus far. It has allowed me to nurture my passions in research by highlighting the ways in which experiences accumulate throughout the life course to create poor health outcomes in later adulthood.

Send nominations for Emerging Scholars to:

Toni Calasanti, Incoming SALC Chair
toni@vt.edu
News & Announcements

Section Member Publications and Awards

*Golden Years? Social Inequality in Later Life*
By Deborah Carr (Russel Sage, 2019)
[http://www.russellsage.org/publications/golden-years](http://www.russellsage.org/publications/golden-years)

Thanks to advances in technology, medicine, Social Security, and Medicare, old age for many Americans is characterized by comfortable retirement, good health, and fulfilling relationships. But there are also millions of people over 65 who struggle with poverty, chronic illness, unsafe housing, social isolation, and mistreatment by their caretakers. What accounts for these disparities among older adults? The book draws insights from multiple disciplines to illuminate the complex ways that socioeconomic status, race, and gender shape nearly every aspect of older adults’ lives. By focusing on an often-invisible group of vulnerable elders, *Golden Years* reveals that disadvantages accumulate across the life course and can diminish the well-being of many. The book cautions that rising economic inequality, the lingering impact of the Great Recession, and escalating rates of obesity and opioid addiction, among other factors, may contribute to even greater disparities between the haves and the have-nots in future cohorts of older adults. Carr concludes that policies such as income supplements for the poorest older adults, expanded paid family leave, and universal health care could ameliorate or even reverse some disparities. A comprehensive analysis of the causes and consequences of later-life inequalities, *Golden Years* demonstrates the importance of increased awareness, strong public initiatives, and creative community-based programs in ensuring that all Americans have an opportunity to age well.

**Stacy Torres**, Assistant Professor of Sociology at University of California, San Francisco, is this year’s recipient of the William Foote Whyte Award from the ASA Section on Sociological Practice and Public Sociology.

*“On Elastic Ties: Distance and Intimacy in Social Relationships”*
By Stacy Torres

Stacy Torres published an article in *Sociological Science* titled "On Elastic Ties: Distance and Intimacy in Social Relationships." The article draws on “five years of ethnographic fieldwork among older adults in a New York City neighborhood, I present empirical data that complement survey approaches to social isolation and push our understanding of social ties beyond weak and strong by analyzing relationships that defy binary classification.” Read more here: [https://www.sociologicalscience.com/articles-v6-10-235/](https://www.sociologicalscience.com/articles-v6-10-235/)

*“Happy ‘Other’ Mother’s Day”*
By Stacy Torres

Stacy Torres published an op-ed in May titled “Happy ‘Other’ Mother’s Day” in the *Los Angeles Times*. This op-ed celebrates the contributions of "other" mothers, such as aunts, teachers, grandmothers, and other community members, and mentions the work of SALC member Madonna Harrington Meyer: [https://www.latimes.com/opinion/op-ed/la-oe-torres-mothers-day-community-20190512-story.html](https://www.latimes.com/opinion/op-ed/la-oe-torres-mothers-day-community-20190512-story.html)
News & Announcements

Data Release

The National Longitudinal Survey of Youth (NLSY1979) and NLSY79 Child and Young Adult (CYA) are pleased to announce the public release of their Round 27 data. The surveys provide a rich resource for studying aging and the life course, intergenerational relations, health, and other topics of interest to life course sociologists. The data are free and publicly available for downloading at https://www.nlsinfo.org/investigator/pages/login.jsp. Instructional tutorial videos are available at https://www.nlsinfo.org/access-data-investigator/investigator-user-guide/video-tutorials.

The NLSY79 began in 1979 with 12,686 men and women born in 1957-64 (ages 14-22 in 1979). Sample members were interviewed annually from 1979-1994 and biennially thereafter. The 2016 interview (round 27) was conducted with 6,913 men and women ages 51-60. The Child and Young Adult (CYA) began in 1986 with children born to female NLSY79 respondents. Biennial data collection consists of interviews with the mothers and interviews with the children themselves; from 1994 to 2014, children turning age 15 and older during the survey year were administered a Young Adult questionnaire that is similar to the NLSY79 questionnaire. The 2016 interview was conducted with 5,352 young adults ages 12-44. To date, about 10,500 children have been interviewed in at least one survey round.

New content in Round 27 of NLSY79 includes detailed measures of workplace experiences, menopause, and hormone replacement therapy, while CYA includes new modules on a neighborhood safety, fertility aspirations, electronic cigarettes, opioids/narcotics, and synthetic marijuana. Both studies have extensive continuing content on health, health behaviors, employment, wealth, income, family life and other life course experiences. Please contact Deborah Carr (carrds@bu.edu) for further information on NLSY79 and Elizabeth Cooksey (elizabeth.cooksey@chrr.osu.edu) for information on CYA.

Podcast Showcase

GSA Aging Podcast Series

In lieu of a journal, we are featuring a podcast that may be of interest to SALC members. The Gerontological Society of America (GSA) has an aging podcast series that features two podcasts where listeners can learn about aging from leading experts:

The Gerontologist— interviews authors about their latest publications in the journal and their contribution to the field
The Real Faces of Careers in Aging Vignettes— GSA conducted interviews with a range of professionals in the field of aging.

Find out more here: https://www.geron.org/programs-services/gsa-on-aging-podcast-series
Call for Announcements

Submit your announcements, recent publications, and other news to be included in our next newsletter!

Announcements for the Fall newsletter should be emailed by **October 2019** to co-editors Stephanie Ureña (su06c@my.fsu.edu) & Shannon Shen (sshen@tamusa.edu)

You can peruse previous newsletters, read about your membership benefits, and more at our section website:


We are on Facebook!

Join our Facebook group to get engaged with the SALC community and be notified of the latest research, events, and job opportunities related to our section.

[https://www.facebook.com/groups/SALC.ASA/](https://www.facebook.com/groups/SALC.ASA/)

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